| 函館        | <br>工業高等     | <br>専門学校                                    | 開講年度 平成28年度 (2  | .016年度)   | 授   | 業科目  | コミュニケーション英語Ⅲ  |  |  |  |
|-----------|--------------|---|---|---|---|--|---|--|--|--|
| 科目基礎      |              |   |   |   |   |  |   |  |  |  |
| 科目番号      | LIDTK        | 0470  |   | 科目区分  |   |  |   |  |  |  |
| 授業形態      |              | 授業  |   | 単位の種別と単位  | /☆类/5   |  |   |  |  |  |
| 開設学科      |              | 社会基盤  |   | 対象学年  | 工立义   | <b>復修毕业:</b>   | L   |  |  |  |
| 開設子科開設期   |              | 通年  | ┇ <del>┸╶</del> ┱┸╅   |   |   |  |   |  |  |  |
|           | ++           | +   | 2 (National Consumbing Lagrania )   | 週時間数  |   | 1  |   |  |  |  |
| 教科書/教     | 1/1          | <del></del>                                 | 2 (National Geographics Learning)   |   |   |  |   |  |  |  |
| 担当教員      | <del>-</del> | ナイワイ  | ツド タケ   |   |   |  |   |  |  |  |
| 到達目標      | Ē            |   |   |   |   |  |   |  |  |  |
| 2) To und | derstand a   | emic literad<br>nd discuss<br>sh skills use | cy skills<br>global and modern topics<br>eful for academic success  |   |   |  |   |  |  |  |
| ルーブリ      | Jック          |   |   |   |   |  |   |  |  |  |
|           |              |   | 理想的な到達レベルの目安  | 標準的な到達レイ  | レベルの目安 未到達レベルの目安  |  |   |  |  |  |
| 評価項目1     |              |   | and reuse all the expressions learned in class.   | Students are able to understand and reuse most of the expressions learned in class. |   |  | understand and reuse any of the expressions learned in class.                     |  |  |  |
| 評価項目2     |              |   | Students are able to analyze and reflects upon international issues.  | Students are somewhat able to analyze and reflects upon international issues.       |   |  | Students are not able to analyze and reflects upon international issues.          |  |  |  |
| 評価項目3     | 1            |   | Students are able to acquire<br>English skills useful for<br>academic success   | Students are able to somewhat acquire English skills useful for academic success    |   |  | Students are not able to acquire<br>English skills useful for<br>academic success |  |  |  |
| 学科の至      | 達目標項         | 目との関  | 係   |   |   |  |   |  |  |  |
| JABEE学習   | 3・教育到達       | 崔目標 (E-4)                                   | ) 函館高専教育目標 E  |   |   |  |   |  |  |  |
| 教育方法      | :等           |   |   |   |   |  |   |  |  |  |
| 概要        |              | ldiscover                                   | neaningful and authentic content, stur<br>r some interesting topics that are es<br>e their communication skills in Englis   | sential tools to u  | underst   | and the wo   | orld we live in. Students will  |  |  |  |
| 授業の進め     | か方・方法        | 2.You m<br>3.Stude<br>4 Feel fi             | if you feel shy, please try and speak<br>nust always bring the textbook and a<br>nts cannot use their cellphones in cl<br>ree to come to my office to practice<br>dents study well in class, there will b | an electronic or <sub>l</sub><br>ass.<br>English convers                            | paper d<br>ation al   | lictionary.<br>Dout anythi   | ing you want.   |  |  |  |
| 注意点       |              |   |   |   |   |  |   |  |  |  |
| 授業計画      | 1            |   |   |   |   |  |   |  |  |  |
|           |              | 週   | 授業内容  |   | 週ごとの到達目標  |  |   |  |  |  |
| 前期        |              | 1週  | Introduction: Lesson guidance   |   | To be able to understand the objectives, evaluation methods, and flow of the course.  |  |   |  |  |  |
|           | 1stQ         | 2週  | Food (unit 1)   |   | To be able to learn about various ways to cook and eat food from many countries. To be able to describe taste. To be able to understand the role of sugar in oulives.   |  |   |  |  |  |
|           |              | 3週  | Food (unit 1)   |   | and ea  | To be able to learn about various ways to cook and eat food from many countries. To be able to describe taste. To be able to understand the role of sugar in our ives. |   |  |  |  |
|           |              | 4週  | Food (unit 1)   |   | To be able to learn about various ways to cook and eat food from many countries. To be able to describe taste. To be able to understand the role of sugar in our lives. |  |   |  |  |  |
|           |              | 5週  | Festivals (unit 2)  |   | To discover various international festivals. To be able to make suggestions and respond to them.  |  |   |  |  |  |
|           |              | 6週  | Festivals (unit 2)  |   |   | o discover various international festivals. To be able to make suggestions and respond to<br>nem.  |   |  |  |  |
|           |              | 7週  | Test Review   |   | To be able to review for the test   |  |   |  |  |  |
|           |              | 8週  | 前期中間試験  |   |   |  |   |  |  |  |
|           | 2ndQ         | 9週  | Test correction   |   | To be able to understand the mistakes made during the test.   |  |   |  |  |  |
|           |              | 10週   | Cities (unit 3)   |   | questions. To be able to talk about your city and ask questions. To be able to understand problems linked to urbanism.  |  |   |  |  |  |
|           |              | 11週   | Cities (unit 3)   |   | To be able to talk about your city and ask questions. To be able to understand problems linked to urbanism.   |  |   |  |  |  |
|           |              | 12週   | Cities (unit 3)   |   | To be able to talk about your city and ask questions. To be able to understand problems linked to urbanism.   |  |   |  |  |  |

|          |               | 13ปั             | 围        | Jobs           | (unit 4)             |   |                          |  | To be able to talk about jobs and make future predictions about your career.                              |            |           |     |  |  |
|----------|---------------|------------------|----------|----------------|----------------------|---|--------------------------|--|---|------------|-----------|-----|--|--|
|          |               | 14ป              | 周        | Jobs           | s (unit 4)           |   | To be able               | To be able to talk about jobs and make future  |   |            |           |     |  |  |
|          |               | 15ป              | 周        | 前期期            | `                    |   | predictions              | predictions about your career.   |   |            |           |     |  |  |
|          |               | 16ป              | <u></u>  | Test           | correction           |   |                          | 1  | To be able to understand the mistakes made  |            |           |     |  |  |
|          |               | 1週               | 1週 Hallo |                | oween                |   |                          | To be able festival.   | To be able to search for information on the   |            |           |     |  |  |
|          |               | 2週               |          | Oral           | interview practice   |   |                          |  | to get ready f  | or the ora | al tes    | ts. |  |  |
|          |               | 3週               |          | Music (unit 5) |                      |   |                          | To be able   | to talk about ve express cause  | world mu   | ısic.     |     |  |  |
|          | 3rdQ          | 4週               |          |                | c (unit 5)           |   |                          | To be able   | e to talk about ve<br>e express cause   | world mu   | ısic.     |     |  |  |
|          |               | 5週               |          | Jourr          | neys (unit 6)        |   |                          | To be able to talk about travels. To be able to plan your perfect holiday.   |   |            |           |     |  |  |
|          |               | 6週               |          | Jourr          | neys (unit 6)        |   |                          |  | e to talk about to to plan your p   |            | oliday    |     |  |  |
|          |               | 7週               |          |                | review               |   |                          |  | to review for t   |            |           |     |  |  |
|          |               | 8週               |          |                | 中間試験                 |   |                          |  |   |            |           |     |  |  |
| 後期       |               | 9週               |          | Test           | correction           |   | To be able during the    | to understand test.  | the mist  | :akes      | made<br>  |     |  |  |
|          | 4thQ          | 10រ៉             | 10週 Fami |                | ily (unit 7)         |   |                          | To be able<br>To be able<br>other cour   | To be able to talk about your family. To be able to understand the concept of family in other countries.  |            |           |     |  |  |
|          |               | 11มี             | <u> </u> | Famil          | ly (unit 7)          |   |                          | To be able   | To be able to talk about your family.  To be able to understand the concept of family in other countries. |            |           |     |  |  |
|          |               | 12ป              | 12週 Natu |                | ture (unit 8)        |   | To be able<br>To be able | To be able to learn about ecology and ecosystems To be able to make pros and cons lists.   |   |            |           |     |  |  |
|          |               | 13ปั             | 13週 Na   |                | Nature (unit 8)      |   |                          | To be able<br>To be able   | To be able to learn about ecology and ecosystems To be able to make pros and cons lists.                  |            |           |     |  |  |
|          |               | 14ปั             | 周        | Final          | l Test preparation   |   | To get rea               | To get ready for the final test by reviewing the year-long class   |   |            |           |     |  |  |
