

旭川工業高等専門学校		開講年度	平成30年度 (2018年度)		授業科目	基礎英会話	
科目基礎情報							
科目番号		0014		科目区分	一般 / 必修		
授業形態		講義		単位の種別と単位数	履修単位: 1		
開設学科		一般人文科		対象学年	2		
開設期		後期		週時間数	2		
教科書/教材		Breakthrough Plus 1					
担当教員		David Fairweather					
到達目標							
1. Students will be able to understand spoken and written English accurately. 2. Students will be able to express themselves confidently and fluently. 3. Students will be able to make a concerted effort to understand and be understood.							
ルーブリック							
		理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安	
評価項目1		Students are able to understand spoken and written English accurately.		Students are able to adequately understand spoken and written English.		Students are not able to understand spoken and written English adequately.	
評価項目2		Students are able to express themselves confidently and fluently.		Students are able to express themselves, though are sometimes hesitant to speak.		Students are not able to express themselves confidently and fluently.	
評価項目3		Students seek every possible opportunity to use English in classroom activities and pair work.		Students make a moderate effort to use English.		Students make a minimal effort to use English.	
学科の到達目標項目との関係							
学習・教育到達度目標 一般人文科の教育目標 ① 学習・教育到達度目標 本科の教育目標 ①							
教育方法等							
概要		In order to understand spoken and written English and to express themselves confidently, accurately, and fluently, students will observe English and practice it.					
授業の進め方・方法		The basic format of a lesson starts with a dialog which students listen to, read, and then practice with a partner. This is followed by some vocabulary building. Students then practice the new vocabulary by reading semi-controlled dialogs with a partner. Following this is less controlled conversation practice. The second part of the lesson starts with a listening activity followed by another chance for students to aquire new vocabulary. Students will then have a chance to speak again using the new vocabulary either in pairs or groups. The final exercise is a reading exercise which varies from reading for detail to scanning for information.					
注意点		Students are expected to participate enthusiastically in class activities.					
授業計画							
		週	授業内容		週ごとの到達目標		
後期	3rdQ	1週	Wh-questions. Time expressions.		Exchange personal information and listen and read for specific information.		
		2週	Scanning.		Talk about daily life. Talk about typical mornings. Scan a short magazine article.		
		3週	Can/can't for ability. Free-time activities.		Reading a magazine article about student life in Canada.		
		4週	Common adjectives. Word stress.		Talking about things you like to do.		
		5週	Understanding descriptions.		Reading a tourist information leaflet.		
		6週	Asking for and giving advice.		Describe a journey to your school.		
		7週	How much is this/that/these/those? The midterm exam will be next week.		Talk about shopping habits and preferences.		
		8週	Vocaculary related to everyday tasks.		Telephone conversation between friends.		
	4thQ	9週	Present continuous. Affirmative and negative questions.		Relating information about things happening in your life. Speed reading a letter.		
		10週	Be like and look like. Adjectives of appearance and character.		Describing people you know.		
		11週	Present continuous for plans. Invitations and time expressions.		Talking about future arrangements.		
		12週	Past tense. Affirmative and negative time expressions.		Exchange information about a vacation you remember. Reading opinions.		
		13週	Simple past questions.		Exchange information about early memories. Reading for detail.		
		14週	Using going to for intentions.		Talking about hopes and dreams.		
		15週	want to/would like to.		Discussing what to do after graduation.		
		16週	Final Exam.				
モデルコアカリキュラムの学習内容と到達目標							
分類		分野	学習内容	学習内容の到達目標		到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用の基礎となる知識	中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた新出語彙、及び専門教育に必要な英語専門用語を習得して適切な運用ができる。		2	
				中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。		2	

			英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	1	
				日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	1	
				実際の場面や目的に応じて、基本的なコミュニケーション方略(ジェスチャー、アイコンタクト)を適切に用いることができる。	1	
分野横断的能力	汎用的技能	汎用的技能	汎用的技能	他者が話す日本語や特定の外国語の内容を把握できる。	2	
				日本語や特定の外国語で、会話の目標を理解して会話を成立させることができる。	2	
				円滑なコミュニケーションのための態度をとることができる(相づち、繰り返し、ボディールンゲージなど)。	2	

評価割合

	Exams	Speech	Class Participation				合計
総合評価割合	70	25	5	0	0	0	100
基礎的能力	55	25	0	0	0	0	80
専門的能力	0	0	0	0	0	0	0
分野横断的能力	15	0	5	0	0	0	20