Achievement 1     training very well     training well     of thé training       Achievement 2     Follow teacher's instruction very positively     Follow teacher's instruction positively     Hardly follow teacher's instruction       Achievement 3     Present and report what students learned during the program very well     Present and report what students learned during the program very well     Present and report what students learned during the program well     Poorly present and report what students learned during the program well       Assigned Department Objectives     Students will learn the importance of inter-cultural experience and English communication skills through this two-week training program. Our school, so far, has sent our students to various countries such as England, America, Australia, and so on. The number of the participants is 15 to 20 students each year. They can meet the students from other countries, and also they can experience a home-stay.       Style     Students will go to a training center from their host family and study English communication skills. At the last class, they need to have a presentation in front of the instructor and get a final evaluation. When they come back to Japan, they need to submit the final evaluation sheet to the office. Then, a teacher in charge of this training program will check the evaluation and decide whether to give one credit or not to the student.	Oyama College			Year 2022			Cour Titl		Language Training			
Class Format     Lecture     Credits     School Credit: 1       Department     Department of Architecture     Student Grade     2nd       Term     Intensive     Classes per Week     Textbook and/or       Textbook and/or     NONE     Classes per Week     Textbook and/or       Textbook and/or     OKADA Akira     Course Objectives     Classes per Week     Textbook and/or       Students must understand the followings properly; 1. Purposes of this training program     2     Instruction of the teachers in a training center       3. Instruction of the teachers in a training center     3     Students must understand the program of the     Unacceptable Level       Achievement 1     Understand the program of the     Understand the program of the training well     Poorly understand the program of the program of the program of the program of the training well     Poorly present and report what students learned during the program well     Poorly present and report what students learned during the program well     Poorly present and report what students learned during the program well     Students well and so on. The number of the participants to various countries such as England, where a Australia, and so on. The number of the participants to various countries such as England, where a Australia, and so on. The number of the participants to various countries such as England, where a to give a presentation in front of the instructor and get a final evaluation skills through this training program will	Course	Informa	tion									
Department       Department of Architecture       Student Grade       2nd         Term       Intensive       Classes per Week       Intensive						Course Category	ourse Category General /		Elective			
Term     Intensive     Classes per Week       Textbook and/or Teaching Materials     NONE       Instructor     OKADA Akira       Course Objectives     Students must understand the followings properly;1. Purposes of this training program       2. Instruction of the teachers in a training center       3. Presentation and report about what students did during the program       Rubric       Ideal Level     Standard Level     Unacceptable Level       Achievement 1     Understand the program of the training very well     Indextand the program of the training well     Poorly understand the program of the training       Achievement 2     Follow teacher's instruction very     Follow teacher's instruction very positively     Poorly understand the program of the training well     Poresent and report what students learned during the program well     Present and report what students learned during the program well     Poresent and report what students learned during the program well     Students will learn the importance of inter-cultural experience and English communication skills through this tow-week training program. Our school, so far, has sent our students to various countries such as England, America, Australia, and so on. The number of the participants is 15 to 20 students each year. They can meet the students from other countries, and also they can experience a home-stay.       Style     Students will go to a training center from their host family and study English communication skills. At the last class, they need	Class Format Lectur		Lecture			Credits	Sch	nool Cre	edit: 1			
Textbook and/or Teaching Materials     NONE       Instructor     OKADA Akira       Course Objectives       Students must understand the followings properly; 1. Purposes of this training program       2. Instruction of the teachers in a training center       3. Presentation and report about what students did during the program       Rubric       Achievement 1     Ideal Level       Students must understand the program of the training very well     Standard Level       Achievement 2     Follow teacher's instruction very [Follow teacher's instruction instruction]       Achievement 3     Present and report what students learned during the program very well       Achievement 3     Present and report what students learned during the program well       Achievement 4     Students will learn the importance of inter-cultural experience and English communication skills through this students learned during the program well       Assigned Department Objectives     Students will go to a training center from their countries, and also they can experience a home-stay.       Style     Students will go to a training center from their host family and students learned during the students learned to give on credit or not to the student.       Style     Students will learn the importance of inter-cultural experience and English communication skills. At the last the students report more countries, and also they can experinence a home-stay.       S	Department Depa		Departme	nt of Architectur	Student Grade 2nd		d					
Teaching Materials     NUNE       Instructor     OKADA Akira       Course Objectives     Students must understand the followings properly; 1. Purposes of this training program       2. Instruction of the teachers in a training center     Presentation and report about what students did during the program       Rubric     Ideal Level     Standard Level     Unacceptable Level       Achievement 1     Understand the program of the training very well     Understand the program of the training well     Poorly understand the program of the training well       Achievement 2     Follow teacher's instruction very Follow teacher's instruction positively     Present and report what students learned during the program well well     Present and report what students learned during the program well       Achievement 3     Students will learn the importance of inter-cultural experience and English communication skills through this two-week training program. Our school, so far, has sent our students to various countries such as England, two-week training program. Our school, so far, has sent our students each year. They can meet the students will go to a training center from their host family and study English communication skills. At the last class, they need to alve a presentation in front of the instructor and get a final evaluation. When they come back to Japan, they need to submit the final evaluation and decide whether to give on credit or not to the student.       Style     Students need to give a presentation at the last class following the teacher's instruction is successfully good, one credit the not the stu	Term		Intensive			Classes per Week						
Course Objectives       Students must understand the followings properly; 1. Purposes of this training program       2. Instruction of the teachers in a training center       3. Presentation and report about what students did during the program       Rubric       Achievement 1     Ideal Level       Achievement 2     Follow teacher's instruction very positively       Follow teacher's instruction very positively     Follow teacher's instruction positively       Achievement 3     Present and report what students learned during the program well       Achievement 3     Present and report what students learned during the program well       Achievement 3     Present and report what students learned during the program well       Achievement 4     Students will learn the importance of inter-cultural experience and English communication skills through this two-week training program. Our school, so far, has sent our students to various countries such as England, America, Australia, and so on. The number of the participants is 15 to 20 students each year. They can meet the students from other countries, and also they can experience a home-stay.       Style     Students will go to a training center from their host family and study English communication skills. At the last class, they need to alwa a presentation in front of the instructor and get a final evaluation. When they come back to Japan, they need to submit the final evaluation sheet to the office. Then, a teacher in charge of this training program will check the evaluation and ecide whether to give one credit or not to			NONE									
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2. Instruction of the teachers in a training center       3. Presentation and report about what students did during the program       Rubric       Achievement 1     Understand the program of the training very well     Understand the program of the training well     Poorly understand the program of the training well       Achievement 2     Follow teacher's instruction very positively     Follow teacher's instruction positively     Hardly follow teacher's instruction positively       Achievement 3     Present and report what students learned during the program very well     Present and report what students learned during the program well     Poorly present and report what students learned during the program well       Assigned Department Objectives     Teaching Method     Students will learn the importance of inter-cultural experience and English communication skills through this two-week training program. Our school, so far, has sent our students to various countries such as England, America, Australia, and so on. The number of the participants is 15 to 20 students each year. They can meet the students will go to a training center from their host family and study English communication skills. At the last class, they need to have a presentation in front of the instructor and get a final evaluation. When they come back to Japan, they need to submit the final evaluation sheet to the office. Then, a teacher in charge of this training program will check the evaluation and decide whether to give one credit or not to the student.       Notice     Students need to give a presentation and the last class following the teacher's instruction. Students have to get an evalu												
Ideal Level       Standard Level       Unacceptable Level         Achievement 1       Understand the program of the training very well       Understand the program of the training well       Poorly understand the program of the training         Achievement 2       Follow teacher's instruction very positively       Follow teacher's instruction positively       Hardly follow teacher's instruction         Achievement 3       Present and report what students learned during the program very well       Present and report what students learned during the program well       Poorly present and report what students learned during the program well         Assigned Department Objectives       Teaching Method       Students will learn the importance of inter-cultural experience and English communication skills through this two-week training program. Our school, so far, has sent our students to various countries such as England, America, Australia, and so on. The number of the participants is 15 to 20 students each year. They can meet the students from other countries, and also they can experience a home-stay.         Style       Students will go to a training center from their host family and study English communication skills. At the last class, they need to submit the final evaluation sheet to the office. Then, a teacher in charge of this training program will check the evaluation and decide whether to give one credit or not to the student.         Notice       Students need to give a presentation at he last class following the teacher's instruction. Students have to ge an evaluation from the teacher and submit the evaluation sheet to the office. In our school when they co	2. Instruc	ction of the	teachers in	a training center	-		Iram					
Achievement 1     Understand the program of the training very well     Understand the program of the training well of the training     Poorly understand the program of the training well of the training       Achievement 2     Follow teacher's instruction very positively     Follow teacher's instruction positively     Hardly follow teacher's instruction       Achievement 3     Present and report what students learned during the program very well     Present and report what students learned during the program well     Poorly present and report what students learned during the program well       Assigned Department Objectives     Teaching Method     Students will learn the importance of inter-cultural experience and English communication skills through this two-week training program. Our school, so far, has sent our students to various countries such as England, America, Australia, and so on. The number of the participants is 15 to 20 students each year. They can meet the students from other countries, and also they can experience a home-stay.       Style     Students will go to a training center from their host family and study English communication skills. At the last class, they need to submit the final evaluation sheet to the office. Then, a teacher in charge of this training program will check the evaluation sheet to the office in our school when they come back to Japan. Hey need to submit the evaluation sheet to the office in our school when they come back to Japane. A teacher and submit the evaluation sheet to the office in our school when they come back to Japane. A teacher and submit the evaluation sheet to the office in our school when they come back to Japane. A teacher	Rubric			1		1			T			
Achievement 1     training very well     training well     of the training       Achievement 2     Follow teacher's instruction very positively     Follow teacher's instruction positively     Hardly follow teacher's instruction positively       Achievement 3     Present and report what students learned during the program very well     Present and report what students learned during the program well     Poorly present and report what students learned during the program well       Assigned Department Objectives     Teaching Method     Present and report and so on. The number of the participants is 15 to 20 students each year. They can meet the students from other countries, and also they can experience a home-stay.       Style     Students will go to a training center from their host family and study English communication skills. At the last class, they need to have a presentation in front of the instructor and get a final evaluation. When they come back to Japan, they need to submit the final evaluation sheet to the office. Then, a teacher in charge of this training program will check the evaluation and decide whether to give one credit or not to the student.       Notice     Students need to give a presentation at the last class following the teacher's evaluation is successfully good, one credit will be given to the student.       Characteristics of Class / Division in Learning     Analizable to Bapate a final evaluation is successfully good, one credit will be given to the student.						Standard Level						
Achievement 2     positively     positively     instruction       Achievement 3     Present and report what students learned during the program very well     Present and report what students learned during the program well     Poorly present and report what students learned during the program well       Assigned Department Objectives     Teaching Method     Students will learn the importance of inter-cultural experience and English communication skills through this two-week training program. Our school, so far, has sent our students to various countries such as England, America, Australia, and so on. The number of the participants is 15 to 20 students each year. They can meet the students from other countries, and also they can experience a home-stay.       Style     Students will go to a training center from their host family and study English communication skills. At the last class, they need to have a presentation in front of the instructor and get a final evaluation. When they come back to Japan, they need to submit the final evaluation sheet to the office. Then, a teacher in charge of this training program will check the evaluation and decide whether to give one credit or not to the student.       Notice     Students need to give a presentation at the last class following the teacher's instruction. Students have to get an evaluation from the teacher and submit the evaluation sheet to the office in our school when they come back to Japane. A teacher in charge of the program will check the evaluation. If the student's evaluation is successfully good, one credit will be given to the student.       Characteristics of Class / Division in Learning     Atache tearning     Instructor Professionally  <	Achievem	ient 1							Poorly understand the program of the training			
Achievement 3     students learned during the program very well     students learned during the program well     students learned during the program       Assigned Department Objectives       Teaching Method       Outline     Students will learn the importance of inter-cultural experience and English communication skills through this two-week training program. Our school, so far, has sent our students to various countries such as England, America, Australia, and so on. The number of the participants is 15 to 20 students each year. They can meet the students from other countries, and also they can experience a home-stay.       Style     Students need to submit the final evaluation sheet to the office. Then, a teacher in charge of this training program will check the evaluation and decide whether to give one credit or not to the student.       Notice     Students need to give a presentation at the last class following the teacher's instruction. Students have to gee an evaluation from the teacher and submit the evaluation sheet to the office in our school when they come back to Japane. A teacher in charge of the program will check the evaluation. If the student's evaluation is successfully good, one credit will be given to the student.       Characteristics of Class / Division in Learning	Achievem	ient 2			s instruction very				Hardly follow teacher's instruction			
Teaching Method       Outline     Students will learn the importance of inter-cultural experience and English communication skills through this two-week training program. Our school, so far, has sent our students to various countries such as England, America, Australia, and so on. The number of the participants is 15 to 20 students each year. They can meet the students from other countries, and also they can experience a home-stay.       Style     Students will go to a training center from their host family and study English communication skills. At the last class, they need to have a presentation in front of the instructor and get a final evaluation. When they come back to Japan, they need to submit the final evaluation sheet to the office. Then, a teacher in charge of this training program will check the evaluation and decide whether to give one credit or not to the student.       Notice     Students need to give a presentation at the last class following the teacher's instruction. Students have to get an evaluation from the teacher in charge of the program will check the evaluation sheet to the office in our school when they come back to Japane. A teacher in charge of the program will check the evaluation. If the student's evaluation is successfully good, one credit will be given to the student.       Characteristics of Class / Division in Learning     Instructor Professionally	Achievem	ient 3		students learne	students learned during the							
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Style     class, they need to have a presentation in front of the instructor and get a final evaluation. When they come back to Japan, they need to submit the final evaluation sheet to the office. Then, a teacher in charge of this training program will check the evaluation and decide whether to give one credit or not to the student.       Notice     Students need to give a presentation at the last class following the teacher's instruction. Students have to get an evaluation from the teacher and submit the evaluation sheet to the office in our school when they come back to Japane. A teacher in charge of the program will check the evaluation. If the student's evaluation is successfully good, one credit will be given to the student.       Characteristics of Class / Division in Learning     Analizable to Demote Class     Instructor Professionally	Outline		two-week America, A	two-week training program. Our school, so far, has sent our students to various countries such as England, America, Australia, and so on. The number of the participants is 15 to 20 students each year. They can meet								
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Active Learning	Notice		an evaluat	back to Japane. A teacher in charge of the program will check the evaluation. If the student's evaluation is								
Active Learning     Aided by ICT     Applicable to Remote Class     Instructor Professionally Experienced	Charact	eristics of	of Class / [	Division in Le	arning							
	Active Learning			□ Aided by IC	□ Applicable to Remote Class			Instructor Professionally Experienced				
Course Plan	Course	Plan	, <u> </u>									
Theme Goals				neme		(	Goals					
1st	1st Semeste r	1st Quarter										
2nd												
3rd												
6th												
1et au												
Semeste		2nd Quarter										
10th												
11th												
14th												
15th												
16th												
1st	2nd Semeste	3rd Quarter										
2nd												
3rd												
Semeste Still												
r 6th												
7th												
8th			8th									
4th Quarter 9th			9th									

	10th						
	11th						
	12th						
	13th						
	14th						
	15th						
	16th						
Evaluation	Method and W	/eight (%)					
	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal	0	0	0	0	0	100	100
Basic Proficiency	0	0	0	0	0	100	100
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0	0	0