

|                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           |      |                                                                                                                          |           |                                                                                                                                                                  |         |  |
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| 苫小牧工業高等専門学校                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                           | 開講年度 | 平成29年度 (2017年度)                                                                                                          |           | 授業科目                                                                                                                                                             | 第二外国語 B |  |
| 科目基礎情報                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                           |      |                                                                                                                          |           |                                                                                                                                                                  |         |  |
| 科目番号                                                                                                                                                                                                                                                                                                                            | J5-9110                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |                                                                                                                          | 科目区分      | 一般 / 選択                                                                                                                                                          |         |  |
| 授業形態                                                                                                                                                                                                                                                                                                                            | 授業                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |                                                                                                                          | 単位の種別と単位数 | 学修単位: 2                                                                                                                                                          |         |  |
| 開設学科                                                                                                                                                                                                                                                                                                                            | 情報工学科                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |                                                                                                                          | 対象学年      | 5                                                                                                                                                                |         |  |
| 開設期                                                                                                                                                                                                                                                                                                                             | 後期                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |                                                                                                                          | 週時間数      | 後期:3                                                                                                                                                             |         |  |
| 教科書/教材                                                                                                                                                                                                                                                                                                                          | ドイツ語エコー：スマート版ドイツ語スパイラル／アクティブ独和辞典（在間進）                                                                                                                                                                                                                                                                                                                                                                                                     |      |                                                                                                                          |           |                                                                                                                                                                  |         |  |
| 担当教員                                                                                                                                                                                                                                                                                                                            | Andrea Hatakeyama                                                                                                                                                                                                                                                                                                                                                                                                                         |      |                                                                                                                          |           |                                                                                                                                                                  |         |  |
| 到達目標                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                           |      |                                                                                                                          |           |                                                                                                                                                                  |         |  |
| 1. Based on grammar understanding and interacting in simple conversations.<br>2. Being able to read and understand simple text and short stories.<br>3. Being able to write short statements and text listening to a dictation.                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           |      |                                                                                                                          |           |                                                                                                                                                                  |         |  |
| ルーブリック                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                           |      |                                                                                                                          |           |                                                                                                                                                                  |         |  |
|                                                                                                                                                                                                                                                                                                                                 | 理想的な到達レベルの目安                                                                                                                                                                                                                                                                                                                                                                                                                              |      | 標準的な到達レベルの目安                                                                                                             |           | 未到達レベルの目安                                                                                                                                                        |         |  |
| 評価項目1                                                                                                                                                                                                                                                                                                                           | Understanding and using grammar very properly.                                                                                                                                                                                                                                                                                                                                                                                            |      | Understanding and using grammar properly.                                                                                |           | Understanding and using grammar not properly.                                                                                                                    |         |  |
| 評価項目2                                                                                                                                                                                                                                                                                                                           | Understanding simple conversation and narration.                                                                                                                                                                                                                                                                                                                                                                                          |      | Understanding very simple conversation and narration.                                                                    |           | Not understanding very simple conversation and narration.                                                                                                        |         |  |
| 評価項目3                                                                                                                                                                                                                                                                                                                           | Understanding the contents of a text very properly.                                                                                                                                                                                                                                                                                                                                                                                       |      | Understanding the contents of a text properly.                                                                           |           | Not understanding the contents of a text properly.                                                                                                               |         |  |
| 学科の到達目標項目との関係                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                           |      |                                                                                                                          |           |                                                                                                                                                                  |         |  |
| J A B E E 基準 1 学習・教育到達目標 (a) 地球的視点から多面的に物事を考える能力とその素養<br>J A B E E 基準 1 学習・教育到達目標 (e) 種々の科学，技術および情報を利用して社会の要求を解決するためのデザイン能力<br>学習目標Ⅰ 人間性<br>学習目標Ⅱ 実践性<br>学習目標Ⅲ 国際性<br>本科の点検項目 A－ⅰ 社会，経済，法学，哲学，歴史，文化，言語など社会科学および人文科学に関する基本的な事項について説明できる。<br>本科の点検項目 A－ⅱ 社会科学および人文科学における概念や方法論を認識できる<br>本科の点検項目 E－ⅱ 工学知識，技術の修得を通して，継続的に学習することができる |                                                                                                                                                                                                                                                                                                                                                                                                                                           |      |                                                                                                                          |           |                                                                                                                                                                  |         |  |
| 教育方法等                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                           |      |                                                                                                                          |           |                                                                                                                                                                  |         |  |
| 概要                                                                                                                                                                                                                                                                                                                              | Aim to give an understanding of basic German by developing the ability to read, write, listen and speak.                                                                                                                                                                                                                                                                                                                                  |      |                                                                                                                          |           |                                                                                                                                                                  |         |  |
| 授業の進め方・方法                                                                                                                                                                                                                                                                                                                       | Basic grammar will be taught and reviewed in class. Small assignments in form of homework and tests will be given to check on understanding. Dictations will be done to improve reading, writing and listening.<br>Spoken German will be practiced using small conversations at the beginning of each lesson and in role plays.                                                                                                           |      |                                                                                                                          |           |                                                                                                                                                                  |         |  |
| 注意点                                                                                                                                                                                                                                                                                                                             | Students should participate observantly, take notes and ask questions. Reading aloud is an important part in class and the aim is to give every student a chance to read. Listening will be practiced by using the textbook included CD. Students will be advised to take advantage of the CD and material from the internet to listen to German.<br>From time to time a small test and dictation will be done to check on understanding. |      |                                                                                                                          |           |                                                                                                                                                                  |         |  |
| 授業計画                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                           |      |                                                                                                                          |           |                                                                                                                                                                  |         |  |
|                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           | 週    | 授業内容                                                                                                                     |           | 週ごとの到達目標                                                                                                                                                         |         |  |
| 後期                                                                                                                                                                                                                                                                                                                              | 3rdQ                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1週   | Introduction<br>Alphabet, pronunciation                                                                                  |           | Alphabet recognition                                                                                                                                             |         |  |
|                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2週   | 1. Hello / Greetings<br>1-1 Self-introduction<br>1-2 Sie / du                                                            |           | Being able to greet and address someone correctly                                                                                                                |         |  |
|                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3週   | Personal pronouns, verbs, word order<br>2-1 Personal info, yes/no questions<br>2-2 Recognizing key sentences             |           | Asking and answering simple question.<br>Wh - questions and recognizing sentence structure                                                                       |         |  |
|                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           | 4週   | 3. Denial with `nicht`<br>3-1 Irregular verbs<br>3-2 Using nicht structure                                               |           | Being able to create complex sentence structures.<br>Express situations correctly using the word `nicht`                                                         |         |  |
|                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           | 5週   | 4. Nouns and articles<br>4-1 Definite articles<br>4-2 Indefinite articles<br>4-3 Negative article                        |           | Understanding definite articles (der, die, das), indefinite articles (ein, eine), negative articles (kein, keine) and nouns as well as articles and plural nouns |         |  |
|                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           | 6週   | 5. Numbers, possessive articles<br>5-1 1 - 100<br>5-2 Auxiliary verbs 1<br>5-3 Possessives and nouns                     |           | Being able to use numbers in daily situations.<br>Auxiliary verbs koennen, wollen, werden combined with regular verbs. Usage of possessive articles and nouns.   |         |  |
|                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           | 7週   | 6. Auxiliary verbs and prepositions<br>6-1 Auxikiary verbs 2<br>6-2 Prepositions and noun cases                          |           | Auxiliary verbs muessen, sollen, duerfen, moechten combined with regular verbs.<br>Learning the keypoints for using preposotions in sentences                    |         |  |
|                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           | 8週   | Midterm exam                                                                                                             |           |                                                                                                                                                                  |         |  |
|                                                                                                                                                                                                                                                                                                                                 | 4thQ                                                                                                                                                                                                                                                                                                                                                                                                                                      | 9週   | 7. Time, variation of verbs<br>7-1 24 hours telling time<br>7-2 Different verb groups                                    |           | Reading and telling time in daily life.<br>Recognizing regular, irregular, aixiliary and separable verbs                                                         |         |  |
|                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           | 10週  | 8. Present perfect tense, indirect questions<br>8-1 to be + ge-(verb)<br>8-2 Combine 2 senteces to and indirect question |           | Talking about past events and asking indirect question using wann, weil, dass                                                                                    |         |  |
|                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           | 11週  | 9. Adjective and superlative<br>9-1 Change of adjective depending on article<br>9-2 Superlative to compare               |           | Being able to describe things and people<br>Compare with others, talk about likes.                                                                               |         |  |

