

|   |  |  |                              |   |   |  |  |
|---|--|--|------------------------------|---|---|--|--|
| 茨城工業高等専門学校  |  | 開講年度   | 令和02年度 (2020年度)              |   | 授業科目                                      | 総合英語III  |  |
| 科目基礎情報  |  |  |                              |   |   |  |  |
| 科目番号  | 0207   |  |                              | 科目区分  | 一般 / 選択                                   |  |  |
| 授業形態  | 講義   |  |                              | 単位の種別と単位数   | 学修単位II: 2                                 |  |  |
| 開設学科  | 電子情報工学科(2016年度以前入学生)   |  |                              | 対象学年  | 4   |  |  |
| 開設期   | 通年   |  |                              | 週時間数  | 0   |  |  |
| 教科書/教材  | No text as all materials have been developed by the instructor |  |                              |   |   |  |  |
| 担当教員  | ドウエーン アイシャム,レバヴァー マリ   |  |                              |   |   |  |  |
| 到達目標  |  |  |                              |   |   |  |  |
| The objective of this course is to prepare the students (future engineers and the technicians), to use the type of English used in technical situations. Raising motivation while lowering anxiety are primary considerations for intercultural settings. |  |  |                              |   |   |  |  |
| ルーブリック  |  |  |                              |   |   |  |  |
|   |  | 理想的な到達レベルの目安   |                              | 標準的な到達レベルの目安  |   | 未到達レベルの目安  |  |
|   |  | Students are able to understand and reuse all the expressions learned in class.  |                              | Students are able to understand and reuse most of the expressions learned in class. |   | Students are not able to understand and reuse any of the expressions learned in class. |  |
|   |  | To be able to clearly convey your messages.  |                              | To be able to convey your messages.   |   | Not to be able to convey your messages.  |  |
| 学科の到達目標項目との関係   |  |  |                              |   |   |  |  |
| 教育方法等   |  |  |                              |   |   |  |  |
| 概要  |  | Students participate in the performances of task based activities that make use of target vocabulary and grammatical structures. By promoting thinking in English, the students are given opportunities to explore the types of English commonly encountered in technical situations as well as those of daily life through individual, pair and group work. |                              |   |   |  |  |
| 授業の進め方・方法   |  | Students participate in the performances of task based activities that make use of target vocabulary and grammatical structures.   |                              |   |   |  |  |
| 注意点   |  | I am looking forward to meeting everybody. I hope that you will enjoy your class as much as I do. It is hoped that your English lessons can prepare you for your future.   |                              |   |   |  |  |
| 授業計画  |  |  |                              |   |   |  |  |
|   |  | 週  | 授業内容                         |   | 週ごとの到達目標                                  |  |  |
| 前期  | 1stQ   | 1週   | Class Introduction           |   | Greetings and content                     |  |  |
|   |  | 2週   | English for class            |   | Helpful classroom English                 |  |  |
|   |  | 3週   | Meeting people               |   | How to break the ice                      |  |  |
|   |  | 4週   | Idioms                       |   | Useful idioms for life                    |  |  |
|   |  | 5週   | Technical English (1)        |   | Math                                      |  |  |
|   |  | 6週   | Technical English (2)        |   | Science                                   |  |  |
|   |  | 7週   | Review                       |   |   |  |  |
|   |  | 8週   | Interview                    |   |   |  |  |
|   | 2ndQ   | 9週   | Current events (1)           |   | As they come up.                          |  |  |
|   |  | 10週  | Current events (2)           |   | As they come up.                          |  |  |
|   |  | 11週  | Idioms                       |   | More useful idioms for life               |  |  |
|   |  | 12週  | Free speech prep.            |   | How to make a speech                      |  |  |
|   |  | 13週  | Free speech                  |   | How to give a speech                      |  |  |
|   |  | 14週  | Review                       |   | How to give a speech                      |  |  |
|   |  | 15週  | Interview                    |   |   |  |  |
|   |  | 16週  | Review of the first semester |   | Giving opinions on class                  |  |  |
| 後期  | 3rdQ   | 1週   | Introductino to the course   |   | Greetings and content                     |  |  |
|   |  | 2週   | Culture                      |   | Japan and the world                       |  |  |
|   |  | 3週   | Cultural aspects (1)         |   | Defining culture                          |  |  |
|   |  | 4週   | Cultural aspects (2)         |   | Intercultural communication               |  |  |
|   |  | 5週   | Current events               |   | As they come up                           |  |  |
|   |  | 6週   | Appropriateness (1)          |   | Content and matter in way of delivery (1) |  |  |
|   |  | 7週   | Review                       |   |   |  |  |
|   |  | 8週   | Appropriateness (2)          |   | Content and matter in way of delivery (2) |  |  |
|   | 4thQ   | 9週   | Pronunciation (1)            |   | Difficult sounds (1)                      |  |  |
|   |  | 10週  | Pronunciation (2)            |   | Difficult sounds (2)                      |  |  |
|   |  | 11週  | Meaning (1)                  |   | Guess unknown words                       |  |  |
|   |  | 12週  | Meaning (2)                  |   | Prefixes                                  |  |  |
|   |  | 13週  | Communication (1)            |   | Expressing opinions (1)                   |  |  |
|   |  | 14週  | Communication (2)            |   | Expressing opinions (2)                   |  |  |
|   |  | 15週  | Review                       |   |   |  |  |
|   |  | 16週  | Pair/group work              |   | Opinions and current events               |  |  |
| 評価割合  |  |  |                              |   |   |  |  |

|         | performance of<br>task based<br>activities | affective<br>factors | maintaning a<br>notebook | final interview |   |   | 合計  |
|---------|--|----------------------|--------------------------|-----------------|---|---|-----|
| 総合評価割合  | 25   | 25                   | 25                       | 25              | 0 | 0 | 100 |
| 基礎的能力   | 25   | 25                   | 25                       | 25              | 0 | 0 | 100 |
| 専門的能力   | 0  | 0                    | 0                        | 0               | 0 | 0 | 0   |
| 分野横断的能力 | 0  | 0                    | 0                        | 0               | 0 | 0 | 0   |