

|                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |                                                                                                                                                                            |         |                                                                                                                                                                                                                              |        |
|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| 旭川工業高等専門学校                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 開講年度 | 平成29年度 (2017年度)                                                                                                                                                            |         | 授業科目                                                                                                                                                                                                                         | 英語特講 B |
| 科目基礎情報                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |                                                                                                                                                                            |         |                                                                                                                                                                                                                              |        |
| 科目番号                                                                             | 0033                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      | 科目区分                                                                                                                                                                       | 一般 / 選択 |                                                                                                                                                                                                                              |        |
| 授業形態                                                                             | 講義                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |      | 単位の種別と単位数                                                                                                                                                                  | 学修単位: 1 |                                                                                                                                                                                                                              |        |
| 開設学科                                                                             | 一般人文科                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |      | 対象学年                                                                                                                                                                       | 5       |                                                                                                                                                                                                                              |        |
| 開設期                                                                              | 後期                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |      | 週時間数                                                                                                                                                                       | 後期:2    |                                                                                                                                                                                                                              |        |
| 教科書/教材                                                                           | None / Handouts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |                                                                                                                                                                            |         |                                                                                                                                                                                                                              |        |
| 担当教員                                                                             | Sook-Pin Wong                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |                                                                                                                                                                            |         |                                                                                                                                                                                                                              |        |
| 到達目標                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |                                                                                                                                                                            |         |                                                                                                                                                                                                                              |        |
| To have confidence when communicating in English.                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |                                                                                                                                                                            |         |                                                                                                                                                                                                                              |        |
| ルーブリック                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |                                                                                                                                                                            |         |                                                                                                                                                                                                                              |        |
|                                                                                  | 理想的な到達レベルの目安                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      | 標準的な到達レベルの目安                                                                                                                                                               |         | 未到達レベルの目安                                                                                                                                                                                                                    |        |
| 評価項目1<br>(C-2, C-3)                                                              | A positive attitude toward communication through English is sufficiently gained                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      | Some degree of positive attitude toward communication through English is gained                                                                                            |         | A positive attitude toward communication through English is not gained                                                                                                                                                       |        |
| 評価項目2<br>(C-2, C-3)                                                              | Being able to show basic and practical communication skills in understanding and explaining everyday events with a fair level of adequacy, fluency, and promptness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |      | Being able to show some basic and practical communication skills in understanding and explaining everyday events with a limited level of adequacy, fluency, and promptness |         | Being unable to show any basic and practical communication skills in understanding and explaining everyday events                                                                                                            |        |
| 学科の到達目標項目との関係                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |                                                                                                                                                                            |         |                                                                                                                                                                                                                              |        |
| 学習・教育到達度目標 一般人文科の教育目標 ① 学習・教育到達度目標 本科の教育目標 ①<br>JABEE C-2 JABEE C-3<br>JABEE基準 f |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |                                                                                                                                                                            |         |                                                                                                                                                                                                                              |        |
| 教育方法等                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |                                                                                                                                                                            |         |                                                                                                                                                                                                                              |        |
| 概要                                                                               | The class will mainly focus on speaking and listening, applying some common phrases frequently used in spoken English.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |      |                                                                                                                                                                            |         |                                                                                                                                                                                                                              |        |
| 授業の進め方・方法                                                                        | There are many activities that the students do in pairs or small groups. The class uses TOEIC materials for listening. It has topic discussions and role play projects to enhance students' critical thinking and speaking skills. Sometimes, the class features viewing excerpts for discussion. It intends to help students express their ideas promptly and more effectively.                                                                                                                                                                                                                                                                   |      |                                                                                                                                                                            |         |                                                                                                                                                                                                                              |        |
| 注意点                                                                              | If students have to be absent, it is crucial to check with the lecturer or classmates to catch up with the missed course work before the next class. There will be not be any makeup for exams or presentations. Required materials to bring to class are a bilingual dictionary (English-Japanese and Japanese-English) or an electronic dictionary, a folder for class handouts and a notebook.<br>・教育プログラムの学習・教育到達目標の各項目の割合はC-2(50%)、C-3(50%)とする。<br>・総時間数45時間（自学自習15時間）<br>・自学自習時間（15時間）は、日常の授業（30時間）に対する予習復習、発表に向けた準備時間、試験のための学習時間を総合したものである。<br>・評価については、合計点数が60点以上で単位修得となる。その場合、各到達目標項目の到達レベルが標準以上であること、教育プログラムの学習・教育到達目標の各項目を満たしたことが認められる。 |      |                                                                                                                                                                            |         |                                                                                                                                                                                                                              |        |
| 授業計画                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |                                                                                                                                                                            |         |                                                                                                                                                                                                                              |        |
|                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 週    | 授業内容                                                                                                                                                                       |         | 週ごとの到達目標                                                                                                                                                                                                                     |        |
| 後期                                                                               | 3rdQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1週   | 1. Expressing oneself<br>・ Ice-breakers<br>・ Classroom phrases                                                                                                             |         | To be able to introduce one self and interact with the teacher and friends using some simple classroom phrases                                                                                                               |        |
|                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2週   | 2. Common phrases I<br>・ Talking about school, teachers and grades                                                                                                         |         | To be able to use some common daily expressions to agree or disagree along with some simple description about one's student life                                                                                             |        |
|                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 3週   | 3. Common phrases II<br>・ TOEIC listening drills<br>・ Encourage and advice                                                                                                 |         | To be able to use some common daily expressions to advice and encourage when a friend is in trouble<br>Listening: to be able to get used to natural conversational flow and speed                                            |        |
|                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4週   | 4. Preparation for role play<br>・ TOEIC listening drills<br>・ Pair assignment, draft and practice for role play                                                            |         | To be able to apply some common daily expressions to talk about one's school life, give advice and encourage a friend in a role play situation<br>Listening: to be able to get used to natural conversational flow and speed |        |
|                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 5週   | 5. Role play presentation<br>Presentation (20% of final grae)                                                                                                              |         | Students are able to present a role-play with a natural flow without looking at the draft                                                                                                                                    |        |
|                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 6週   | 6. Traveling<br>・ TOEIC listening drills<br>・ Names of countries/ capitals<br>・ Hotel reservation / travel problems                                                        |         | To be able to say the names of some countries and their capitals, make a hotel reservation and address some travel problems                                                                                                  |        |
|                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 7週   | 7. Sightseeing –<br>Ordering at a restaurant<br>Preparing for the midterm exam<br>・ Next week: Midterm Exam                                                                |         | To be able to order food at a fast-food chain and a restaurant when traveling abroad<br>Midterm review                                                                                                                       |        |
|                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 8週   | Midterm Exam (20% of final grade)                                                                                                                                          |         |                                                                                                                                                                                                                              |        |
|                                                                                  | 4thQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 9週   | 9. Public speaking I<br>・ TOEIC listening drills<br>・ Speaking in front of an audience                                                                                     |         | To be able to discuss and practice how to be an effective presenter                                                                                                                                                          |        |

|  |  |     |                                                                                         |                                                                                                                                                                      |
|--|--|-----|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | 10週 | 10. Public speakingII<br>• TOEIC listening drills<br>• Planning and drafting speeches   | To be able to discuss and practice how to be an effective presenter                                                                                                  |
|  |  | 11週 | 11. Speech/presentation<br>• Presentation (10% of final grade)                          | To be able to deliver a speech or make a presentation in class.                                                                                                      |
|  |  | 12週 | 12. Global warming(1)<br>• Watch An Inconvenient Truth<br>• Discussion                  | To be able to discuss about the causes and the dire consequences of global warming.                                                                                  |
|  |  | 13週 | 13. Global warming(2)<br>• TOEIC listening drills<br>• Renewable energy<br>• Discussion | To be able to discuss about the causes and the dire consequences of global warming; Discuss the benefits of renewable energy and an ecological and green life-style. |
|  |  | 14週 | 14. Sustainable living<br>• TOEIC listening drills<br>• Test Review                     | To be able to discuss the importance and benefits of sustainable living.                                                                                             |
|  |  | 15週 | 15. Final exam (40% of final grade)                                                     |                                                                                                                                                                      |
|  |  | 16週 | 16. Test return & Review                                                                | To be able to consolidate what has been learned in the class.                                                                                                        |

#### モデルコアカリキュラムの学習内容と到達目標

| 分類    |         | 分野 | 学習内容         | 学習内容の到達目標                                              | 到達レベル | 授業週 |
|-------|---------|----|--------------|--------------------------------------------------------|-------|-----|
| 基礎的能力 | 人文・社会科学 | 英語 | 英語運用の基礎となる知識 | 中学で既習の1200語程度の語彙を定着させるとともに、2600語程度の語彙を新たに習得する。         | 3     |     |
|       |         |    | 英語運用能力の基礎固め  | 母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。 | 3     |     |

#### 評価割合

|         | 試験 | 発表 | 相互評価 | 態度 | ポートフォリオ | 小テスト | 合計  |
|---------|----|----|------|----|---------|------|-----|
| 総合評価割合  | 60 | 30 | 0    | 0  | 0       | 10   | 100 |
| 基礎的能力   | 50 | 20 | 0    | 0  | 0       | 10   | 80  |
| 専門的能力   | 0  | 0  | 0    | 0  | 0       | 0    | 0   |
| 分野横断的能力 | 10 | 10 | 0    | 0  | 0       | 0    | 20  |