|  |  |     |                                                                                                          |                                                                                                                                   |
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|  |  | 12週 | 10.Passive expressions and way of talking<br>10-1 One`s statement<br>10-2 Dialekt                        | Making non-subjective statements.<br>Recognizing the way of talking in different areas                                            |
|  |  | 13週 | 11.Imperative and past tense<br>11-1 Imperative as in 'Be careful'<br>11-2 Past events at a certain time | Using the imperative to be able to give advice or a warning.<br>Talking about events that happened at a certain time in the past. |
|  |  | 14週 | 12.Review and connect<br>12-1 Use all components learned                                                 | Being able to put all pieces together and listen, read and write German.                                                          |
|  |  | 15週 | 13.Review                                                                                                | Being able to put all pieces together and listen, read and write German.                                                          |
|  |  | 16週 | Endterm exam                                                                                             |                                                                                                                                   |

| 評価割合    |    |                   |      |    |         |     |     |
|---------|----|-------------------|------|----|---------|-----|-----|
|         | 試験 | 小テスト・課題<br>・授業参加度 | 相互評価 | 態度 | ポートフォリオ | その他 | 合計  |
| 総合評価割合  | 80 | 20                | 0    | 0  | 0       | 0   | 100 |
| 基礎的能力   | 80 | 20                | 0    | 0  | 0       | 0   | 100 |
| 専門的能力   | 0  | 0                 | 0    | 0  | 0       | 0   | 0   |
| 分野横断的能力 | 0  | 0                 | 0    | 0  | 0       | 0   | 0   |