| ı        |               | 15ป              |          |                | =末試験                 |   | year-long                | Transfer of the state of the st |   |            |           |     |  |  |
|          |               | 16ป              | 周        | Sumr           | mary of the          | lesson and advic  | the proc                 | jress  | students  |            |           |     |  |  |
| エデルニ     | フカリ           | <br> 土っ=         |          |                | <br>内容と到達            |   |                          | Imade, and   | d how to keep o   | n improv   | 7Ing      |     |  |  |
| 分類       |               | 1 —              | 分野       | , ,            | 学習内容                 | 学習内容の到達目標   |                          |  |   |            | ベル        | 授業週 |  |  |
|          |               |                  |          |                |                      | 英語のつづりと音との関係を理解できる。   |                          |  |   | 2          |           |     |  |  |
|          |               |                  |          |                |                      | 英語の標準的な登英語の発音記号を  | 2 2                      |  |   |            |           |     |  |  |
|          |               |                  |          |                |                      | リエゾンなど、記  | 2                        |  |   |            |           |     |  |  |
|          |               |                  |          |                |                      | 語・句・文におり  | - 2                      |  |   |            |           |     |  |  |
|          |               |                  |          |                | 英語運用の<br>基礎となる<br>知識 | ができる。<br>文における基本的なイントネーションを正しく理解し、音読する<br>ことができる。                     |                          |  |   |            |           |     |  |  |
| I        | 人文・社会 英<br>科学 |                  |          |                |                      | 文における基本的な区切りを理解し、音読することができる。  |                          |  |   | 2          |           |     |  |  |
| l        |               |                  |          |                |                      | 中学で既習の1200語程度の語彙を定着させるとともに、2600語程度の語彙を新たに習得する。                        |                          |  |   | 2          |           |     |  |  |
| 基礎的能力    |               |                  | 英語       |                |                      | 中学校で既習の文法事項や構文を定着させる。   |                          |  |   | 2          |           |     |  |  |
| 基礎的能力    | 科学            |                  | 大品       |                |                      | 高等学校学習指導要領に示されているレベルの文法事項や構文を<br>習得する。                                |                          |  |   | Ē 2        |           |     |  |  |
|          |               |                  |          |                |                      | 日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。        |                          |  |   | 2          | 2         |     |  |  |
|          |               |                  |          |                | 英語運用能                | 日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。                        |                          |  |   | 2          | 2         |     |  |  |
|          |               |                  |          |                | 力の基礎固め               | 説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。                              |                          |  |   | 2          |           |     |  |  |
|          |               |                  |          |                |                      | 毎分100語程度の速度で平易な物語文などを読み、その概要を把握できる。<br>自分や身近なことについて100語程度の簡単な文章を書くことが |                          |  |   | 2          |           |     |  |  |
|          |               |                  |          |                |                      | 自分や身近なこ。<br> できる。   | ニについて100<br>             |  | く卓を書くことが<br>  | 2          |           |     |  |  |
| 評価割合     |               | <b>→</b> #□=-1-E |          |                |                      | +D To = = 10 / 20   | #1                       | 1-2 1 -  | +II+ Z ~ //-  | /≣⊞85\     | A=1       |     |  |  |
| 総合評価害    | - F           | 定期試験<br>50       | 尺        | 発<br>20        |                      | 相互評価 0  | 態度 0                     | ポートフォ  | ォリオ その他<br>20   | (誄起)       | 合計<br>100 |     |  |  |
| 基礎的能力 60 |               |                  | 0        |                | 0 0                  |   | 0                        | 0  | 60  |            |           |     |  |  |
| 一体呼り貼り   | 専門的能力 0       |                  |          | <del></del>    |                      |   |                          | 0 0 0  |   |            |           |     |  |  |
|          | (             | )                |          | 0              |                      | 0   | 0                        | 0  | 0   |            | 0         |     |  |  |