

旭川工業高等専門学校		開講年度	平成29年度 (2017年度)		授業科目	英語特講 B
科目基礎情報						
科目番号	0033		科目区分	一般 / 選択		
授業形態	講義		単位の種別と単位数	学修単位: 1		
開設学科	一般人文科		対象学年	5		
開設期	後期		週時間数	後期:2		
教科書/教材	None / Handouts					
担当教員	Sook-Pin Wong					
到達目標						
To have confidence when communicating in English.						
ルーブリック						
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安	
評価項目1 (C-2, C-3)	A positive attitude toward communication through English is sufficiently gained		Some degree of positive attitude toward communication through English is gained		A positive attitude toward communication through English is not gained	
評価項目2 (C-2, C-3)	Being able to show basic and practical communication skills in understanding and explaining everyday events with a fair level of adequacy, fluency, and promptness		Being able to show some basic and practical communication skills in understanding and explaining everyday events with a limited level of adequacy, fluency, and promptness		Being unable to show any basic and practical communication skills in understanding and explaining everyday events	
学科の到達目標項目との関係						
学習・教育到達度目標 一般人文科の教育目標 ① 学習・教育到達度目標 本科の教育目標 ① JABEE C-2 JABEE C-3 JABEE基準 f						
教育方法等						
概要	The class will mainly focus on speaking and listening, applying some common phrases frequently used in spoken English.					
授業の進め方・方法	There are many activities that the students do in pairs or small groups. The class uses TOEIC materials for listening. It has topic discussions and role play projects to enhance students' critical thinking and speaking skills. Sometimes, the class features viewing excerpts for discussion. It intends to help students express their ideas promptly and more effectively.					
注意点	If students have to be absent, it is crucial to check with the lecturer or classmates to catch up with the missed course work before the next class. There will be not be any makeup for exams or presentations. Required materials to bring to class are a bilingual dictionary (English-Japanese and Japanese-English) or an electronic dictionary, a folder for class handouts and a notebook. ・教育プログラムの学習・教育到達目標の各項目の割合はC-2(50%)、C-3(50%)とする。 ・総時間数45時間 (自学自習15時間) ・自学自習時間 (15時間) は、日常の授業 (30時間) に対する予習復習、発表に向けた準備時間、試験のための学習時間を総合したものである。 ・評価については、合計点数が60点以上で単位修得となる。その場合、各到達目標項目の到達レベルが標準以上であること、教育プログラムの学習・教育到達目標の各項目を満たしたことが認められる。					
授業計画						
		週	授業内容		週ごとの到達目標	
後期	3rdQ	1週	1. Expressing oneself ・ Ice-breakers ・ Classroom phrases		To be able to introduce one self and interact with the teacher and friends using some simple classroom phrases	
		2週	2. Common phrases I ・ Talking about school, teachers and grades		To be able to use some common daily expressions to agree or disagree along with some simple description about one's student life	
		3週	3. Common phrases II ・ TOEIC listening drills ・ Encourage and advice		To be able to use some common daily expressions to advice and encourage when a friend is in trouble Listening: to be able to get used to natural conversational flow and speed	
		4週	4. Preparation for role play ・ TOEIC listening drills ・ Pair assignment, draft and practice for role play		To be able to apply some common daily expressions to talk about one's school life, give advice and encourage a friend in a role play situation Listening: to be able to get used to natural conversational flow and speed	
		5週	5. Role play presentation Presentation (20% of final grae)		Students are able to present a role-play with a natural flow without looking at the draft	
		6週	6. Traveling ・ TOEIC listening drills ・ Names of countries/ capitals ・ Hotel reservation / travel problems		To be able to say the names of some countries and their capitals, make a hotel reservation and address some travel problems	
		7週	7. Sightseeing – Ordering at a restaurant Preparing for the midterm exam ・ Next week: Midterm Exam		To be able to order food at a fast-food chain and a restaurant when traveling abroad Midterm review	
		8週	Midterm Exam (20% of final grade)			
	4thQ	9週	9. Public speaking I ・ TOEIC listening drills ・ Speaking in front of an audience		To be able to discuss and practice how to be an effective presenter	

		10週	10. Public speakingII • TOEIC listening drills • Planning and drafting speeches	To be able to discuss and practice how to be an effective presenter
		11週	11. Speech/presentation • Presentation (10% of final grade)	To be able to deliver a speech or make a presentation in class.
		12週	12. Global warming(1) • Watch An Inconvenient Truth • Discussion	To be able to discuss about the causes and the dire consequences of global warming.
		13週	13. Global warming(2) • TOEIC listening drills • Renewable energy • Discussion	To be able to discuss about the causes and the dire consequences of global warming; Discuss the benefits of renewable energy and an ecological and green life-style.
		14週	14. Sustainable living • TOEIC listening drills • Test Review	To be able to discuss the importance and benefits of sustainable living.
		15週	15. Final exam (40% of final grade)	
		16週	16. Test return & Review	To be able to consolidate what has been learned in the class.

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用の基礎となる知識	中学で既習の1200語程度の語彙を定着させるとともに、2600語程度の語彙を新たに習得する。	3	
			英語運用能力の基礎固め	母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。	3	

評価割合

	試験	発表	相互評価	態度	ポートフォリオ	小テスト	合計
総合評価割合	60	30	0	0	0	10	100
基礎的能力	50	20	0	0	0	10	80
専門的能力	0	0	0	0	0	0	0
分野横断的能力	10	10	0	0	0	0	20