		専門学校	開講年度	令和02年度 (2	2020年度)	授業	業科目	グローバ I A(029	ル実践英語 10)	<del></del>		
科目基礎	情報											
科目番号		1Z22			科目区分 単位の種別と単位	-	一般 / 必修					
授業形態		講義	— / — <del>***</del> **\****\*	- /		立数	履修単位: 1					
開設学科	設学科 産業システ ース		テム工学科環境都市・建築デザインコ		対象学年		1					
開設期	<b>前期</b>				週時間数		2					
教科書/教材	オ	Nagao, I	K. & Boerger, A. (	& Boerger, A. (2016). About Me for Stude				Tokyo: Ask Books.				
担当教員		阿部恵,	マシュー トーマス,「	岡田 みゆき								
到達目標												
ョンをとる	ことができ	既習事項をき きる。実用英	もとに、日常生活・ 語検定準2級合格を	学校生活などで適け めざす。	が表現を用いて、 	身の回 ———	りのこと	こついて説明	明するなどコ	ミュニケーシ		
ルーブリ	ック		TM+D+F++ T-IV++		J#34445 1 x 7415 + 1							
			理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安					
评価項目1			中学校と高専1年での既習事項をもとに、日常生活・学校生活などで適切な表現を用いて、積極的に身の回りのことについて説明するなどコミュニケーションをとることができる。		中学校と高専1年での既習事項をもとに、日常生活・学校生活などで適切な表現を用いて、身の回りのことについて説明するなどコミュニケーションをとることができる。		中学校と高専1年での既習事項をもとに、日常生活・学校生活などで適切な表現を用いて、支援を受けながら身の回りのことについて説明するなどコミュニケーションをとることができる。					
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評価項目3												
	達日標項	目との関	 係		•							
ディプロマ			111									
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受業の進め	方・方法	The emp English of native E	phasis is on listeni during activities su nglish teacher. St	ng and speaking i uch as pair work a	n the classroom,	, and stu This cla	udents a ss provic titude to	re required les an opp	I to actively ortunity to s	tudy with a		
				ties, and try to co	mmunicate using	g Englist	h.					
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日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。 説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。 平易な英語で書かれた文章を読み、その概要を把握し必要な情報を読み取ることができる。 日常生活や身近な話題に関して、自分の意見や感想を整理し、100語程度のまとまりのある文章を英語で書くことができる。 日常生活や身近な話題に関して、自分の意見や感想を整理し、100語程度のまとまりのある文章を英語で書くことができる。  母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。 実際の場面や目的に応じて、基本的なコミュニケーション方略(ジェスチャー、アイコンタクト)を適切に用いることができる。  日本語と特定の外国語の文章を読み、その内容を把握できる。2 他者とコミュニケーションをとるために日本語や特定の外国語ではい文章を記述できる。 他者が話す日本語や特定の外国語の内容を把握できる。2 日本語や特定の外国語の内容を把握できる。2 日本語や特定の外国語の内容を把握できる。2 日本語や特定の外国語の内容を把握できる。2 日本語や特定の外国語の内容を把握できる。2 2		
ように音読ができる。     平易な英語で書かれた文章を読み、その概要を把握し必要な情報 を読み取ることができる。     日常生活や身近な話題に関して、自分の意見や感想を整理し、		
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他者とコミュニケーションをとるために日本語や特定の外国語で 2 一の分野横断的		
分野横断的 能力         汎用的技能 汎用的技能 汎用的技能         汎用的技能 汎用的技能         汎用的技能 汎用的技能         汎用的技能 汎用的技能         、汎用的技能 汎用的技能         、別用的技能 日本語や特定の外国語で、会話の目標を理解して会話を成立させ 日本語や特定の外国語で、会話の目標を理解して会話を成立させ 日本語や特定の外国語で、会話の目標を理解して会話を成立させ 日本語や特定の外国語の内容を把握できる。         2		
能力		
1677		
円滑なコミュニケーションのための態度をとることができる(相 づち、繰り返し、ボディーランゲージなど)。		
評価割合		
Exam Homework Presentation 合計	合計	
総合評価割合 60 20 20 100		
基礎的能力 60 20 20 100		
専門的能力 0 0 0		
<b>分野横断的能力</b> 0 0 0 0		