茨城	工業高等		文 開講年度 平成31年度 (2	2019年度)	授業科目			
科目基礎		3 (3 (3) 12	1 1 1 2 1 1 2 1 1 2 1		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
科目番号 0068		0068		科目区分	一般 / 選択	ξ		
授業形態				単位の種別と単位数	学修単位II			
			ステム工学科(2016年度以前入学生)	対象学年	5			
開設期通年				週時間数	前期:1 後期	月:1		
教科書/教	材	No tex						
担当教員		クマリ	ニヴェディタ					
到達目標		riting and t	talking about comothing acadomic. The	ED loctures Online	Nowenanore 7	FOEEL toythooks like "The Official		
Guide to	the TOEF	L Test" Tat	talking about something academic. TE ta McGraw Hill. 本を買うのは必要ではあ	うりません。必要分を ありません。必要分を	Newspapers, I 配布します。	TOEFE textbooks like. The Official		
ルーブリ	ノック							
			Ideal Level of Achievement	Standard Level of	Achievement	Unacceptable Level of Achievement)		
Fortunation 4			Present and write a report. Also			,		
Evaluatio	n 1		evaluate	Present and write	a report	Missing out on any step		
Evaluation 2			Present and write a report. Also evaluate	Present and write	a report	Missing out on any step		
Evaluation 3			Present and write a report. Also	Procent and write	a roport	Missing out on any step		
			evaluate	Present and write	а герогі	Missing out on any step		
		項目との	対 係					
	育到達度目 - 22	標 (E)(ト)						
教育方法概要	5寺	Varia	ill propago prestica present and	mit on seeder-is:	ort to	no potivition of this access		
	 か方・方法	1	ill prepare, practice, present and subr ig、listening and writing. Presentatior	•	ort towards tr	ne activities of this course		
注意点	-J/J · /J/ <u>G</u>	reauli	ige insterning and writing. Freschiauor	Tana Qua session.				
<u>冷淡流</u> 授業計画	 §	1						
JAKBIE		週	授業内容	週	ごとの到達目標			
	1stQ	1週	Orientation .		Improve on reading skills			
		2週	Exercise 1: Reading Comprehension Exercise 1: Reading Comprehension Questions		Improve on reading skills			
			Exercise 1: Reading Comprehension。 Questions Exercise 1: Vocabulary Test					
		3週	Similar level Reading Test		Judge the level of reading			
		4週	Exercise 2: Listening Comprehension		Improve on listening skills			
		5週	Exercise 2: Listening Comprehensic script	on with the Im	Improve on listening skills			
		6週	Exercise 2: Vocabulary Test	ocabulary_Test		Judge the level of listening		
前期			Similar level Listening Test					
		7週	Exercise 3: Reading Comprehension Exercise 3: Reading Comprehension		Improve on reading skills Improve on reading skills			
			Exercise 3: Vocabulary Test					
		9週	Reading Test		Judge the level of reading			
	2ndQ	10週	Exercise 4: Listening Comprehension		Improve on Listening Skills			
		11週	Exercise4: Listening Comprehensio		Improve on Listening Skills			
		12週	Exercise 4: Vocabulary Test Listenin Listening and Reading using a TED	lastuma and ita	Judge the level of listening			
		13週	transcript	Pra	Practice Reading and Listening			
		14週	Listening and Reading using TED le transcript	ecture and its Pra	Practice Reading and Listening			
		4 5/18	Listening and Reading using TED le	ecture and its				
		15週	transcript	Pra	Practice Reading and Listening			
		16週	Test		Judge the level of reading and listening skills			
後期	3rdQ	1週	Exercise 2 Describe with exercise		Writing skills			
		2週 3週	Exercise 2 Describe with examples Exercise 3: Data and its analysis		Writing skills Writing skills			
		3週 4週	Exercise 3: Data and its analysis Exercise 4: Write a paragraph		Writing Skills Writing Skills			
		5週	Exercise 5: Write an essay		Writing Skills			
		6週	Individual Writing Test (Paragraph		Writing Skills			
		7週	Exercise 7: Write an essay		Writing Skills			
		8週	Exercise 8: Read an essay		Reading and Writing Skills			
	4thQ	9週	Essay Writing Test		Writing Skills			
		10週	Exercise 9: Present the definition of		Presentation Skills			
		11週	Exercise 11: Presentation of Data		Presentation Skills			
		12週	Exercise 11: Presentation of Data, A Exercise 12: Presentation of a whole	le stony (an	Presentation Skills			
		13週		ie story (dri Pre	Presentation Skills			
			academic one)			<u> </u>		

		15週	Exercise 14:	Prepare for a presentation		Presentation Skills Presentation and Writing Skills					
		16週	Final present the form of a	of reports in							
評価割合											
				Presentation	Print Submissi	on	Particpation	合計			
総合評価割合		70		20	5		5	100			
Vocabulary		10		0	5		5	20			
Reading		20		0	0		0	20			
Writing		20		0	0		0	20			
Presentation		0		20	0		0	20			
Listening		20		0	0		0	20			