八戸工業高等専門学校			開講年度 令和04年度 (2022年度		2022年度)			グローバル実践英語 ⅢA(0294)		
科目基礎	楚情報									
科目番号		3C42			科目区分	一般 / 必修				
授業形態		講義		単位の種別と単位	位数	履修単位:	1			
開設学科		産業システム	ム工学科マテリア	対象学年	3					
開設期			Q),夏学期(2nd-(•/	週時間数		1st-Q:2 2nd-Q:2			
教科書/教	材	In Science Ogura): Kir		Otsuka et al.,)	(inseido; Basic Understanding of the TOEIC L&R Test (Massaki					
担当教員		横田 実世,田								
到達目標	票									
biology, a Students dictionar TOEIC so	and physics are required to the classics of th	s. They will de red to prepare, ass. Students v	evelop critical th	inkina skills, with	a strong empha	isis on s	sharing a	s including medicine, chemistry, nd writing opinions in English. lish-Japanese or English-English e exam format with the aim of		
ルーブリ	<u> </u>				1			1		
			1		標準的な到達レベルの目安(良)			未到達レベルの目安(不可)		
評価項目1			Understand English writings and contexts well (80% of achievement); Able to express their opinions and discuss given topics clearly and concisely		Understand English writings and contexts fairly (60% of achievement); Able to provide their opinions and carry on a brief discussion with minimal errors		f provide y on a	Understand English writings and contexts poorly (50% of achievement); Fail to provide their opinions and carry on a brief discussion		
評価項目2			TOEIC score equivalent to 350 and above		TOEIC score equivalent to 300-350		t to 300-	TOEIC score equivalent to 300 or less		
学科の狂	到達目標項	頁目との関係								
教育方法	 去等									
概要		Imaterials a	will familiarize themselves with discussing given topics in English. They will comprehend readiliand be asked to provide their opinions in English. In addition, this course helps students prepared in English Placement tests for future work and higher education.							
topic and course. The tests/part Before cla			d share their opinions. In addition, TOEIC exercises The coursework will be graded based on: Exams (mrticipation (30%). The attendance will be considere lasses: Read textbook out loud until you feel familiarticipation is important. After classes: Review what				ed as a part of the grading plan. far/comfortable with contents. During classes:			
	黒性・履 値	Before clas Active part	ses: Read text	The attendance book out loud unt	will be considere til you feel famili	ed as a ar/comf	part of the fortable v	e grading plan. vith contents. During classes:		
授業の履	禹性・履何 ≒ィブラーニ	tests/partic Before clas Active part 多上の区分	ses: Read text	The attendance book out loud unt	will be considere til you feel famili	ed as a ar/comf at you b	part of the fortable v	e grading plan. vith contents. During classes: ned and explore further.		
授業の属	ニィブラーニ	tests/partic Before clas Active part 多上の区分	cipation (30%). ses: Read text icipation is impo	The attendance book out loud unt	will be considered in you feel familing ses: Review wh	ed as a ar/comf at you b	part of the fortable v	e grading plan. vith contents. During classes: ned and explore further.		
授業の属図 アクテ	ニィブラーニ	tests/partic Before clas Active part 多上の区分	cipation (30%). ses: Read texticipation is impo	The attendance book out loud unt	will be considered in you feel familing ses: Review wh	ar/comf ar you h	part of the fortable was the fortable with the fortable with the fortable was the fortable was the fortable with the fortable was the forta	e grading plan. with contents. During classes: ned and explore further. □ 実務経験のある教員による授業		
授業の属	ニィブラーニ	tests/partic Before clas Active part 多上の区分 ニング	ipation (30%). ses: Read texticipation is impo	The attendance book out loud uni ortant. After clas	will be considere il you feel famili ses: Review wh	ed as a ar/comf at you h	part of the fortable value lear	e grading plan. vith contents. During classes: ned and explore further. □ 実務経験のある教員による授業		
授業の属	ニィブラーニ	tests/partic Before clas Active part 多上の区分 ング 週 授 1週 好	にpation (30%). ses: Read texticipation is impo ICT 利用 業内容 C Introduction/S gher Up You Go	The attendance book out loud uniortant. After class	will be considered if you feel familises: Review what Device who know the seed of the see	ed as a ar/comfat you h	part of the contable value lear D到達目標 tand toping tand toping the contable value lear	e grading plan. with contents. During classes: ned and explore further. □ 実務経験のある教員による授業 c sentences and paragraph 及の表現方法の確認		
授業の履	ニィブラーニ	tests/partic Before clas Active part 多上の区分 こング 週 授: 1週 好:	にpation (30%). ses: Read texticipation is impo ICT 利用 業内容 C Introduction/S gher Up You Go	The attendance book out loud uniortant. After class GC Unit 1: Why is b? & Unit3: Is It OK	will be considered if you feel familises: Review what Device who know the seed of the see	ed as a ar/comf at you b at you b unders structu	part of th fortable v nave lear の到達目標 tand topi re・比較知	e grading plan. with contents. During classes: ned and explore further. □ 実務経験のある教員による授業 c sentences and paragraph		
授業の属図 アクテ	ニィブラーニ	tests/partic Before clas Active part 多上の区分 こング 週 授 1週 授 1週 SC Hii 2週 SC	Expation (30%). Ses: Read texticipation is impose ICT 利用 業内容 Continuous Introduction/Sigher Up You Go	The attendance book out loud uniortant. After class GC Unit 1: Why is b? & Unit3: Is It OK	will be considered if you feel familises: Review what Device who know the seed of the see	ed as a ar/comfat you h	part of the ortable value lear D到達目標 tand toping re・比較知 pe your o	e grading plan. with contents. During classes: ned and explore further. □ 実務経験のある教員による授業 c sentences and paragraph 及の表現方法の確認 pinion based on the topic, 第五文型 法を身につける		
授業の属図 アクテ	ニィブラーニ	Before clas Active particests/p	にpation (30%). ses: Read texticipation is impo ICT 利用 業内容 C Introduction/S gher Up You Go C Unit1 Review & Usic While Study	The attendance book out loud uniortant. After class GC Unit 1: Why is ?? & Unit3: Is It OK ying?	will be considered if you feel familises: Review what Device who know the seed of the see	ed as a ar/comfat you h	part of the fortable value lear D到達目標 tand toping re・比較的 pe your occompose you	e grading plan. with contents. During classes: ned and explore further. □ 実務経験のある教員による授業 c sentences and paragraph wo表現方法の確認 pinion based on the topic, 第五文型 control based on the topic, 第五文型 control based on the topic, 第五文型 control based on the topic, 第五文型		
授業の属図 アクテ	=ィブラー二	tests/partic Before clas Active part 多上の区分 一ング 週 授 1週 好 2週 SC Mu 3週 SC 4週 TC	にpation (30%). ses: Read texticipation is impose ICT 利用 業内容 C Introduction/S gher Up You Go C Unit1 Review & Usic While Study C Unit3 Review	The attendance book out loud uniortant. After class GC Unit 1: Why is ? & Unit3: Is It OK ying?	will be considered if you feel familises: Review what Device who know the seed of the see	ed as a ar/comf at you h are you have a factor of the company of the c	part of the ortable value lear D到達目標 tand toping re・比較的 pe your occompose your your your your your your your your	e grading plan. with contents. During classes: ned and explore further. □ 実務経験のある教員による授業 c sentences and paragraph wo表現方法の確認 pinion based on the topic, 第五文型 を身につける pinion based on the topic, 第五文型 を方につける pinion based on the topic, 第五文型 なる目常的な場面設定の英文に慣れる		
授業の属図 アクテ	=ィブラー二	Before clas Active part を上の区分 シ上の区分 こング 週 授 1週 SC Hii 2週 SC Mu 3週 SC 4週 TC	にpation (30%). ses: Read texticipation is impo ICT 利用 業内容 CIntroduction/Sgher Up You Go CUnit1 Review 8usic While Study CUnit3 Review DEIC Unit 1: Da	The attendance book out loud unfortant. After class GC Unit 1: Why is 12? & Unit 3: Is It OK ying? aily Life	will be considered if you feel familises: Review what Device who know the seed of the see	週ごとの Unders structu Describ (SVOO TOEIC ・品詞の オフィン解する。	part of the ortable value lear D到達目標 tand toping re・比較的 pe your occompose your your your your your your your your	e grading plan. with contents. During classes: ned and explore further. □ 実務経験のある教員による授業 c sentences and paragraph Rの表現方法の確認 pinion based on the topic, 第五文型 を身につける pinion based on the topic, 第五文型 を身につける こる日常的な場面設定の英文に慣れる を正確に理解する この把握・基礎的な語彙・表現を理 を使い方を再確認する。		
授業の属図 アクテ	=ィブラー二	tests/partic Before clas Active part 多上の区分 こング 週 授 1週 SC Hii 2週 SC Mu 3週 SC 4週 TC 5週 TC 7週 Ov	にpation (30%). ses: Read texticipation is imposed in a second in	The attendance book out loud unfortant. After class GC Unit 1: Why is 12? & Unit 3: Is It OK ying? aily Life	will be considered if you feel familises: Review what Device who know the seed of the see	過ごとの Unders structu Describ (SVOO TOEIC ・品詞の オフィン解する。 TOEIC	part of the ortable value lear of the ortable value of	e grading plan. with contents. During classes: ned and explore further. □ 実務経験のある教員による授業 c sentences and paragraph 及の表現方法の確認 pinion based on the topic, 第五文型 を身につける pinion based on the topic, 第五文型 を身につける こる日常的な場面設定の英文に慣れる 認正確に理解する に面の把握・基礎的な語彙・表現を理 使い方を再確認する。 view		
授業の原 ② アクテ 授業計画	=ィブラー二	tests/partic Before clas Active part 多上の区分 こング 週 授 1週 SC Hii 2週 SC Mu 3週 SC 4週 TC 5週 TC 7週 Ov	にpation (30%). ses: Read texticipation is imposed in the imposed	The attendance book out loud unfortant. After class GC Unit 1: Why is 12? & Unit 3: Is It OK ying? aily Life	will be considered if you feel familises: Review what Device who know the seed of the see	週ごとの Unders structu Describ (SVOO Describ (SVOO TOEIC ・品詞の オフィス 解する。 TOEIC SC & T	part of the fortable value lear of the fortable value lear of the fortable value lear of the fortable value valu	e grading plan. with contents. During classes: ned and explore further. □ 実務経験のある教員による授業 c sentences and paragraph R の表現方法の確認 pinion based on the topic, 第五文型 まを身につける pinion based on the topic, 第五文型 まを身につける こる日常的な場面設定の英文に慣れる を正確に理解する に正確に理解する にでい方を再確認する。 view view		
