

Oyama College		Year	2022		Course Title	Second Foreign LanguageII
Course Information						
Course Code	0122			Course Category	General / Elective	
Class Format	Lecture			Credits	School Credit: 1	
Department	Department of Innovative Electrical and Electronic Engineering			Student Grade	5th	
Term	First Semester			Classes per Week	2	
Textbook and/or Teaching Materials	Minimum German・Noi (Asahi Publishing Company)					
Instructor						
Course Objectives						
This subject is aimed at German learning beginners. The goal is to acquire basic rules of grammar such as how to use German articles and personal pronouns. The students are required to increase the basic vocabulary and learn to read simple texts by using their dictionaries.						
Rubric						
	Ideal Level		Standard Level		Unacceptable Level	
Achievement 1	Students can appropriately change the form of verbs and articles in accordance with the person.		Students can understand rules related to present person verbs and case changes of articles.		Students can't understand rules related to present person verbs and case changes of articles.	
Achievement 2	Students can appropriately change the form of plural nouns and personal pronouns. They can make imperative forms with basic verbs.		Students can understand rules related to the plural nouns and case changes of personal pronouns.		Students can't understand rules related to the plural nouns and case changes of personal pronouns.	
Achievement 3	They can appropriately use narrative auxiliaries and prepositions to make sentences. They can grasp the structure of relatively long sentences.		Students can understand the meanings of narrative auxiliaries and prepositions.		Students can't understand the meanings of narrative auxiliaries and prepositions.	
Assigned Department Objectives						
学習・教育到達度目標 ⑥ JABEE (d-4) JABEE (E)						
Teaching Method						
Outline	This subject is aimed at German learning beginners. Their goal is to acquire basic rules of grammar related to German articles and personal pronouns etc.					
Style	The class is conducted based on the textbook. Students' understanding are examined by use of mid-term and end-term exams as well as assignments. Their comprehensive evaluation is performed in light of the two exams (70 points allotted), the assignments (20 points allotted) and class participation (10 points allotted). Those who get 60 points and more can pass the course.					
Notice	- Don't forget to bring your dictionary. The acts hindering the progress of lessons such as chattering are subject to deduction of points. - The absence due to job hunting and university entrance exams is not subject to authority absence.					
Characteristics of Class / Division in Learning						
☐ Active Learning		☐ Aided by ICT		☐ Applicable to Remote Class		☐ Instructor Professionally Experienced
Course Plan						
			Theme		Goals	
1st Semester	1st Quarter	1st	Lektion0		Outline of the lessons the pronunciation of the alphabet/numbers/greeting expressions	
		2nd	Lektion1		verb present personal inflection /word order/interrogative words	
		3rd	Lektion2		personal pronouns and their alteration/regular conjugation verbs/alteration of sein and haben	
		4th	Lektion3		irregular conjugation verbs	
		5th	Lektion4		case/case alteration of definite and indefinite articles	
		6th	Lektion4		review --case/case alteration of definite and indefinite articles	
		7th	Lektion5		narration auxiliary verbs	
		8th	Lektion 5		narration auxiliary verbs	
	2nd Quarter	9th	Lektion6		possessive articles and negative articles	
		10th	Lektion7		types of definite articles	
		11th	Lektion7		the third and fourth figures of personal pronouns	
		12th	Lektion8		prepositions	
		13th	Lektion8		prepositions	
		14th	Lektion9		separable verbs	
		15th	Lektion10		three basic forms of verbs/present perfect forms	
		16th	Mid-term examination		review	

Evaluation Method and Weight (%)				
	Examination	Assignment	Class participation	Total
Subtotal	70	20	10	100
Basic Proficiency	70	20	10	100