	1丁業度	等重	 門学校	開講年度	平成29年度 (2	2017年度)	授業科目	英会話		
科目基礎		<u> </u>			1 /3%25	-017 平/文)	I JX X ITL			
科目番号	CIIIIX		0051			科目区分	一般 /	一般 / 必修		
授業形態			実技			単位の種別と単				
開設学科 -			一般科目			対象学年	2	2		
開設期前期			前期	週時間数			2			
教科書/教	材			irsthand 1 (Pearson)						
担当教員			ガレイギ	ルバート						
到達目標										
【教育目標										
ルーブリ	ノック			田井日かたいかいます		無性的もない		十四八十二 。"	и о Пф	
				理想的な到達レベルの目安標準的な到達レク			ヘルの日安	未到達レベ	ルの日安	
評価項目2										
評価項目3										
		三面目]との関(· 宏						
<u>, </u>		<i>///-/</i>		7N						
概要	4()		The purp excercise	ose of this class i s and activities.	s to practice com	munication skills	by using liste	ning, reading, v	writing and speaking	
授業の進め	め方・方	法	Prepare f lesson, re	for the lesson beforehand and during the lesson, actively participate in conversations. After the eview what has been presented and do the homework that has been given as extra practice.						
注意点 pra			practicing	Prepare for the lesson beforehand and after the lesson, review and practice what has been presented. It is noped that the students will be excited about studying English and that they will be motivated to continue practicing their skills. 【評価方法・評価基準】 武験結果(80%),授業態度(20%)で評価する.詳細は第1回目の授業で告知する.下記到達目標に示された項目に関する理解の程度を評価する.総合成績60点以上を単位修得とする.						
授業計画	<u> </u>									
							週ごとの到達目標			
前期		1		Introduction to course and textbook Unit 0 - page 8			Asking and answering questions in a questionnaire-type format.			
		2	週 Unit 1 - It's nice		to meet you.		Meeting people, giving personal information. Listening, model conversation and pair practice.			
				Unit 1 - Language check, interaction			Check homework, group talk, dictation and read and run activity. Describing people. Talking about family. Listening,			
	1stQ	-		Unit 2 - Who are they talking about?			pair practice conversation. Check homework, describing family members			
		-		Init 2 - Language check, interaction			shadow activity and dictation. Daily activities, routines and schedules. Listening			
		F		Init 3 - When do you start?			and asking how often people do things. Check homework, group talk about things you do,			
				nit 3 - Language check, interaction			gestures activity.			
	-			hock Units 1 2 3 test			Locations in the house (furniture, shipsto st.)			
		9		heck Units 1-2-3 test Unit 4 - /here does this go?			Locations in the house (furniture, objects, etc.). Asking about differences between 2 rooms. Check homowork, Using propositions with "Thoro			
		1		nit 4 - Language check, interaction			Check homework. Using prepositions with "There is & There are" describing a special place. Giving and asking for directions to stores and			
		_		Jnit 5 - How do I get there?			shops, understanding map directions.			
	2ndQ			Unit 5 - Language check, interaction			Check homework. Shadowing activity giving directions from one place to another. Dictation. Talking about past activities and events. Listening			
		_		Unit 6 - What happened?			to and talking about trips taken. Group talk about past experiences. Print talking			
		_		3 3 ,			about the past. Dictation.			
				Check 4-5-6 test and review the first term units				Units 1 ~ 6 Review vocabulary, pairwork and group speaking activities.		
モデルー	゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚	 J‡-	ュラムの	 学習内容と到達	 :目標		D. T.P SPECIAL	J ====================================		
<u> </u>		- 1 -	分野		<u>ロル</u> 学習内容の到達目標			至		
評価割合			1.5-3	1		-				
-: '	-	試験		発表	相互評価	態度	ポートフォリ	オーその他	合計	
総合評価割合 80				0	0	20	0	0	100	
		80		0	0	20	0	0	100	
		0		0	0	0	0	0	0	
	内能力	0		0	0	0	0	0	0	