函館:	工業高等	専門学校	開講年度 令和06年度 (2	2024年度)	授業科目					
科目基礎										
科目番号		0174		科目区分	一般 / 必修					
授業形態		授業		単位の種別と単位		1				
開設学科		物質環境	江学科	対象学年	5					
開設期		前期		週時間数	-	2				
教科書/教林 担当教員	<b>材</b>		nk 2, fourth edition with online pratcice and students's eBook. National Geographic Learning ッド タケ							
到達目標	<u> </u>									
1) To deve	elon critic	al thinking nd discuss onsolidate v	using authentic materials global and modern topics in English what the vocabulary and syntax acq	uired during the	previous years					
ルーブリ	ーク									
			理想的な到達レベルの目安	標準的な到達レヘ	ベルの目安	未到達レベルの目安				
評価項目1			Students are able to develop critical thinking using authentic materials	Students are so develop critical authentic mater		Students are not able able to develop critical thinking using authentic materials				
評価項目2			Students are able to understand and discuss global and modern topics in English	Students are so understand and and modern top	mewhat able to I discuss global pics in English	Students are not able to understand and discuss global and modern topics in English				
評価項目3			Students are able to review and consolidate what the vocabulary and syntax acquired during the previous years	review and cons	omewhat able to solidate what the syntax acquired rious years	Students are not able to review and consolidate what the vocabulary and syntax acquired during the previous years				
学科の到	」達目標項	目との関	 ]係							
函館高専教										
教育方法	 等									
概要		the skill issues t situation	ast English class students will in the regular course in this college, we will try to make good use of all s previously acquired during the 5 years here. Rather than teach language, we will focus on global nat our world is facing right now. Students will be asked to show critical thinking by analyzing is and offering ideas and solutions. Group work will play an important role in this lesson. 内容は公知の情報のみに限定されている							
授業の進め	方・方法	2. You r	if you feel shy, please try and speak as much as possible, especially when in groups.  nust always bring the textbook and an electronic or paper dict  ree to come to my office to practice English conversation about anything you want  nt will have access to e-Learning to prepare for lessons. It can be accessed on PC or smartphones.							
注意点		discoura very fur Depend may be and seri As stude mid-teri JABEE教	his class, we will use English as the main language for teaching in learning. Students may feel shy, or ouraged at first but if you hold on and do your best, you will understand that English is not hard, and it is / fun. lending on the progress of the class, and general level of students, and other circumstances the syllabus / be modified. Also, in case of online classes, students are expected to have the same level of engagement seriousness as for in-person classes. students will be continuously working on the the online activities and the written report, there will be no-term test.  EE教育到達目標評価: Test 30% (E-4) , Online activities 30% (E-4) , report 40% (E-4)   lelは学修単位(1単位)の授業であるため、履修時間は授業時間15時間と授業時間以外の学修(予習・復習、課題・下等のための学修)を併せて45時間である。 自習の成果は [科目別の評価方法] によって評価する。							
 授業の属	性・履修	多上の区分		- p						
<u> </u>				☑ 遠隔授業対応		□ 実務経験のある教員による授業				
授業計画	1									
		週	授業内容		週ごとの到達目標					
前期	1stQ	1週	Introduce textbook and study tools Unit 1A	'   <sub> </sub>	We will review self-introductions. Student will describe relationships, and think how English influencing their lives.					
		2週	Unit 1 B		We will continue unit 1, and focus on output.					
		3週	Unit 2		Discuss ways to stay healthy, while talking about					
		4週	Unit 3		Learn how to sta	ood and habits. earn how to state things and describe what is appening around us. We will also work on				
		5週	Special lesson 1		modals (may, might,could etc)  We will kickstart the written report: advice, brainstorm, and start writing.					
		6週	Unit 4		We will discuss shopping, trends, and learn how to give advice to others					
		7週	Unit 5		Students will review daily activities, tasks, chores, and errands					
		8週	Special lesson 2		Student will continue working on their written report and discuss their progress with their partners					
	2ndQ	9週	Unit 6		We will discuss li in particular.	e will discuss life in general, and life after school particular.				

		10週 U		Unit 7			We will talk about celebrations around the world, and how to express agreement and disagreement.					
		11週 U		Unit 8A +Urban legends video			We will discuss fairy tales, and other stories. We will also watch a video about urban legends from around the world.					
	12週		Unit 8B				We will finish the lessons by creating a short story.					
		13週		Essay special lesson 3				Students will finalize their reports and be ready to submit them				
	14 <u>週</u> C			Test Review Online activities			To be able to review for the upcoming test					
				End of term test								
		16i	<u> </u>					nderstand the mistakes made and plan for better scores on the				
モデルコア	<sup>フ</sup> カリキ	· =	ラムの	学習	内容と到達	目標						
分類 分野				学習内容	学習内容の到達目標				到達レベル	授業週		
					英語運用の 基礎となる 知識	中学で既習の文法や た文法や文構造を習	や文構造に加え、 習得して適切に運	高等学校学習指導要 用できる。	領に準じ	3		
		社会英語			英語運用能 力向上のた めの学習	自分の専門分野などの予備知識のある内容や関心のある事柄に関する報告や対話などを毎分120語程度の速度で聞いて、概要を把 3 握し、情報を聞き取ることができる。						
基礎的能力	人文・社 科学		英語			英語でのディスカッ 、教室内でのやり きる。	ッション(必要に応 なりや教室外での	びじてディベート)を 日常的な質問や応答	想定してなどがで	3	前1	
						英語でディスカッシ	ション(必要に応じ	してディベート)を行 、主体的な態度で行	うため、	3		
						で英語で円滑なコ	ミュニケーション	とする姿勢をもち、 をとることができる	· ) •	3		
						関心のあるトピック イティングなど論 <sup>5</sup>	フについて、200 里的文章の構成に	語程度の文章をパラ 留意して書くことか	グラフラ できる。	3		
評価割合												
Test		t	: Oi		line activitie	s Report			その他	の他 合計		
総合評価割合	30	30		30		40	0	0	0	10	0	
基礎的能力	30	30		30	30 40		0	0	0	100		
専門的能力	0	0		0		0	0	0 0		0		
分野横断的能	力 0	0		0		0	0	0	0	0		