料目区分	dali		専門学校	開講年度	平成30年度 (2	 018年度)	拇業	科目		
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接受性性 接触・海宮 排位の運動と単位数 医体性性: 1 対象字母 3 対象字母 3 対象子母			0030			科目区分	-	-船 / 必値		
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To be able to complete the exercises and use the target expressions of the text book in the classroom. フリック		=] · C	ドビン						
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To be able to correctly complete the exertises and user the text book in the classroom. To be able to complete the text the exertises and user the target expressions of the text book in the classroom. To be able to use the new expressions of the text book in the classroom. Page 18	ルーノリ	リック		田相的+>和法1	~ II の日空			2	土列港レベルの日本	
学習・教育列達度目標① 学習・教育列達度目標① 教育方法等 根要 「テキスト中心に授業を進める 1、Warmup: this includes roll call, greetings, review of past lessons and checking assignments (上の	評価項目1			To be able to common the exercises a the target expr	orrectly complete nd correctly use ressions of the	To be able to complete t exercises and use the ta expressions of the text be		the iraet	Not to be able to complete the exercises or use the target expressions of the text book in	
### ままり										
1. Warm up: this includes roll call, greetings, review of past lessons and checking assignments (代外で観歌 前のレッスンのでは 課題の確認) 2. Word counting exercise (単語数え活動) 3. Introduction of new lesson (所しい学習内容への導入) a. Introduction of new lesson (新しい学習内容への導入) a. Introduction of new lesson (新しい学習内容への導入) a. Introduction of new lesson (新しい学習内容への導入) a. Introduction of new lesson (新しい学習内容のでは new vortexing exercises in the textbook. (会話練習と教科書の問題を見て会話練習をしよう) 5. Wrap up: summarize the lesson and use of target expressions. (まとめなど) 5. Wrap up: summarize the lesson and use of target expressions. (まとめなど) 5. Wrap up: summarize the lesson and use of target expressions. (まとめなど) 5. Wrap up: summarize the lesson and use of target expressions. (まとめなど) 5. Wrap up: summarize the lesson and use of target expressions. (まとめなど) 5. Wrap up: summarize the lesson and use of target expressions. (まとめなど) 5. Wrap up: summarize the lesson and user the questions in the textbook. To be able to use the new expressions and answer the questions in the textbook. 1. To be able to use the new expressions and answer the questions in the textbook. 1. To be able to use the new expressions and answer the questions in the textbook. 1. To be able to use the new expressions and answer the questions in the textbook. 1. To be able to use the new expressions and answer the questions in the textbook. 1. To be able to use the new expressions and answer the questions in the textbook. 1. To be able to use the new expressions and answer the questions in the textbook. 1. To be able to use the new expressions and answer the questions in the textbook. 1. To be able to use the new expressions and answer the questions in the textbook. 1	教育方法	等								
(出次確認、前のレッスンの復習、業更の確認) 2. Word counting exercise (単語教え活動) 3. Introduction of new lesson (新しい字箇内容への導入) 3. Introduction of new lesson (新しい字箇内容への導入) 4. Introduce model conversation with the aid of CD (モデル会話をCDも使って紹介) b. Presenting new Vocabulary (新出単語を説明) 5. Wrap up: summarize the lesson and use of target expressions. (まとめなど) Students should practice speaking to each other rather than reading to each other. This makes the conversational nature of the language practice more realistic. (相手の顔を見て会話練習を支持とう) #2	概要									
接業計画 担機	(出欠確認、前のレッスンの復習、課題の確認) 2. Word counting exercise (単語数え活動) 3. Introduction of new lesson (新しい学習内容への導入) a. Introduce model conversation with the aid of CD (モデル会話をCDも使って紹介) b. Presenting new vocabulary (新出単語を説明) 4. Practicing the conversations and answering exercises in the textbook. (会話練習と教科書の問題演習)									
授業内容 過ごとの到達目標 1週 I'm an onlychild.			This ma	akes the conversat	ional nature of the	ther rather than e language practi	reading ce more	to each realisti	other. c.	
1週 I'm an onlychild. To be able to use the new expressions and answer the questions in the textbook. 2週 L. 2 She's a born leader. To be able to use the new expressions and answer the questions in the textbook. 3週 L. 3 We're both reliable. To be able to use the new expressions and answer the questions in the textbook. 4週 L. 4 As I was saying. To be able to use the new expressions and answer the questions in the textbook. 5週 L. 5 I'd like to check in. To be able to use the new expressions and answer the questions in the textbook. 7週 L. 6 Here are some rules. To be able to use the new expressions and answer the questions in the textbook. 7週 L. 7 There are some problems. To be able to use the new expressions and answer the questions in the textbook. 8週 L. 8 That would be great. To be able to use the new expressions and answer the questions in the textbook. 80 L. 9 Do you know To be able to use the new expressions and answer the questions in the textbook. 10週 L. 10 Sorry. My mistake. To be able to use the new expressions and answer the questions in the textbook. 11週 L. 11Can I please? To be able to use the new expressions and answer the questions in the textbook. 120 L. 12 I'm broke. To be able to use the new expressions and answer the questions in the textbook. 130 L. 13 I used to play hopscotch. To be able to use the new expressions and answer the questions in the textbook. 140 L. 14She said she was sorry. To be able to use the new expressions and answer the questions in the textbook. 150 To be able to use the new expressions and answer the questions in the textbook. 150 To be able to use the new expressions and answer the questions in the textbook. 150 To be able to use the new expressions and answer the questions in the textbook. 150 To be able to use the new expressions and answer the questions in the textbook. 150 To be able to use the new expressions and answer the	授業計画	<u> </u>	调	授業内容		1	周ごとの	到達日煙	<u> </u>	
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Deable to use the new expressions and answer the questions in the textbook.			4週	L. 4 As I was say	ng.	ā	· '			
To be able to use the new expressions and answer the questions in the textbook.			5週	L. 5 I'd like to che	eck in.	ā	answer the questions in the textbook.			
Big L. 8 That would be great. To be able to use the new expressions and answer the questions in the textbook.			6週	L. 6 Here are son	ne rules.	T	answer the questions in the textbook.			
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<u>こファレコ</u> 分類	<i>) </i>	<u> </u>	分野	<u>/丁日</u>	学習内容		<u>、</u> 内容の到達目標		到達レベル	授業週	
			,,,,,,		于日内公	聞き	手に伝わるよう、句・文におり	ナる基本的なリズムやイントネ			
					英語運用の 基礎となる 知識	明瞭	ョン、音のつながりに配慮して で聞き手に伝わるような発話が				
						クセントの規則を習得して適切に運用できる。 中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた 新出語彙、及び専門教育に必要となる英語専門用語を習得して適			<u> </u>		
						切な運用ができる。					
						中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。 日常生活や身近な話題に関して、毎分100語程度の速度ではっき		₹			
						りとした発音で話された内容から必要な情報を聞きとることがきる。 日常生活や身近な話題に関して、自分の意見や感想を基本的な影響を			=		
						現を用いて英語で話すことができる。 説明や物語などの文章を毎分100語程度の速度で聞き手に伝わる					
					英語運用能	能しよう	ように音読ができる。		2		
		文・社会 学			力の基礎固め	平易な英語で書かれた文章を読み、その概要を把握し必要な情報を読み取ることができる。			2		
			英語			日常生活や身近な話題に関して、自分の意見や感想を整理し、 100語程度のまとまりのある文章を英語で書くことができる。			2		
						母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。			2		
基礎的能力	人文・					(ジュ	の場面や目的に応じて、基本的 ニスチャー、アイコンタクト)を	を適切に用いることができる。	2		
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						英語、教	でのディスカッション(必要に 室内でのやり取りや教室外で <i>6</i> 。	応じてディベート)を想定して D日常的な質問や応答などがて	2		
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						関心	のあるトピックについて、200 ィングなど論理的文章の構成に	 0語程度の文章をパラグラフラ	2		
						関心のあるトピックや自分の専門分野のプレゼン等にもつながる 平易な英語での口頭発表や、内容に関する簡単な質問や応答なる のやりとりができる。					
						関心のあるトピックや自分の専門分野に関する論文やマニュアルなどの概要を把握し、必要な情報を読み取ることができる。			2		
						英文資料を、自分の専門分野に関する論文の英文アブストラクト や口頭発表用の資料等の作成にもつながるよう、英文テクニカルライティングにおける基礎的な語彙や表現を使って書くことができる。			$ \mathbf{r} _{2}$		
						実際 (ジュ	。 の場面や目的に応じて、効果的 ニスチャー、アイコンタクト、 用いることができる。	りなコミュニケーション方略 代用表現、聞き返しなど)を遊	<u> </u>		
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			定期	肘試験				授業活動への取り組み、ラ イティングエクササイズ	合計		
総合評価割	 合		70						100		

其礎的能力	70	15	15	100
基礎的能力	1/0	113	13	100