接着形態 実験・実習 単位の地別と単位数 関係単位: 2 東部世界	福島	工業高等	専門学校	開講年度	令和03年度 (2	2021年度)	授業	科目	英会話 I – 2			
接触性	科目基礎	性情報										
照受料 ビジネスコミューケーション学科 対象学年 1 競技機 2年 通常機数 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	科目番号		0005			科目区分	_	-般 / 必修				
勝時間 選手 同期的 Listening and Speaking Patterns 1, Nan Un-Do Publishing, Andrew E. Bennett 日本	授業形態 実懸		実験・実	3	単位の種別と単位	単位の種別と単位数 履修単		· 位: 2				
超過過程	開設学科 ビジネスコ			コミュニケーション	/学科	対象学年	対象学年 1					
超速目標						週時間数	2	<u> </u>				
別談日 別述日 知述日 別述日 別述	教科書/教	材	English L	istening and Spe	stening and Speaking Patterns 1, Nan'Un-Do Publi				ishing, Andrew E. Bennett			
19 Build vocabulary, and listening skills through short and longer dialog recordings. 2) Build speaking skills arround given usage posterows. 3) Develop fluency and confidence through guided conversations. ループリック 理想的話記	担当教員		石原 万里	,鯨岡 アリソン								
ループリック	到達目標	<u> </u>										
ループリック	1) Build v 2) Build s 3) Develo	ocabulary speaking sk	and listenir	ng skills through s given usage patte nce through guid	short and longer derns.	lialog recordings.						
理想的公司達上ペリルの目立 表現性レベルの目立 表現性レベルの目立 表現性レベルの目立 対策目標の内容を実践で理解して があった。			and comine	nee amough gala	ca conversacions:	<u>'</u>						
神経目 日の内容を実践で理解した 別途目 日の内容を実践で理解した 別途目 日の内容を実践で理解している。 別様日 日の内容を実践で理解している。 日の日の中で表現の 別様日 日の日の日の日の日の日の日の日の日の日の日の日の日の日の日の日の日の日の	<u>ルーフ・</u>	797		田相的 お到達し	ベルの日安	煙淮的北到港1.7	~ II		土列達1 ベルの日安			
解画日日												
評価項目3 学科の到達目標項目との関係教育方法等 Units are centered on common discussion topics. Language models are introduced at the word, sentence, and conversation levels. Listening and speaking exercises are built on skills using these patterns. 早来の成績(小ラスト、建歴等)と100%で評価に、60点以上を含格とする。 比域ents are expected to actively participate in various activities in class. 接業の属性・履修上の区分	評価項目1	_			と大成と生所し、							
学科の到達目標項目との関係 教育方法等 Units are centered on common discussion topics. Language models are introduced at the word, sentence, and conversation levels. Ustening and speaking exercises are built on skills using these patterns. 現業の進め方・方法	評価項目2	2										
教育方法等 Winds are centered on common discussion topics. Language models are introduced at the word, sentence, and conversation levels. Listening and speaking exercises are built on skills using these patterns.	評価項目3	3										
教育方法等 Winds are centered on common discussion topics. Language models are introduced at the word, sentence, and conversation levels. Listening and speaking exercises are built on skills using these patterns.	学科の至	引達目標項	目との関	係								
根要 Units are centered on common discussion topics. Language models are introduced at the word, sentence, and conversation levels. Listening and speaking services are built on skills using these patterns. 技事点 「東京の成権(小テスト、課題等)を100%で評価し、60点以上を合格とする。 Students are expected to actively participate in various activities in class. 「要務経験のある教員による授業												
接換の地方・方法 甲素の成績(小テスト、課題等)を100%で評価し、60点以上を合格とする。 Students are expected to actively participate in various activities in class. 授業の属性・		413	Units are	centered on con	nmon discussion t	onics. Language	models	are intro	oduced at the word, sentence.			
接来の属性・履修上の区分 日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日			and conv	versation levels.	Listening and spe	aking exercises a	re built	on skills t	using these patterns.			
授業の属性・履修上の区分 □ アクティブラーニング □ ICT 利用 □ 遠隔授業対応 □ 実務経験のある教員による授業 接撃計画 週	授業の進め	か方・方法	平素の成績	績(小テスト、課題	題等)を100%で	評価し、60点以_	上を合格	とする。				
アクティブラーニング □ ICT 利用 □ 遠隔授業対応 □ 実務経験のある教員による授業 授業計画 週 授業内容 週ごとの到達目標 1週 Introduction overview of text, syllabus, introduce teacher family; talking about what we want friends; talking about situations culture; giving examples culture; giving example	注意点		Students	are expected to	actively participat	te in various activ	vities in o	class.				
授業計画 週 授業内容 週ごとの到達目標 1週 Introduction overview of text, syllabus, introduce teacher 2週 Unit 1 family; talking about what we want family; talking about situations 4週 Unit 2 friends; talking about situations unit 4 education; showing empathy education; saking about interests evaluation of skills from Units 1 through 4 sports; asking about chances and conditions studying English; talking about problems and goals 11週 Unit 8 door, talking about chances and conditions studying English; talking about problems and goals 11週 Unit 9 sympathy evaluation of skills from Units 5 through 8 health; taking a sick day and expressing sympathy unit 10 clothes; giving reasons and conditions 14週 Unit 11 traveling; talking about frequency summarize work from text thus far 16週 Summarize and review summarize work from text thus far 16週 Unit 13 movies; compatives and superlatives 16週 Unit 14 shopping; adding comments 16週 Unit 15 interest; describing changes valuation of skills from Units 13 through 16 feelings; talking about moods discuss holiday plans and celebrations 16週 Unit 19 art; polite statements 16週 Unit 10 art; polite statements 16週 Unit 10 art; polite statements 16週 Unit 10 art; polite statements 16週 Unit 20 the future; talking about the future 16週 Unit 20 the future; talking about the future 16週 Make-up and review summarize work from text thus far	授業の属	属性・履修	上の区分									
週 授業内容 週ごとの到達目標 1週 Introduction	□ アクテ	ニィブラーニ	ング	□ ICT 利用		□ 遠隔授業対応	<u>?</u>		□ 実務経験のある教員による授業			
週 授業内容 週ごとの到達目標 1週 Introduction				•		•						
週 授業内容 週ごとの到達目標 1週 Introduction	授業計画	 5										
1월			週				週ごとの	到達目標				
지하는 기타									syllabus, introduce teacher			
1stQ 1stQ Unit 2 (friends; talking about situations culture; giving examples (5월 Unit 4 education; showing empathy evaluation of skills from Units 1 through 4 (7월 Unit 5 sports; asking about interests (8월 Unit 6 work; talking about past, present, and future foot; talking about chances and conditions studying English; talking about problems and goals studying English; talking about problems and goals sympathy. 13週 Unit 9 studying English; talking about problems and goals sympathy. 13週 Unit 10 clothes; giving reasons and conditions traveling; talking about frequency summarize work from text thus far foil talking about frequency summarize work from text thus far foil talking about frequency and review Units 9 through 11 music; exaggerating what we like and dislike weather and superlatives shopping; adding comments in the foil unit 13 movies; exaggerating what we like and dislike weather; how often weather; how often weather; how often evaluation of skills from Units 13 through 16 movies and superlatives weather; how often evaluation of skills from Units 13 through 16 movies pill unit 19 music; exaggerating about moods feelings; talking about moods feelings; talking about the future evaluation of skills from Units 17 through 20 music political part; politic statements form the future evaluation of skills from Units 17 through 20 music political part; politic statements form the future evaluation of skills from Units 17 through 20 music private foot part and the future evaluation of skills from Units 17 through 20 music private foot part and the private foot pa												
### Park ### ### ### ### ### ### ### ### ### #							- '					
Field Fiel												
前期 1								7 9 9				
7週												
お別型												
複別 Unit 7 food; talking about chances and conditions 2ndQ Unit 8 studying English; talking about problems and goals 11週 Test evaluation of skills from Units 5 through 8 12週 Unit 9 health; taking a sick day and expressing sympathy 13週 Unit 10 clothes; giving reasons and conditions 14週 Unit 11 traveling; talking about frequency summarize work from text thus far 16週 2週 Unit 12 music; exaggerating what we like and dislike 2週 Unit 12 music; exaggerating what we like and dislike 3週 Test evaluation of skills from Units 9 through 12 4週 Unit 13 movies; comparatives and superlatives 5週 Unit 14 shopping; adding comments 6週 Unit 15 internet; describing changes 7週 Unit 16 weather; how often 8週 Test evaluation of skills from Units 13 through 16 6週 Unit 17 feelings; talking about moods 10週 Holiday preview discuss holiday plans and celebrations												
Pand Pand Pand Pand Pand Pand Pand Pand	前期		9週	Unit 7								
EMB Office of States 2ndQ 11週 Test evaluation of skills from Units 5 through 8 12週 Unit 9 health; taking a sick day and expressing sympathy 13週 Unit 10 clothes; giving reasons and conditions 14週 Unit 11 traveling; talking about frequency 15週 Make-up and review summarize work from text thus far 16週 Iiii Summarize and review review Units 9 through 11 2週 Unit 12 music; exaggerating what we like and dislike and	133743											
Pand 12週							goals					
Yell			11週	Test								
### Test			12週	Unit 9					sick day and expressing			
### Page 14週 Unit 11 traveling; talking about frequency summarize work from text thus far 16週 summarize work from text thus far 16週 review units 9 through 11 music; exaggerating what we like and dislike evaluation of skills from Units 9 through 12 music; exaggerating what we like and dislike evaluation of skills from Units 9 through 12 movies; comparatives and superlatives shopping; adding comments internet; describing changes weather; how often evaluation of skills from Units 13 through 16 movies; unit 16 movies; comparatives and superlatives shopping; adding comments internet; describing changes weather; how often evaluation of skills from Units 13 through 16 movies; comparatives and superlatives shopping; adding comments internet; describing changes weather; how often evaluation of skills from Units 13 through 16 movies; comparatives and superlatives shopping; adding comments internet; describing changes weather; how often evaluation of skills from Units 13 through 16 movies; call from Units 13 through 16 movies; call from Units 18 movies; comparatives and superlatives and superlatives weather; how often evaluation of skills from Units 13 through 16 movies; call from Units 19 movies; comparatives and superlatives weather; how often evaluation of skills from Units 13 through 16 movies; comparatives and superlatives shopping; adding comments internet; describing changes weather; how often evaluation of skills from Units 13 through 16 movies; comparatives and superlatives and			13個	Unit 10		1			assons and conditions			
15週 Make-up and review summarize work from text thus far 16週												
16週					iow							
将用				Make up and rev	iew		Surrina	IZE WOLK	TIOTI LEXT CIUS IAI			
後期2週Unit 12music; exaggerating what we like and dislike3rdQTestevaluation of skills from Units 9 through 124週Unit 13movies; comparatives and superlatives5週Unit 14shopping; adding comments6週Unit 15internet; describing changes7週Unit 16weather; how often8週Testevaluation of skills from Units 13 through 169週Unit 17feelings; talking about moods10週Holiday previewdiscuss holiday plans and celebrations11週Unit 18government; answering questions12週Unit 19art; polite statements13週Unit 20the future; talking about the future14週Testevaluation of skills from Units 17 through 2015週Make-up and reviewsummarize work from text thus far				Summarize and r	oviow		review Units 9 through 11					
And Applied Test evaluation of skills from Units 9 through 12 movies; comparatives and superlatives shopping; adding comments shopping; adding comments internet; describing changes weather; how often 8週 Test evaluation of skills from Units 13 through 16 feelings; talking about moods discuss holiday plans and celebrations 11週 Unit 18 government; answering questions 11週 Unit 19 art; polite statements 13週 Unit 20 the future; talking about the future evaluation of skills from Units 17 through 20 summarize work from text thus far 16週	後期	3rdQ			CVICVV							
### Applied Test Applied Holicary Province Applied												
後期 5週 Unit 14 shopping; adding comments 6週 Unit 15 internet; describing changes 7週 Unit 16 weather; how often 8週 Test evaluation of skills from Units 13 through 16 9週 Unit 17 feelings; talking about moods 10週 Holiday preview discuss holiday plans and celebrations 11週 Unit 18 government; answering questions 12週 Unit 19 art; polite statements 13週 Unit 20 the future; talking about the future 14週 Test evaluation of skills from Units 17 through 20 15週 Make-up and review summarize work from text thus far												
後期 6週 Unit 15 internet; describing changes 7週 Unit 16 weather; how often 8週 Test evaluation of skills from Units 13 through 16 9週 Unit 17 feelings; talking about moods 10週 Holiday preview discuss holiday plans and celebrations 11週 Unit 18 government; answering questions 12週 Unit 19 art; polite statements 13週 Unit 20 the future; talking about the future 14週 Test evaluation of skills from Units 17 through 20 15週 Make-up and review summarize work from text thus far								•				
後期 Tola Unit 16 weather; how often Bila Test evaluation of skills from Units 13 through 16 Pila Unit 17 feelings; talking about moods 10週 Holiday preview discuss holiday plans and celebrations 11週 Unit 18 government; answering questions 12週 Unit 19 art; polite statements 13週 Unit 20 the future; talking about the future 14週 Test evaluation of skills from Units 17 through 20 15週 Make-up and review summarize work from text thus far												
後期												
接別						·						
4thQHoliday previewdiscuss holiday plans and celebrations11週Unit 18government; answering questions12週Unit 19art; polite statements13週Unit 20the future; talking about the future14週Testevaluation of skills from Units 17 through 2015週Make-up and reviewsummarize work from text thus far16週		4thQ					_					
4thQ11週Unit 18government; answering questions12週Unit 19art; polite statements13週Unit 20the future; talking about the future14週Testevaluation of skills from Units 17 through 2015週Make-up and reviewsummarize work from text thus far16週												
4thQ12週Unit 19art; polite statements13週Unit 20the future; talking about the future14週Testevaluation of skills from Units 17 through 2015週Make-up and reviewsummarize work from text thus far16週												
4thQ13週Unit 20the future; talking about the future14週Testevaluation of skills from Units 17 through 2015週Make-up and reviewsummarize work from text thus far16週16週							_					
14週Testevaluation of skills from Units 17 through 2015週Make-up and reviewsummarize work from text thus far16週16週												
15週 Make-up and review summarize work from text thus far 16週						·						
16週						<u> </u>						
				a.to ap and rev								
	エデルニ	アカリキ		学習内容と到達	 日煙							

分類		 分野	学習内容	学習内容の到達目標	到	達レベル	授業週				
評価割合											
	課題等	3	発表	相互評価	態度	ポートフォリオ	その他	合計			
総合評価割合	100	(ס	0	0	0	0	100			
基礎的能力	100	()	0	0	0	0	100			
専門的能力	0	()	0	0	0	0	0			
分野横断的能力	0	()	0	0	0	0	0			