| 苫小牧工業高等専門学校 | 開講年度 | 平成29年度 (2017年度) | 授業科目 | 第二外国語Ｂ |
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## 科目基礎情報

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| 科目番号 | J4-9110 | 科目区分 | 一般 / 選択 |
| 授業形態 | 授業 | 単位の種別と単位数 | 学修単位: 2 |
| 開設学科 | 情報工学科 | 対象学年 | 4 |
| 開設期 | 後期 | 週時間数 | 後期:3 |
| 教科書/教材 | ドイツ語エコー：スマート版ドイツ語スパイラル／アクティブ独和辞典（在間進） | | |
| 担当教員 | Andrea Hatakeyama | | |

## 到達目標

1. Based on grammar understanding and interacting in simple conversations.
2. Being able to read and understand simple text and short stories.
3. Being able to write short statements and text listening to a dictation.

## ルーブリック

| | 理想的な到達レベルの目安 | 標準的な到達レベルの目安 | 未到達レベルの目安 |
|---|---|---|---|
| 評価項目1 | Understanding and using grammar very properly. | Understanding and using grammar properly. | Understanding and using grammar not properly. |
| 評価項目2 | Understanding simple conversation and narration. | Understanding very simple conversation and narration. | Not understanding very simple conversation and narration. |
| 評価項目3 | Understanding the contents of a text very properly. | Understanding the contents of a text properly. | Not understanding the contents of a text properly. |

## 学科の到達目標項目との関係

ＪＡＢＥＥ基準１　学習・教育到達目標 (a) 地球的視点から多面的に物事を考える能力とその素養
ＪＡＢＥＥ基準１　学習・教育到達目標 (e) 種々の科学，技術および情報を利用して社会の要求を解決するためのデザイン能力
学習目標 Ⅰ 人間性
学習目標 Ⅱ 実践性
学習目標 Ⅲ 国際性
本科の点検項目 Ａ－ｉ 社会，経済，法学，哲学，歴史，文化，言語など社会科学および人文科学に関する基本的な事項について説明できる。
本科の点検項目 Ａ－ii 社会科学および人文科学における概念や方法論を認識できる
本科の点検項目 Ｅ－ii 工学知識，技術の修得を通して，継続的に学習することができる

## 教育方法等

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| 概要 | Aim to give an understanding of basic German by developing the ability to read, write, listen and speak. |
| 授業の進め方・方法 | Basic grammar will be taught and reviewed in class. Small assignments in form of homework and tests will be given to check on understanding. Dictations will be done to improve reading, writing and listening.<br>Spoken German will be practiced using small conversations at the beginning of each lesson and in role plays. |
| 注意点 | Students should participate observantly, take notes and ask questions. Reading aloud is an important part in class and the aim is to give every student a chance to read. Listening will be practiced by using the textbook included CD. Students will be advised to take advantage of the CD and material from the internet to listen to German.<br>From time to time a small test and dictation will be done to check on understanding. |

## 授業計画

| | | 週 | 授業内容 | 週ごとの到達目標 |
|---|---|---|---|---|
| 後期 | 3rdQ | 1週 | Introduction<br>Alphabet, pronounciation | Alphabet recognition |
| | | 2週 | 1. Hello / Greetings<br>1-1 Self-introduction<br>1-2 Sie / du | Being able to greet and address someone correctly |
| | | 3週 | Personal pronouns, verbs, word order<br>2-1 Personal info, yes/no questions<br>2-2 Recognizing key sentences | Asking and answering simple question.<br>Wh – questions and recognizing sentence structure |
| | | 4週 | 3. Denial with `nicht`<br>3-1 Irregular verbs<br>3-2 Using nicht structure | Being able to create complex sentence structures.<br>Express situations correctly using the word `nicht` |
| | | 5週 | 4. Nouns and articles<br>4-1 Definite articles<br>4-2 Indefinite articles<br>4-3 Negative article | Understanding definite articles (der, die, das), indefinite articles (ein, eine), negative articles (kein, keine) and nouns as well as articles and plural nouns |
| | | 6週 | 5. Numbers, possessive articles<br>5-1 1 - 100<br>5-2 Auxiliary verbs 1<br>5-3 Possessives and nouns | Being able to use numbers in daily situations.<br>Auxiliary verbs koennen, wollen, werden combined with regular verbs. Usage of possessive articles and nouns. |
| | | 7週 | 6. Auxiliary verbs and prepositions<br>6-1 Auxikiary verbs 2<br>6-2 Prepositions and noun cases | Auxiliary verbs muessen, sollen, duerfen, moechten combined with regular verbs.<br>Learning the keypoints for using preposotions in sentences |
| | | 8週 | Midterm exam | |
| | 4thQ | 9週 | 7. Time, variation of verbs<br>7-1 24 hours telling time<br>7-2 Different verb groups | Reading and telling time in daily life.<br>Recognizing regular, irregular, aixiliary and separable verbs |
| | | 10週 | 8. Present perfect tense, indirect questions<br>8-1 to be + ge-(verb)<br>8-2 Combine 2 senteces to and indirect question | Talking about past events and asking indirect question using wann, weil, dass |
| | | 11週 | 9. Adjective and superlative<br>9-1 Change of adjective depending on article<br>9-2 Superlative to compare | Being able to describe things and people<br>Compare with others, talk about likes. |

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| | | 12週 | 10.Passive expressions and way of talking<br>10-1 One`s statement<br>10-2 Dialekt | Making non-subjective statements.<br>Recognizing the way of talking in different areas |
| | | 13週 | 11.Imperative and past tense<br>11-1 Imperative as in ‘Be careful’<br>11-2 Past events at a certain time | Using the imperative to be able to give advice or a warning.<br>Talking about events that happened at a certain time in the past. |
| | | 14週 | 12.Review and connect<br>12-1 Use all components learned | Being able to put all pieces together and listen, read and write German. |
| | | 15週 | 13.Review | Being able to put all pieces together and listen, read and write German. |
| | | 16週 | Endterm exam | |

評価割合

| | 試験 | 小テスト・課題・授業参加度 | 相互評価 | 態度 | ポートフォリオ | その他 | 合計 |
|---|---|---|---|---|---|---|---|
| 総合評価割合 | 80 | 20 | 0 | 0 | 0 | 0 | 100 |
| 基礎的能力 | 80 | 20 | 0 | 0 | 0 | 0 | 100 |
| 専門的能力 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 分野横断的能力 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |