Students are able to express themselves confidently and fluently. Students are able to express themselves confidently and fluently. Students are able to express themselves confidently and fluently. Achievement 3 Excellent critical evaluation and synthesis of relevant issues Students are not able to express themselves confidently and fluently. Demonstrate poor techniques synthesis of relevant issues. Demonstrate poor techniques inquiry Demonstrate poor techniques Demonstrate De	Oyama College		Year	Year 2022			Course Title English (Advanced B)			
Department	Course	Informa	tion							
Department Department of Architecture Student Grade Sth	Course Code 0096			-	Course Category	G	eneral /	Elective		
Term first Semester	Class Format 講義・演		講義・演習			Credits	S	chool Cre	edit: 1	
Textbook and/or Exching Materials Surviving in a Global World (SEIBIDO)	Department Departn		Departmen	nt of Architectur	e	Student Grade	5t			
Teaching Materials Instructor YOSHINDRA RIE	Term First Seme			ster		Classes per Weel	(2	2		
Course Objectives										
To be able to use the type of English used in technical stuations activities Students are able to understand spoken and written English accurately. Students are able to understand spoken and written English accurately. Students are able to understand spoken and written English english. Students are able to understand spoken and written English english. Students are able to express themselves confidently and fluently. Students are able to express themselves confidently and fluently. Students are able to express themselves confidently and fluently. Students are able to express themselves confidently and fluently. Students are not able to express themselves confidently and fluently. Demonstrate poor techniques sometimes heatant to speak. Demonstrate poor techniques and synthesis of relevant issues. Demonstrate poor techniques and synthesis of relevant issues	Instructor	<u> </u>	YOSHIMUR	A Rie						
2. To improve oral/aural abilities through pair, group, and speaking activities Rubric Idea Level Students are able to understand sudiests are able to adequately inderstand spoken and written English accurately. Students are able to express themselves confidently and content and spoken and written English. Students are able to express themselves confidently and social securately. Students are able to express themselves confidently and synthesis of relevant issues. Students are not able to express themselves confidently and synthesis of relevant issues. Students are not able to express themselves confidently and synthesis of relevant issues. Students are not able to express themselves to confidently and synthesis of relevant issues. Students are not able to express themselves confidently and synthesis of relevant issues. Students are size of several issues. Students are size opportunities to explore the types of English in technical situations. Students are given opportunities to explore the types of English in technical situations. Students are given opportunities to explore the types of English in technical situations. Students who miss regular assignments will be given a mark of zero. Characteristics of Class / Division in Learning Applicable to Remote Class Instructor Professionally Experienced Students who miss regular assignments will be given a mark of zero. Students who miss regular assignments will be given a mark of zero. Instructor Professionally Experienced Students who miss regular assignments will be given a mark of zero. Instructor Professionally Experienced Students who miss regular assignments will be given a mark of zero. Instructor Professionally Experienced Students who miss regular assignments will be given a mark of zero. Instructor Professionally Experienced Students who miss regular assignments will be given a mark	Course	Objectiv	'es							
Ideal Level Students are able to understand Students are able to adequately and indicated spoken and written English Students are able to express themselves, confidently and indicated spoken and written English Students are able to express themselves, confidently and indicated spoken and written English Students are able to express themselves, confidently and fluently. Students are able to express themselves, though are sometimes heistant to speak. Students are able to express themselves, though are sometimes heistant to speak. Students are able to express themselves, though are sometimes heistant to speak. Students are able to express themselves, though are sometimes heistant to speak. Students are able to express themselves, though are and fluently. Demonstrate poor techniques individual fluently. Demonstrate poor techniques individ	2. To imp	able to use rove oral/	e the type of E aural abilities	inglish used in t through pair, g	echnical situation roup, and speakin	s g				
Achievement 1	Rubric									
Achievement 1 spoken and written English accuratery. Achievement 2 Students are able to express themselves confidently and fluently. Achievement 3 Excellent critical evaluation and synthesis of relevant issues. Achievement 3 Excellent critical evaluation and synthesis of relevant issues. Assigned Department Objectives #28 • প্রক্রাঞ্জয়				Ideal Level		Standard Level			Unacceptable Level	
Achievement 2 themselves confidently and fluently. Achievement 3 Excellent critical evaluation and synthesis of relevant issues. Achievement 3 Excellent critical evaluation and synthesis of relevant issues. Assigned Department Objectives ****** ******** ******* ****** ****	Achievem	nent 1		spoken and wr		understand spoken and written			understand spoken and written	
Assigned Department Objectives Assigned Department Objectives \$28	Achievem	ent 2		themselves cor	ble to express nfidently and	themselves, though are			express themselves confidently	
Assigned Department Objectives 学習・教育制建度目標 ⑥ JABEE (E) Teaching Method Outline	Achievem	ent 3							Demonstrate poor techniques of inquiry	
Teaching Method	Assigne	d Denar				1-7.12.12013 31 10101	c 133		1	
Outline	学習・教育	到達度目標								
Outline			od							
Students are given opportunities to explore the types of English in technical situations.			The class v	vill focus on spe	eaking and listenin	g, learning basic	and pra	actical co	mmunication skills in	
Notice Students who miss regular assignments will be given a mark of zero. Characteristics of Class / Division in Learning Active Learning Alded by ICT Applicable to Remote Class Instructor Professionally Experienced Instructor Professionally Experienced Applicable to Remote Class Instructor Professionally Experienced Instructor Professionally Experienced Instructor Professionally Instructor Prof			Students a Students a	re given opport re required to b	unities to explore oring a English/Jap	the types of Englis	sh in te	chnical s	situations.	
Characteristics of Class / Division in Learning Active Learning Aided by ICT Applicable to Remote Class Experienced Instructor Professionally Experienced Theme Goals Ist "Welcome class Unit 1 TOEIC 1," Understanding what is unknown in the planning stage." Introductions, syllabus review Understanding what is unknown in the planning stage." Introductions, syllabus review Understanding what is unknown in the planning stage." Introductions, syllabus review Understanding what is unknown in the planning stage." Introductions, syllabus review Understanding what is unknown in the planning stage." Introductions, syllabus review Understanding what is unknown in the planning stage." Introductions, syllabus review Understanding what is unknown in the planning stage." Introductions, syllabus review Understanding what is unknown in the planning stage." Introductions, syllabus review Understanding what is unknown in the planning stage." Introductions, syllabus review Understanding what is unknown in the planning stage." Introductions, syllabus review Understanding what is unknown in the planning stage." Introductions, syllabus review Understanding what is unknown in the planning stage." Introductions, syllabus review Understanding what is unknown in the planning stage." Introductions, syllabus review Understanding what is unknown in the planning stage." Introductions, syllabus review Understanding what is unknown in the planning stage." Introductions, syllabus review Understanding dealing. Introductions, syllabus review U	NI-ti		-				-6			
□ Active Learning □ Aided by ICT □ Applicable to Remote Class □ Instructor Professionally Experienced □ Instructor Professionally □ Instructor Profes		owict:				be given a mark	or zero.	<u> </u>		
Course Plan Theme Soals Ist "Welcome class Unit 1 TOEIC 1," Interductions, syllabus review Understanding what is unknown in the planning stage" Interductions, syllabus review Understanding what is unknown in the planning stage." Interductions, syllabus review Understanding what is unknown in the planning stage." Identifying sub-tasks or sub-problems of the project. Planning a new product using origami-based technology." Interduction of the project planning and Reading. "Unit 3,7 TOEIC Unit 4." "Unit 7,9 TOEIC Unit 4." "Unit 7,9 TOEIC Unit 6." Interduction of the project of	Charact	eristics	ui Ciass / L	ivision in Le	arning	<u> </u>			Instructor Duefor-: II.	
Theme 1st "Welcome class Unit 1 TOEIC 1," 2nd "Unit 1,2,5 TOEIC Unit 1,2,3, "Unit 3 TOEIC Unit 1,2,3, "Unit 3 TOEIC Unit 4 4th "Unit 7,9 TOEIC Unit 6 5th "Unit 9,1 TOEIC Unit 7" 6th "Unit 1,1 TOEIC Unit 7" 7th "Unit 1,1 TOEIC Unit 7" 7th "Unit 1,1 TOEIC Unit 8" 8th "Unit 1,2 TOEIC Unit 9" 2nd "Unit 1,2 TOEIC Unit 9" 2nd "Unit 1,2 TOEIC Unit 1,2 TOEIC Unit 7" 7th "Unit 1,2 TOEIC Unit 7" 7th "Unit 1,2 TOEIC Unit 8" 1th "Unit 1,2 TOEIC Unit 9" 2nd Quarter Theme Goals "Introductions, syllabus review Understanding what is unknown in the planning stage" "Indentifying sub-tasks or sub-problems of the project Planning a new product using origami-based technology" "Proposing necessary steps in performing the plance of the project TOEIC Listening and Reading" "Clarifying detailed information concerning the project TOEIC Listening and Reading" "Clarifying detailed information concerning the project TOEIC Listening and Reading" "Unit 1,1 TOEIC Unit 7" TOEIC Unit 1,1 TOEIC Unit 1,1 TOEIC Unit 8" "Unit 1,2 TOEIC Unit 8" "Unit 1,2 TOEIC Unit 9" "Developing a new product using smell technology" TOEIC Listening and Reading" TOEIC Listening and Reading " TOEIC Listening and Reading" TOEIC Listening and Reading " TOEIC Listening and Reading" TOEIC Listening and Reading " TOEIC Listening and Reading "	☐ Active	Learning		☐ Aided by IC	Т	☐ Applicable to	Remote	e Class		
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1st TOEIC 1," Unit 1,2,5 2nd "Unit 1,2,5 TOEIC Unit 1,2, 2nd "Unit 3,7 TOEIC Unit 4 4th "Unit 7,9 TOEIC Unit 6 1st Semeste 1st Semest			Th	<u> Theme</u>						
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1st Quarter Semeste Toelic Unit 1,2,3,						pi Pi	roject [·] lanning			
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6th "Unit 11 TOEIC Unit 7" "Giving instructions to the members of a project TOEIC Listening and Reading" 7th "Unit 11,12 TOEIC Unit 8" "Giving instructions to the members of a project TOEIC Listening and Reading" 8th "Unit 12 TOEIC Unit 9" "Developing a new product using smell technology TOEIC Listening and Reading" 9th Presentation 10th Presentation 2nd Quarter 11th "Unit 14 TOEIC Unit 10" "Reporting how the plan is progressing TOEIC Listening and Reading" "Reporting how the plan is progressing TOEIC Listening and Reading" "Checking the process of experimental procedure	Semeste		5th "U	nit 9,11 DEIC Unit 7"		p				
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Quarter TOEIC Unit 10" TOEIC Listening and Reading" "Checking the process of experimental procedure"										
"Checking the process of experimental procedure						"F	Reportir	porting how the plan is progressing		
			12th " (Jnit 14,15	"(Checking the process of experimental procedures sing specimens OEIC Listening and Reading"				

	13th	" Unit 15,19 TOEIC Unit 11		"Checking the results of the plan TOEIC Listening and Reading"						
	14th	" Unit 19,20 TOEIC Unit 12			program	"Confirming the performance of a new software program TOEIC Listening and Reading"				
	15th	Review								
	16th	Term-examination	n							
Evaluation	Method and	l Weight (%)								
	Examinatio	n Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total			
Subtotal	60	10	0	0	0	30	100			
Basic Proficiency	60	10	0	0	0	30	100			
Specialized Proficiency	0	0	0	0	0	0	0			
Cross Area Proficiency	0	0	0	0	0	0	0			