0	yama Co	allege	Year	2022		Course	Literature			
			1601 2022		Title	Litterature				
Course 1					C		/ C			
Course Code 0108 Class Format Lecture					Course Categor Credits	<i>'</i>	General / Compulsory			
Departme				Student Grade	Academic Credit: 2					
Term		Second Semester			Classes per We					
Textbook Teaching		『ちくま近	代評論選』(筑厚	オリジナル教材)						
Instructor	•	NAKADA S	Sachiko,SHIBAT	A Miyuki						
2. Studen 3. Studen	ts can bec	ome more ir	e works and car	n think about thing	s independently	and in multiple	linguistic expression. ways. n of presentations and essays.			
Rubric			Ideal Level		Standard Level Unacceptable Level					
Achievement 1			Students can be very interested in the splendor of creative activities and the richness of linguistic expression.		Students cover Students can be interested in the splendor of creative activities and the richness of linguistic expression.		IStudents are less interested in the wonders of creative activity and the richness of linguistic expression.			
Achievement 2					Students can learn how to analyze works and think about things independently and in multiple ways.		Students do not understand how to analyze works and cannot fully consider things independently and multifacetedly.			
Achievement 3			Students are very able to collect and organize information and express it logically and		Students can coorganize inform express it logical effectively in the presentations a	lation and ally and e form of	Students are unable to collect and organize information and express it logically and effectively in the form of presentations and essays.			
Assiane	d Depar	tment Obj	••			joi	11			
	g Metho									
Outline	<u> </u>	We will de	epen our know	ledge and interest	in the 20 writers	and poets who	represent modern Japanese			
Outilile				e time improve the						
Style		teacher gi	lists will be pick ves a lecture. A	ed up in each class t the end of the les	s. The student in sson, a confirma	charge gives a tion test will be	presentation, and then the given.			
Notice		in charge question a ◆ Short e and sumn end of the ◆ Submis imposed of	About presentations, essays, and submissions ◆ Presentation: A presentation introducing the artist will be held. Investigate, organize and analyze the artist n charge and his work, and give a presentation for about 15 minutes using PowerPoint. There will also be a question and answer session. ◆ Short essay: Read the work of the writer taken up in the class, analyze the work based on the prior theory, and summarize your thoughts in a short essay of 1000 characters or more. The essay will be submitted at the end of the previous term. ◆ Submissions: Fill out and submit a "literary record sheet" for each presentation. Other submissions may be mposed depending on the circumstances. File Please note that the syllabus may be modified depending on the situation.							
Characte	eristics o	<u> </u>	Division in Le		inca acpenanty	orr tire ortaction				
✓ Active Learning			☑ Aided by IC			Remote Class	☐ Instructor Professionally Experienced			
_										
Course	Plan	<u> </u>			Т					
		 	neme uidance, presentation method and present			Goals				
	3rd Quarter		iuidance, preser rder	itation method and	presentation	Know the position of modern Japanese literature. Understand how to make a presentation.				
			reface-From the early modern period to the odern period			Understand the flow of literary history from the early modern period to the modern period.				
		3rd T	subouchi Shoyo, Futabatei Shimei-Literatu mprovement			Understand Tsubouchi Shouyou and Futabatei Shimei.				
		4th C	gai Mori, Akiko	Yosano-Romanticis	sm	Understand Ogai Mori and Akiko Yosano.				
			Koyo Ozaki, Koda Rohan- The Kouro Era			Understand Koyo Ozaki and Koda Rohan.				
2nd		K	Ichiyo Higuchi-The rise of female writers Kyoka Izumi-Fantasy Literature			Understand Ichiyo Higuch and Kyoka Izumi.				
Semeste r		7th C	Doppo Kunikida-Discovery of the landscape Katai Tayama-Naturalism			Understand Doppo Kunikida and Katai Tayama.				
		8th F	ilm and Literatu	m and Literature ①-Natsume Soseki "Botchan"			Deepen the understanding of the story through the movie.			
	4th Quarter	9th F	m and Literature ②-Natsume Soseki "Botchan"			Deepen the understanding of the story through the movie.				
		10th N	atsume Soseki-Yoyuha kuboku Ishikawa-Seikatsuha			Understand Natsume Soseki and Takuboku Ishikawa.				
			unichiro Tanizaki-Aestheticism laoya Shiga-Shirakabaha			Understand Junichiro Tanizaki and Naoya Shiga.				
		12th	Ryunosuke Akutagawa-Shinshichoha Edogawa Ranpo-Detective Novel			Understand Ryunosuke Akutagawa and Edogawa Ranpo.				

			Yasunari Kawabata-Shinkankakuha Motojiro Kajii-Shinko Geijutsuha	1	Understand Yasunari and Motojiro Kaji.					
			Osamu Dazai-Buraiha Yukio Mishima-Sengoha		Understand Osamu Dazai and Yukio Mishima.					
		15th	How to write an essay (work analy citation method) Summary-Looking back on the less		Understand how to analyze works and how to quote					
		16th								
Evaluation Method and Weight (%)										
			Presentation Mutual evaluation / at		ion / attitude	Total				
Subtotal			30 70			100				
Basic Proficiency			30 70			100				