| 科目基礎 | | 等専門学校 | 交 開講年度 平成31年度 (| | 授業科目 | 総合英語III | |
|-----------------------|--|-------------------------------------|---|---|--|--|--|
| 科目番号 | | 0053 | | 科目区分 一般 / 選折 | | 1 | |
| 授業形態 | | 講義 | | 単位の種別と単位数 | 学修単位II | | |
| | | | 子システム工学科(2016年度以前入学生 | | 4 | | |
| | |) 通年 | | | | | |
| 開設期 教科書/教 | 6 7 | / / | t as all materials have been develop | <u> 週時間数</u> od by the instructor | 前期:1 後期 | <u>Л:1</u> | |
| 我特音/3 担当教員 | X1/J | | ーン アイシャム,レパヴー マリ | | | | |
| 到達目 | 連 | | | | | | |
| The obje English u | ective of th used in teo ural settin | nis course i chnical situ gs. | s to prepare the students (future enations. Raising motivation while lowe | gineers and the tech ering anxiety are prir | nicians), to us nary considera | e the type of ations for | |
| n - j | <u> </u> | | 理想的な到達レベルの目安 | 標準的な到達レベル | の日安 | | |
| | | | Students are able to understand | | | Students are not able to | |
| | | | and reuse all the expressions learned in class. | and reuse most of the expressions learned in class. | | understand and reuse any of the expressions learned in cla | |
| | | | To be able to clearly convey your messages. | To be able to conv messages. | ey your | Not to be able to convey your messages. | |
| 学科の | 到達目標 | 項目との | 関係 | | | | |
| 学習・教 | 育到達度目 | 標 (F)(チ) | | | | | |
| 教育方法 | 法等 | | | | | | |
| 概要 授業の進 | め方・方法 | gramn types pair ar Studer | nts participate in the performances on natical structures. By promoting thin of English commonly encountered in ad group work. Ints participate in the performances o | king in English, the s technical situations a | tudents are gi as well as thos | iven opportunities to explore the second secon | |
| 注意点 | | I am lo | natical structures. poking forward to meeting everybody | y. I hope that you wi | ll enjoy your d | class as much as I do. It is hop | |
| 授業計 | 面 | that ye | our English lessons can prepare you | for your future. | | | |
| | | 週 | 授業内容 | 调力 | ことの到達目標 | | |
| | | 1週 | Class Introduction | | eetings and content | | |
| | | <u>1週</u> 2週 | English for class | | Helpful classroom English | | |
| | | <u>_</u> 3週 | Meeting people | | How to break the ice | | |
| | | 4週 | Idioms | | Useful idioms for life | | |
| | 1stQ | 5週 | Technical English (1) | Ma | Math | | |
| | | 6週 | Technical English (2) | Sci | Science | | |
| | | 7週 | Review | | | | |
| 24 0 | | 8週 | Interview | | | | |
| 前期 | | 9週 | Current events (1) | As | As they come up. | | |
| | | 10週 | Current events (2) | As | As they come up. | | |
| | 2ndQ | 11週 | Idioms | Мо | More useful idioms for life | | |
| | | 12週 | Free speech prep. | Ho | How to make a speech | | |
| | | 13週 | Free speech | Ho | How to give a speech | | |
| | | 14週 | Review | Но | How to give a speech | | |
| | | 15週 | Interview | | | | |
| | | 16週 | Review of the first semester | | ng opinions on class | | |
| 後期 | | 1週 | Introductino to the course | | Greetings and content | | |
| | | 2週 | Culture | · | apan and the world | | |
| | | 3週 | Cultural aspects (1) | | fining culture | | |
| | 3rdQ | 4週 | Cultural aspects (2) | | ntercultural communication | | |
| | | <u>5週</u> 6週 | Current events | | As they come up Content and matter in way of delivery (1) | | |
| | | <u>6週</u> 7週 | Appropriateness (1) Review | | | | |
| | | 7 <u>週</u> 8週 | Appropriateness (2) | | Content and matter in way of delivery (2) | | |
| | 4thQ | <u>9週</u> | Pronunciation (1) | | Difficult sounds (1) | | |
| | | <u>5週</u> 10週 | Pronunciation (2) | | Difficult sounds (2) | | |
| | | <u>10週</u> 11週 | Meaning (1) | | uess unknown words | | |
| | | <u>12週</u> | Meaning (2) | | Prefixes | | |
| | | 13週 | Communication (1) | | Expressing opinions (1) | | |
| | | <u>13</u> 14週 | Communication (2) | | Expressing opinions (2) | | |
| | | · · | 、 / | | | | |
| | | 15週 | Review | | | | |

| | performance of task based activities | affective factors | maintaning a notebook | final interview | | | 合計 |
|---------|--|----------------------|--------------------------|-----------------|---|---|-----|
| 総合評価割合 | 25 | 25 | 25 | 25 | 0 | 0 | 100 |
| 基礎的能力 | 25 | 25 | 25 | 25 | 0 | 0 | 100 |
| 専門的能力 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 分野横断的能力 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |