

|   |   |                                       |  |   |  |
|---|---|---------------------------------------|--|---|--|
| Oyama College   |   | Year                                  | 2022   | Course Title  | Language Training  |
| Course Information  |   |                                       |  |   |  |
| Course Code   | 0055  |                                       | Course Category  | General / Elective                                  |  |
| Class Format  | Lecture   |                                       | Credits  | School Credit: 1                                    |  |
| Department  | Department of Mechanical Engineering  |                                       | Student Grade  | 3rd   |  |
| Term  | Intensive   |                                       | Classes per Week   |   |  |
| Textbook and/or Teaching Materials  | NONE  |                                       |  |   |  |
| Instructor  | OKADA Akira   |                                       |  |   |  |
| Course Objectives   |   |                                       |  |   |  |
| Students must understand the followings properly;1. Purposes of this training program<br>2. Instruction of the teachers in a training center<br>3. Presentation and report about what students did during the program |   |                                       |  |   |  |
| Rubric  |   |                                       |  |   |  |
|   | Ideal Level   |                                       | Standard Level   |   | Unacceptable Level   |
| Achievement 1   | Understand the program of the training very well  |                                       | Understand the program of the training well                      |   | Poorly understand the program of the training                      |
| Achievement 2   | Follow teacher's instruction very positively  |                                       | Follow teacher's instruction positively                          |   | Hardly follow teacher's instruction                                |
| Achievement 3   | Present and report what students learned during the program very well   |                                       | Present and report what students learned during the program well |   | Poorly present and report what students learned during the program |
| Assigned Department Objectives  |   |                                       |  |   |  |
| Teaching Method   |   |                                       |  |   |  |
| Outline   | Students will learn the importance of inter-cultural experience and English communication skills through this two-week training program. Our school, so far, has sent our students to various countries such as England, America, Australia, and so on. The number of the participants is 15 to 20 students each year. They can meet the students from other countries, and also they can experience a home-stay.                                     |                                       |  |   |  |
| Style   | Students will go to a training center from their host family and study English communication skills. At the last class, they need to have a presentation in front of the instructor and get a final evaluation. When they come back to Japan, they need to submit the final evaluation sheet to the office. Then, a teacher in charge of this training program will check the evaluation and decide whether to give one credit or not to the student. |                                       |  |   |  |
| Notice  | Students need to give a presentation at the last class following the teacher's instruction. Students have to get an evaluation from the teacher and submit the evaluation sheet to the office in our school when they come back to Japan. A teacher in charge of the program will check the evaluation. If the student's evaluation is successfully good, one credit will be given to the student.  |                                       |  |   |  |
| Characteristics of Class / Division in Learning   |   |                                       |  |   |  |
| <input type="checkbox"/> Active Learning  |   | <input type="checkbox"/> Aided by ICT |  | <input type="checkbox"/> Applicable to Remote Class | <input type="checkbox"/> Instructor Professionally Experienced     |
| Course Plan   |   |                                       |  |   |  |
|   |   |                                       | Theme  | Goals   |  |
| 1st Semester  | 1st Quarter   | 1st                                   |  |   |  |
|   |   | 2nd                                   |  |   |  |
|   |   | 3rd                                   |  |   |  |
|   |   | 4th                                   |  |   |  |
|   |   | 5th                                   |  |   |  |
|   |   | 6th                                   |  |   |  |
|   |   | 7th                                   |  |   |  |
|   |   | 8th                                   |  |   |  |
|   | 2nd Quarter   | 9th                                   |  |   |  |
|   |   | 10th                                  |  |   |  |
|   |   | 11th                                  |  |   |  |
|   |   | 12th                                  |  |   |  |
|   |   | 13th                                  |  |   |  |
|   |   | 14th                                  |  |   |  |
|   |   | 15th                                  |  |   |  |
|   |   | 16th                                  |  |   |  |
| 2nd Semester  | 3rd Quarter   | 1st                                   |  |   |  |
|   |   | 2nd                                   |  |   |  |
|   |   | 3rd                                   |  |   |  |
|   |   | 4th                                   |  |   |  |
|   |   | 5th                                   |  |   |  |
|   |   | 6th                                   |  |   |  |
|   |   | 7th                                   |  |   |  |
|   |   | 8th                                   |  |   |  |
|   | 4th Quarter   | 9th                                   |  |   |  |

|  |  |      |  |  |
|--|--|------|--|--|
|  |  | 10th |  |  |
|  |  | 11th |  |  |
|  |  | 12th |  |  |
|  |  | 13th |  |  |
|  |  | 14th |  |  |
|  |  | 15th |  |  |
|  |  | 16th |  |  |

|                                  |  |  |  |  |  |  |  |
|----------------------------------|--|--|--|--|--|--|--|
| Evaluation Method and Weight (%) |  |  |  |  |  |  |  |
|----------------------------------|--|--|--|--|--|--|--|

|                         | Examination | Presentation | Mutual Evaluations between students | Behavior | Portfolio | Other | Total |
|-------------------------|-------------|--------------|-------------------------------------|----------|-----------|-------|-------|
| Subtotal                | 0           | 0            | 0                                   | 0        | 0         | 100   | 100   |
| Basic Proficiency       | 0           | 0            | 0                                   | 0        | 0         | 100   | 100   |
| Specialized Proficiency | 0           | 0            | 0                                   | 0        | 0         | 0     | 0     |
| Cross Area Proficiency  | 0           | 0            | 0                                   | 0        | 0         | 0     | 0     |