授業の原 ② アクテ 授業計画	=ィブラー二	Before clas Active particests/p	Expation (30%). Ses: Read texticipation is imposed. ICT 利用 業内容 Count Teview Susic While Study Count Teview Susic While	The attendance book out loud unfortant. After class GC Unit 1: Why is 12? & Unit 3: Is It OK ying? aily Life	will be considered in you feel familises: Review when the Rev	週ごとの Unders structu Describ (SVOO TOEIC ・品詞の オフィン解する。 TOEIC SC & T Unders structu	part of the fortable value lear D到達目標 tand toping tand toping tand toping tand toping tand toping tand tand toping tand tand toping tand tand toping tand tand tand tand tand tand tand tand	e grading plan. with contents. During classes: ned and explore further. □ 実務経験のある教員による授業 c sentences and paragraph wo表現方法の確認 pinion based on the topic, 第五文型 を身につける pinion based on the topic, 第五文型 を身につける のる日常的な場面設定の英文に慣れる を正確に理解する のの把握・基礎的な語彙・表現を理 使い方を再確認する。 wiew riew c sentences and paragraph ibe your opinions based on your observation, 疑問詞を使って名詞節 ことができる。		
授業の原 ② アクテ 授業計画	=ィブラー二	Before clas Active particests/p	にpation (30%). ses: Read texticipation is imposes: Read textilization is imposes: Read text	The attendance book out loud unfortant. After class GC Unit 1: Why is 9? & Unit3: Is It OK ying? aily Life ffice ew	will be considered in you feel familises: Review when the Rev	過ごとの Unders structu Describ (SVOO TOEIC ・品詞の オフィン 解する。 TOEIC SC & T Unders structuexperie を作るS	part of the fortable value lear D到達目標 tand toping te · 比較的 topo 表現 で出 では とい の表現 では では では では では では では できます では できます できます できます できます できます できます できます できます	e grading plan. with contents. During classes: ned and explore further. □ 実務経験のある教員による授業 c sentences and paragraph wo表現方法の確認 pinion based on the topic, 第五文型 を身につける pinion based on the topic, 第五文型 を身につける color に理解する al の把握・基礎的な語彙・表現を理 使い方を再確認する。 wiew c sentences and paragraph ibe your opinions based on your observation. 疑問詞を使って名詞節		
授業の原 ② アクテ 授業計画	ミィブラーニ 画 IstQ	Before clas Active part S上の区分 週 授 1週 SC Hii 2週 SC Mu 3週 SC Hii 70 SU Mu 3週 SC Mu 5週 TC TU 7週 Ov 8週 Mi 9週 SC TU 10週 SC Tu	にpation (30%). ses: Read texticipation is imposes: Read textilization is imposes: Read text	The attendance book out loud unfortant. After class GC Unit 1: Why is one of the content of the	will be considered in you feel familises: Review when the Rev	過ごとの Unders structu Describ (SVOO TOEIC ・品詞の オフィン 解する。 TOEIC SC & T Unders structuexperie を作るS Learn h	part of the fortable value lear D到達目標 tand toping tand tand toping tand tand toping tand tand tand tand tand tand tand tand	e grading plan. with contents. During classes: ned and explore further. □ 実務経験のある教員による授業 c sentences and paragraph Rの表現方法の確認 pinion based on the topic, 第五文型 を身につける pinion based on the topic, 第五文型 を身につける pinion based on the topic, 第五文型 を身につける のる日常的な場面設定の英文に慣れる を正確に理解する のの把握・基礎的な語彙・表現を理 が使い方を再確認する。 wiew riew c sentences and paragraph ibe your opinions based on your observation, 疑問詞を使って名詞節 ことができる。 mmarize the technical writing,		
授業の原 ② アクテ 授業計画	=ィブラー二	Before clas Active particests/p	定pation (30%). ses: Read texticipation is imposed. ICT 利用 業内容 Controduction/Sigher Up You Go Counit1 Review Study Counit3 Review DEIC Unit 1: Da DEIC Unit 2: Of DEIC 1 & 2 Review DEIC 1 & 3 Review DEIC 1 & 4 Review DEIC Unit 5 Review DEIC Unit 5 Review DEIC Unit 6 Review DEIC Unit 6 Review DEIC Unit 7 Review DEIC Unit 7 Review DEIC Unit 7 Review DEIC Unit 8 Review DEIC Unit 8 Review DEIC Unit 9 Review	The attendance book out loud unfortant. After class and Dogs Under	will be considered in you feel familises: Review when the Rev	週ごとの Unders structu Describ (SVOO TOEIC ・品詞の オフィン解する。 TOEIC SC & T Unders structu experie を作るシ Learn h Share a	part of the contable value lear of the contable value learn of the	e grading plan. with contents. During classes: ned and explore further. □ 実務経験のある教員による授業 c sentences and paragraph Rの表現方法の確認 pinion based on the topic, 第五文型 を身につける pinion based on the topic, 第五文型 を身につける pinion based on the topic, 第五文型 を身につける のる日常的な場面設定の英文に慣れる を正確に理解する のの把握・基礎的な語彙・表現を理 が使い方を再確認する。 wiew riew c sentences and paragraph ibe your opinions based on your observation, 疑問詞を使って名詞節 のことができる。 mmarize the technical writing, ange opinions based on the topic mmarize the technical writing, ange opinions based on the topic mmarize the technical writing,		
授業の属図 アクテ	ミィブラーニ 画 IstQ	Before clas Active part S上の区分 週 短 短	にpation (30%). ses: Read texticipation is imposes: Review of the study of the stud	The attendance book out loud uniortant. After class and Dogs Under a Unit 6: Why Dogs Under a Un	will be considered in you feel familises: Review when the Rev	過ごとの Unders structu Describ (SVOO TOEIC ・品詞の オアする。 TOEIC SC & T Unders structuexperie を作る。 Learn H Share a 会議や TOEIC	part of the contable value lear of the contable value learn of the	e grading plan. with contents. During classes: ned and explore further. □ 実務経験のある教員による授業 c sentences and paragraph 吸の表現方法の確認 pinion based on the topic, 第五文型 を身につける pinion based on the topic, 第五文型 を身につける のる日常的な場面設定の英文に慣れる を正確に理解する のの把握・基礎的な語彙・表現を理 し使い方を再確認する。 wiew wiew wiew c sentences and paragraph ibe your opinions based on your observation, 疑問詞を使って名詞節 ことができる。 mmarize the technical writing, ange opinions based on the topic mmarize the technical writing, ange opinions based on the topic		
授業の原 ② アクテ 授業計画	ミィブラーニ 画 IstQ	Before class Active particests/	定pation (30%). ses: Read texticipation is imposes: Read tex	The attendance book out loud unfortant. After class and I will be seen to be	will be considered in you feel familises: Review when the Rev	週ごとの Unders structu Describ (SVOO TOEIC ・品詞の オフィラ アOEIC SC & T Unders structu experie を作るご Learn h Share a 会議や TOEIC 習し、『	part of the contable value lear of the contable value learn of the	e grading plan. with contents. During classes: ned and explore further. □ 実務経験のある教員による授業 c sentences and paragraph Rの表現方法の確認 pinion based on the topic, 第五文型 を身につける pinion based on the topic, 第五文型 を身につける pinion based on the topic, 第五文型 を身につける のる日常的な場面設定の英文に慣れる を正確に理解する のの把握・基礎的な語彙・表現を理 が使い方を再確認する。 wiew riew c sentences and paragraph ibe your opinions based on your observation, 疑問詞を使って名詞節 のことができる。 mmarize the technical writing, ange opinions based on the topic mmarize the technical writing, ange opinions based on the topic mmarize the technical writing, ange opinions based on the topic fig: 表現を身につける ig: 物に関する必須語彙や表現を学		
授業の原 ② アクテ 授業計画	ミィブラーニ 画 IstQ	Before class Active particests/	にpation (30%). ses: Read texticipation is imposes: Review of the study of th	The attendance book out loud unfortant. After class and I will be seen to be	will be considered in you feel familises: Review when the Rev	過ごとの Unders structu Describ (SVOO TOEIC ・品詞の オ解する。 TOEIC SC & T Unders structu experie を作る。 Learn h Share a 会議やっ TOEIC TOEIC TOEIC TOEIC	part of the contable value lear of the contable value learn of the	e grading plan. with contents. During classes: ned and explore further. 実務経験のある教員による授業 c sentences and paragraph 及の表現方法の確認 pinion based on the topic, 第五文型 を身につける pinion based on the topic, 第五文型 pinion based on the topic be your opinions based on your observation, 疑問詞を使って名詞節 pinion based on the topic mmarize the technical writing, ange opinions based on the topic mmarize the technical writing, ange opinions based on the topic etc. pinion based etc. pinion base		

モデルコアカリキュラムの学習内容と到達目標												
分類	分野 学習内容 学習内容の到達目標						到達レベル	授業週				
評価割合												
	Examination	Participation • Discussion		Mutual evaluations	Behavior	Homework	合計					
総合評価割合	70	10		0	0	20	100					
基礎的能力	70	10		0	0	20	100					
専門的能力	0	0		0	0	0	0					
分野横断的能力	0	0		0	0	0	0					