

Oyama College		Year	2022		Course Title	Cultural Science II	
Course Information							
Course Code		0099		Course Category		General / Elective	
Class Format		Lecture		Credits		School Credit: 1	
Department		Department of Architecture		Student Grade		5th	
Term		Second Semester		Classes per Week		2	
Textbook and/or Teaching Materials		Materials (handouts) distributed in the lecture					
Instructor							
Course Objectives							
1. Understanding nomads who played an important role in world history. 2. Explaining the characteristics of nomadic society and the history of nomadic empires. 3. Cultivating multifaceted thinking skill and perspective for looking at modern society, with considering the influence of nomads on world history.							
Rubric							
		Ideal Level		Standard Level		Unacceptable Level	
Achievement 1		Accurately understanding the nomads who played an important role in world history.		Understanding the nomads who played an important role in world history.		Not understanding the nomads who played an important role in world history.	
Achievement 2		Correctly explaining the characteristics of nomadic society and the history of nomadic empires.		Explaining the characteristics of nomadic society and the history of nomadic empires.		Not explaining the characteristics of nomadic society and the history of nomadic empires.	
Achievement 3		Correctly cultivating multifaceted thinking skill and perspective for looking at modern society, with considering the influence of nomads on world history.		Cultivating multifaceted thinking skill and perspective for looking at modern society, with considering the influence of nomads on world history.		Not cultivating multifaceted thinking skill and perspective for looking at modern society, with considering the influence of nomads on world history.	
Assigned Department Objectives							
学習・教育到達度目標 ① JABEE (D)							
Teaching Method							
Outline		Cultivating multifaceted thinking skill and perspective to play an active role in the international community in the future, with acquiring correct knowledge about the nomads and thinking about various discussions about the nomadic empires.					
Style		Lectures are given based on the handouts and with discussions with the students. Students are charged a reaction paper for each lecture. Students have to research and give presentations on themes of historical interest. Achievement goal 1 to 3 will be achieved by scoring 60% or more (out of 100 points): 80 points for the exams points for the middle and the end of the term, 10 points for the reaction paper, and 10 points for the presentation.					
Notice		As for the nomads, a somewhat romantic or slightly biased image tend to be preceded. In this lecture, we will get rid of such an image and learn about the characteristics, history, and technology of the nomads and their empires while dealing with specific historical materials. The most important thing is to have fun and learn.					
Characteristics of Class / Division in Learning							
<input type="checkbox"/> Active Learning		<input type="checkbox"/> Aided by ICT		<input type="checkbox"/> Applicable to Remote Class		<input type="checkbox"/> Instructor Professionally Experienced	
Course Plan							
			Theme		Goals		
2nd Semester r	3rd Quarter	1st	Guidance: What are Nomads?		Understanding the Contents		
		2nd	History of Nomadic Empires 1		Understanding the Contents		
		3rd	History of Nomadic Empires 2		Understanding the Contents		
		4th	Mongol Empire 1		Understanding the Contents		
		5th	Mongol Empire 2		Understanding the Contents		
		6th	Presentations 1		Understanding the Contents		
		7th	Presentations 2		Understanding the Contents		
		8th	Mid-term Exam		Understanding the Contents		
	4th Quarter	9th	Successors of the Mongol Empire 1		Understanding the Contents		
		10th	Successors of the Mongol Empire 2		Understanding the Contents		
		11th	Successors of the Mongol Empire 3: Golden Horde and its successors		Understanding the Contents		
		12th	Nomadic Empires and Cities		Understanding the Contents		
		13th	What is the Silk Road: Nomads in Modern Society		Understanding the Contents		
		14th	Presentations 3		Understanding the Contents		
		15th	Presentations 4		Understanding the Contents		
		16th					
Evaluation Method and Weight (%)							

	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal	80	10	0	0	0	10	100
Basic Proficiency	80	10	0	0	0	10	100
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0	0	0