科目基	礎情報								
科目番号		0074		科目区分	一般 / 選択	選択			
授業形態講義				単位の種別と単	位数 学修単位II	: 2			
開設学科 国際創業			造工学科 機械・制御系(制御コー)	ス) 対象学年	4	4			
開設期		通年		週時間数	前期:1 後期	前期:1 後期:1			
教科書/	教材	No tex	kt as all materials have been dev	eloped by the instruc	ed by the instructor				
担当教員		ドウエ	ニーン アイシャム,レパヴー マリ						
到達目	標								
technica	iective of th al situation: `リック	nis course s. Raising	is to prepare the students (futur motivation while lowering anxiet	e engineers and the t ty are primary consid	technicians), to us erations for interci	e the type of English used in ultural settings.			
			理想的な到達レベルの目安	標準的な到達レ	ベルの目安	未到達レベルの目安			
			Students are able to unders and reuse all the expression learned in class.		st of the	d Students are not able to understand and reuse any of the expressions learned in class			
			To be able to clearly convergence your messages.	y To be able to o messages.	convey your	Not to be able to convey your messages.			
学科の	到達目標	項目との							
			3・教育到達度目標 (C)						
<u>,</u> 教育方									
概要		gramr types pair a	nts participate in the performanc natical structures. By promoting of English commonly encountere nd group work.	thinking in English, t ed in technical situatio	he students are gi ons as well as thos	ven opportunities to explore th se of daily life through individua			
授業の進	重め方・方法	gram	natical structures.	s participate in the performances of task based activities that make use of target vocabulary and atical structures. In hope that you will enjoy your class as much as I do. It is hope that you will enjoy you will enjoy you will enjoy you will be as I do. It is hope that you will enjoy you will be as I do. It is hope that you will enjoy you will be as I do. It is hope that you will be as I do. It is hope that you will be as I do. It is hope that you will be as I do. It is hope that you will be as I do. It is hope that you will be as I do. It is hope that you will be as I do. It is hope that you will be as I do. It is hope that you will be as I do. It is hope that you will be as I do. It is hope that you will be as I do. It is hope that you will be as I do. It is hope that you will be as I do. It					
注意点		that y	our English lessons can prepare	/body. I hope that yo you for your future.	u will enjoy your o	lass as much as I do. It is hope			
	属性・履					I			
□ アク	ティブラー	ニング	□ ICT 利用	□ 遠隔授業対応	ស់	□ 実務経験のある教員による授			
+22 +44 = 1									
授業計		週	授業内容		週ごとの到達目標				
		1週	Class Introduction		Greetings and content				
		<u>1</u> 週 2週	English for class		Helpful classroom English				
		<u></u> 3週	Meeting people		How to break the ice				
		4週	Idioms		Useful idioms for life				
	1stQ	5週	Technical English (1)		Math				
		6週	Technical English (2)		Science				
		7週	Review						
		8週	Interview						
前期		9週	Current events (1)		As they come up	hey come up.			
		10週	Current events (2)		As they come up	ney come up.			
		11週	Idioms		More useful idioms for life				
		12週	Free speech prep.		How to make a speech				
	2ndQ	13週	Free speech		How to give a speech				
		14週	Review		How to give a speech				
		15週	Interview						
		16週	Review of the first semester		Giving opinions on class				
		1週	Introductino to the course		Greetings and co				
					Japan and the wo				
		2週	Culture		Defining culture				
		<u>2週</u> 3週			Defining culture				
		3週	Cultural aspects (1)			munication			
	3rdQ	3週 4週	Cultural aspects (1) Cultural aspects (2)		Intercultural com	munication			
	3rdQ	<u>3週</u> 4週 5週	Cultural aspects (1) Cultural aspects (2) Current events		Intercultural com As they come up				
	3rdQ	3週 4週 5週 6週	Cultural aspects (1) Cultural aspects (2) Current events Appropriateness (1)		Intercultural com As they come up	munication ter in way of delivery (1)			
後期	3rdQ	3週 4週 5週 6週 7週	Cultural aspects (1) Cultural aspects (2) Current events Appropriateness (1) Review		Intercultural com As they come up Content and mat	ter in way of delivery (1)			
後期	3rdQ	3週 4週 5週 6週 7週 8週	Cultural aspects (1) Cultural aspects (2) Current events Appropriateness (1) Review Appropriateness (2)		Intercultural com As they come up Content and mat Content and mat	ter in way of delivery (1) ter in way of delivery (2)			
後期	3rdQ	3週 4週 5週 6週 7週 8週 9週	Cultural aspects (1)Cultural aspects (2)Current eventsAppropriateness (1)ReviewAppropriateness (2)Pronunciation (1)		Intercultural com As they come up Content and mat Content and mat Difficult sounds (ter in way of delivery (1) ter in way of delivery (2) 1)			
後期	3rdQ	3週 4週 5週 6週 7週 8週 9週 10週	Cultural aspects (1)Cultural aspects (2)Current eventsAppropriateness (1)ReviewAppropriateness (2)Pronunciation (1)Pronunciation (2)		Intercultural com As they come up Content and mat Content and mat Difficult sounds (Difficult sounds (ter in way of delivery (1) ter in way of delivery (2) 1) 2)			
後期		3週 4週 5週 6週 7週 8週 9週 10週 11週	Cultural aspects (1)Cultural aspects (2)Current eventsAppropriateness (1)ReviewAppropriateness (2)Pronunciation (1)Pronunciation (2)Meaning (1)		Intercultural com As they come up Content and mat Content and mat Difficult sounds (Difficult sounds (Guess unknown v	ter in way of delivery (1) ter in way of delivery (2) 1) 2)			
後期	3rdQ 4thQ	3週 4週 5週 6週 7週 8週 9週 10週 12週	Cultural aspects (1)Cultural aspects (2)Current eventsAppropriateness (1)ReviewAppropriateness (2)Pronunciation (1)Pronunciation (2)Meaning (1)Meaning (2)		Intercultural com As they come up Content and mat Content and mat Difficult sounds (Difficult sounds (Guess unknown v Prefixes	ter in way of delivery (1) ter in way of delivery (2) 1) 2) words			
後期		3週 4週 5週 6週 7週 8週 9週 10週 11週	Cultural aspects (1)Cultural aspects (2)Current eventsAppropriateness (1)ReviewAppropriateness (2)Pronunciation (1)Pronunciation (2)Meaning (1)		Intercultural com As they come up Content and mat Content and mat Difficult sounds (Difficult sounds (Guess unknown v	ter in way of delivery (1) ter in way of delivery (2) 1) 2) words			

		16週 F	Pair/group work			Opinions and curi	rent events					
評価割合												
		performance o task based activities	f affective factors	maintaining a notebook	final interview			合計				
総合評価割	合	25	25	25	25	0	0	100				
基礎的能力		25	25	25	25	0	0	100				
専門的能力	(0	0	0	0	0	0	0				
分野横断的	能力(0	0	0	0	0	0	0				