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| 茨城工業高等専門学校 | | 開講年度 | 令和03年度 (2021年度) | | 授業科目 | Global Presentation | |
| 科目基礎情報 | | | | | | | |
| 科目番号 | 0026 | | | 科目区分 | 専門 / 選択 | | |
| 授業形態 | 実習 | | | 単位の種別と単位数 | 履修単位: 1 | | |
| 開設学科 | 国際創造工学科 化学・生物・環境系 | | | 対象学年 | 3 | | |
| 開設期 | 前期 | | | 週時間数 | 2 | | |
| 教科書/教材 | | | | | | | |
| 担当教員 | ゴーシュ シュワパン | | | | | | |
| 到達目標 | | | | | | | |
| In completion of this course students are expected to learn (1) How to prepare a presentation? Organize a presentation with useful data, pictures, videos, etc. ? (2) Writing a presentation to convince the audience. (3) How to attract interest of the audience during presentation? (4) Finally students will learn how to become a good presenter by practicing many times. | | | | | | | |
| ルーブリック | | | | | | | |
| | 理想的な到達レベルの目安 | | 標準的な到達レベルの目安 | | 未到達レベルの目安 | | |
| プレゼンテーションの構成 | 聴衆を惹きつけるプレゼンテーションの構成を十分できる。 | | 聴衆を惹きつけるプレゼンテーションの構成をできる。 | | 聴衆を惹きつけるプレゼンテーションの構成をできない。 | | |
| プレゼンテーションのスライドやポスター | 聴衆を惹きつけるスライドやポスターを十分作成できる。 | | 聴衆を惹きつけるスライドやポスターを作成できる。 | | 聴衆を惹きつけるスライドやポスターを十分作成できない。 | | |
| 聴衆を惹きつけるプレゼンテーション | 聴衆を惹きつけるプレゼンテーションを行う能力を十分身に着けることができる。 | | 聴衆を惹きつけるプレゼンテーションを行う能力を身に着けることができる。 | | 聴衆を惹きつけるプレゼンテーションを行う能力を身に着けることができない。 | | |
| 学科の到達目標項目との関係 | | | | | | | |
| 学習・教育到達度目標 (A) | | | | | | | |
| 教育方法等 | | | | | | | |
| 概要 | This is an interactive traning course on presentation. Goal of this course is to achieve both general presentation skills and scientific presentation skills in English. Learning preparation of a technical presentation, learning organize ideads and convincing data, evidences to convince audience, improvement of English speaking ability, etc. | | | | | | |
| 授業の進め方・方法 | In order to improve presentation skills we intend to utilize online resources systematically. These resources include advices and tricks provided by famous presentation trainers around the world. | | | | | | |
| 注意点 | | | | | | | |
| 授業の属性・履修上の区分 | | | | | | | |
| <input type="checkbox"/> アクティブラーニング | | <input type="checkbox"/> ICT 利用 | | <input type="checkbox"/> 遠隔授業対応 | | <input type="checkbox"/> 実務経験のある教員による授業 | |
| 授業計画 | | | | | | | |
| | | 週 | 授業内容 | | 週ごとの到達目標 | | |
| 前期 | 1stQ | 1週 | What is a presentation? Aim of a presentation. Types of presentation. | | Videos of presentation, both oral and posters will be shown. Teacher is presning examples. Example: | | |
| | | 2週 | How to open and close your presentation.Great Openings and Closings | | [https://www.youtube.com/watch?v=YI_FJAOcFgQ] [https://www.youtube.com/watch?v=NyE1Kz0e--0] | | |
| | | 3週 | How to give a presentation in English | | https://www.youtube.com/watch?v=fXVoT7VMcPM | | |
| | | 4週 | Very important-How to start a speech Make a big difference with others. | | https://www.youtube.com/watch?v=w82a1FT5o88 | | |
| | | 5週 | How to organize the contents to make an effective presentation. | | https://www.youtube.com/watch?v=4bwDr7WVBwo | | |
| | | 6週 | How to improve your skills and level of confidence | | https://www.youtube.com/watch?v=Q5WT2vweFRY | | |
| | | 7週 | Importance of body language during a presentation | | Stanford business resources https://www.youtube.com/watch?v=pp4YlyXjcKI | | |
| | | 8週 | TED's secret to great public speaking Chris Anderson | | TED Talk: https://www.youtube.com/watch?v=-FOCpMAww28 | | |
| | 2ndQ | 9週 | How to overcome nervousness when giving a presentation | | https://www.youtube.com/watch?v=VESTYVONy-0 | | |
| | | 10週 | Do you want to make a big change??? The Speech that Made Obama President | | https://www.youtube.com/watch?v=OPWDe22CoY | | |
| | | 11週 | Practice | | How did the Solar System form? | | |
| | | 12週 | Practice | | How to measure the distance of a star from the Earth | | |
| | | 13週 | Practice | | Mars exploration by human | | |
| | | 14週 | Practice | | Students make a presentation: teacher will select the topic | | |
| | | 15週 | Practice | | Students make a presentation: teacher will select the topic | | |
| | | 16週 | Practice | | Students make a presentation: teacher will select the topic | | |

評価割合

| | 発表 | 取り組み | | | | | 合計 |
|---------|----|------|---|---|---|---|-----|
| 総合評価割合 | 50 | 50 | 0 | 0 | 0 | 0 | 100 |
| 基礎的能力 | 50 | 50 | 0 | 0 | 0 | 0 | 100 |
| 専門的能力 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 分野横断的能力 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |