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| 函館工業高等専門学校 | | 開講年度 | 令和04年度 (2022年度) | 授業科目 | Engineering English I |
| 科目基礎情報 | | | | | |
| 科目番号 | 0086 | | 科目区分 | 専門 / 選択 | |
| 授業形態 | 授業 | | 単位の種別と単位数 | 学修単位: 2 | |
| 開設学科 | 社会基盤工学科 | | 対象学年 | 4 | |
| 開設期 | 後期 | | 週時間数 | 2 | |
| 教科書/教材 | Free online materials | | | | |
| 担当教員 | デイヴィッド タケ | | | | |
| 到達目標 | | | | | |
| 1. Being able to understand multimedia authentic materials 2. Being able to identify international elements of culture 3. Being able to write and edit short reports about authentic materials | | | | | |
| ルーブリック | | | | | |
| | 理想的な到達レベルの目安 | | 標準的な到達レベルの目安 | | 未到達レベルの目安 |
| 評価項目1 | Being able to understand multimedia authentic materials | | Being able to somewhat understand multimedia authentic materials | | Not being able to understand multimedia authentic materials |
| 評価項目2 | Being able to identify international elements of culture | | Being able to identify some international elements of culture | | Not being able to identify international elements of culture |
| 評価項目3 | Being able to write and edit proper short reports about authentic materials | | Being able to write and edit adequate short reports about authentic materials | | Not being able to write and edit short reports about authentic materials |
| 学科の到達目標項目との関係 | | | | | |
| 函館高専教育目標 D 函館高専教育目標 E JABEE学習・教育到達目標 (E-4) | | | | | |
| 教育方法等 | | | | | |
| 概要 | This course will be divided into two parts. First, we will focus on two main resources which are accessible online: podcasts and tv dramas. The teacher will give a list of appropriate online resources to choose from. Students will use the classes to listen/watch to the episode they chose and start to write a short report according to specific guidelines. Each episode will be divided into three classes: 1. watch/listen 2. write/edit 3. present/correct. In the second semester, we will do various activities, focusing on speaking and communication: debates, board games, etc... There will be two tests, at the end of each semester: a 1 on 1 interview with the teacher to perform an evaluation of the progress made so far. | | | | |
| 授業の進め方・方法 | 1. Even if you feel shy, please try and speak as much as possible. 2. You must always bring the textbook and an electronic or paper dictionary. 3. Feel free to come to my office to practice English conversation about anything you would like. 5. If students study well in class, there will be very little homework. | | | | |
| 注意点 | JABEE教育到達目標評価： 定期試験80% (D-1: 50%, E-4: 50%) , 課題20% (D-1: 50%, E-4: 50%) | | | | |
| 授業の属性・履修上の区分 | | | | | |
| <input checked="" type="checkbox"/> アクティブラーニング | | <input checked="" type="checkbox"/> ICT 利用 | | <input type="checkbox"/> 遠隔授業対応 | |
| <input checked="" type="checkbox"/> 実務経験のある教員による授業 | | | | | |
| 必修外選択 | | | | | |
| 授業計画 | | | | | |
| | | 週 | 授業内容 | 週ごとの到達目標 | |
| 後期 | 3rdQ | 1週 | Debate: introduction, tips, and topic brainstorm | To be able to understand the way to prepare and conduct an efficient debate, using arguments with or without data. | |
| | | 2週 | Debate 1: preparation | To be able to prepare for the debate, gathering arguments and data, while making a counter strategy. | |
| | | 3週 | Debate 1 | To be able to conduct the debate and react to the argument of the opposing team. | |
| | | 4週 | Debate 2: preparation | To be able to prepare for the debate, gathering arguments and data, while making a counter strategy. processes. To identify the large groups of plants and trees. To understand the process of photosynthesis, and its role in the Earth ecosystems. | |
| | | 5週 | Debate 2 | To be able to conduct the debate and react to the argument of the opposing team | |
| | | 6週 | Board game day | To be able to play various board games using English only. | |
| | | 7週 | Debate 3: preparation | To be able to prepare for the debate, gathering arguments and data, while making a counter strategy. | |
| | | 8週 | Debate 3 | To be able to conduct the debate and react to the argument of the opposing team | |
| | 4thQ | 9週 | Free-style debate | To be able to prepare and conduct a debate, on the spot, using techniques learned so far. | |
| | | 10週 | News 1 | To be able to read, understand and analyze a piece of news about an English-speaking country | |
| | | 11週 | News 2 | To be able to read, understand and analyze a piece of news about an English-speaking country | |

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| | | 12週 | News 3 | To be able to read, understand and analyze a piece of news about an English-speaking country |
| | | 13週 | News 4 | To be able to read, understand and analyze a piece of news about an English-speaking country |
| | | 14週 | Final Test preparation | To get ready for the final test by reviewing the year-long class |
| | | 15週 | Evaluation | To be able to perform a 1 on 1 evaluation of the work done so far, based on the best report. |
| | | 16週 | Summary of the lesson and advice | To be able to understand the progress students made, and how to keep on improving |

モデルコアカリキュラムの学習内容と到達目標

| 分類 | 分野 | 学習内容 | 学習内容の到達目標 | 到達レベル | 授業週 |
|----|----|------|-----------|-------|-----|
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評価割合

| | 試験 | 発表 | 相互評価 | 態度 | ポートフォリオ | 課題 | 合計 |
|---------|----|----|------|----|---------|----|-----|
| 総合評価割合 | 80 | 0 | 0 | 0 | 0 | 20 | 100 |
| 基礎的能力 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 専門的能力 | 80 | 0 | 0 | 0 | 0 | 20 | 100 |
| 分野横断的能力 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |