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ing nomads he characte nultifaceted	istics of thinking	nomadic societ	tv and the histor	-:					
nultifaceted	thinking	nomadic societ skill and persp	ty and the histor	nistory.					
			ective for lookin	y of nomadic em g at modern soci	pires. iety, wi	ith conside	ering the influence of nomads on		
		deal Level	Standard Level	Standard Level		Unacceptable Level			
	ln	Accurately understanding the nomads who played an important role in world history.		Understanding the nomads who played an important role in world history.		nads who ole in	Not understanding the nomads who played an important role in world history.		
Achievement 2			Correctly explaining the characteristics of nomadic society and the history of nomadic empires.		Explaining the characteristics of nomadic society and the history of nomadic empires.		Not explaining the characteristics of nomadic society and the history of nomadic empires.		
Achievement 3 Corr multi Achievement 3 pers mod cons		Correctly cultivating multifaceted thinking skill and perspective for looking at modern society, with considering the influence of		Cultivating multifaceted thinking skill and perspective for looking at modern society, with considering the influence of nomads on world history.		or looking th nce of	Not cultivating multifaceted thinking skill and perspective for looking at modern society, with considering the influence of nomads on world history.		
epartmen 度目標 ①	Objec	ctives							
ethod									
the	Cultivating multifaceted thinking skill and perspective to play a the future, with acquiring correct knowledge about the nomad the nomadic empires.						the international community in about various discussions about		
read inte the	tion pap est. Ach exams p	per for each lect nievement goal points for the mi	ture. Students ha 1 to 3 will be acl	and give a 60%	e presenta or more (c	tions on themes of historical put of 100 points): 80 points for			
			what romantic or id learn about th specific historica	r slightly biased i e characteristics, al materials. The	image t , histor most ir	tend to be y, and tecl	preceded. In this lecture, we wil nnology of the nomads and their hing is to have fun and learn.		
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☐ Active Learning		☐ Aided by ICT		☐ Applicable to Remote Class		te Class	☐ Instructor Professionally Experienced		
	Į.						ТЕХРОПОТОС		
1									
Theme					Goals				
1st	st Guidance: What are Nomads?				Unders	standing th	e Contents		
2nd	nd History of Nomadic Empires 1				Unders	standing th	e Contents		
3rd	Hist	tory of Nomadic		Unders	tanding th	e Contents			
4th	Mor	ngol Empire 1		Understanding the Contents					
rter 5th	Mor	ngol Empire 2		Understanding the Contents					
				Understanding the Contents					
7th				Understanding the Contents					
8th		Presentations 2 Mid-term Exam			Understanding the Contents				
					Understanding the Contents				
l0+h		Successors of the Mongol Empire 1				Understanding the Contents Understanding the Contents			
9th		Successors of the Mongol Empire 2 Successors of the Mongol Empire 3: Golden Horde				Understanding the Contents			
9th 10th 11th					Understanding the Contents				
10th 11th	and	its successors	and Cities		Lindari	tanding th	o Contonts		
10th 11th 12th	and Nor	l its successors madic Empires a							
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	epartment 度目標 ① ethod Cultithe fine reaction inter the ethor inter the end interest end i	Epartment Object 度目標 ① Cultivating reference the future, when comadice the comment of the exams performed the exams performed the exams performed the exams performed to supplie the example t	multifacéted thir perspective for I modern society, considering the nomads on worle partment Objectives 度目標 ① Cultivating multifaceted thir the future, with acquiring content the nomadic empires. Lectures are given based on reaction paper for each lect interest. Achievement goal the exams points for the momadic empires while dealing with exams points for the momade and empires while dealing with cics of Class / Division in Lean empires while dealing with the presentation. Theme 1st Guidance: What are 2nd History of Nomadic 3rd History of Nomadic 4th Mongol Empire 1 Theme 5th Mongol Empire 2	multifacéted thinking skill and perspective for looking at modern society, with considering the influence of nomads on world history. Expartment Objectives E	multifaceted thinking skill and perspective for looking at modern society, with considering the influence of nomads on world history. Pethod Cultivating multifaceted thinking skill and perspective to play the future, with acquiring correct knowledge about the nomadic empires. Lectures are given based on the handouts and with discussis reaction paper for each lecture. Students have to research a interest. Achievement goal 1 to 3 will be achieved by scoring the exams points for the middle and the end of the term, 10 the presentation. As for the nomads, a somewhat romantic or slightly biased in get rid of such an image and learn about the characteristics, empires while dealing with specific historical materials. The cics of Class / Division in Learning Theme 1st Guidance: What are Nomads? 2nd History of Nomadic Empires 1 3rd History of Nomadic Empires 2 4th Mongol Empire 1 5th Mongol Empire 2	multifaceted thinking skill and perspective for looking at modern society, with considering the influence of nomads on world history. Epartment Objectives Epartment Objectiv	multifaceted thinking skill and perspective for looking at modern society, with considering the influence of nomads on world history. Epartment Objectives 度目標 ① Cultivating multifaceted thinking skill and perspective for looking at modern society, with considering the influence of nomads on world history. Cultivating multifaceted thinking skill and perspective to play an active role in the future, with acquiring correct knowledge about the nomads and thinking the nomadic empires. Lectures are given based on the handouts and with discussions with the studing reaction paper for each lecture. Students have to research and give presental interest. Achievement goal 1 to 3 will be achieved by scoring 60% or more (continuents) the middle and the end of the term, 10 points for the retire presentation. As for the nomads, a somewhat romantic or slightly biased image tend to be get rid of such an image and learn about the characteristics, history, and tech empires while dealing with specific historical materials. The most important the citics of Class / Division in Learning Theme Goals Theme Goals Theme Goals Theme Applicable to Remote Class Theme Applicable to Remote Class Understanding the difference of nomads on world history.		

	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal	80	10	0	0	0	10	100
Basic Proficiency	80	10	0	0	0	10	100
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0	0	0