| 群馬 | 工業高等 | | 開講年度 平成30年度 (2 | 018年度) | 授業権 | 科目 | | |
|---|-----------------------------------|---------------------------|---|---|---|-----------|---|--|
| 科目基礎 | 世情報 | | | _ | | | | |
| 科目番号 1A006 | | | | 科目区分 | | 一般 / 必修 | | |
| 授業形態 授業 | | | | 単位の種別と単位 | 位数 履行 | 修単位: 2 | 2 | |
| 開設学科 一般教育 | | | | 対象学年 | 1 | | | |
| 開設期 | | 通年 | | 週時間数 | | 2 | | |
| 教科書/教 | 材 | Textboo | k : Now You're Talking! Second Edit | ion : Chris Elvin : EFL Press | | | | |
| 担当教員 | | リップル | <i>,</i> クリフォード | | | | | |
| 到達目標 | Ē | | | | | | | |
| Students Students Students | can comr can write can make | nunicate in simple sen | pasics of spoken English, and make a English regardless of proficiency leve tences in English. nderstand English not immediately k | el. | rove. | | | |
| ルーブリ | リック | | I | | | T | | |
| | | | 理想的な到達レベルの目安 | 標準的な到達レベルの目安 | | | 未到達レベルの目安 | |
| 評価項目1 | | | Students are able to understand the textbook and written assignments accurately. | Students are able to adequately understand the textbook and written assignments. | | | Students are not able to understand the textbook and written assignments adequately. | |
| 評価項目2 | ! | | Students are able to express themselves confidently and make earnest effort to improve further. | Students are able to express themselves though are sometimes hesitant to speak. | | | Students are not able to express themselves, nor is any effort spent towards improvement. | |
| 評価項目3 | } | | Students seek every possible opportunity to use English in the classroom activities. | effort to use Er | ents make a moderate t to use English in the room activities. | | Students make minimal to no effort in using English in the classroom activities. | |
| 学科の到 | <u>」達目標</u> 耳 | 頁目との関 |]係 | | | | | |
| 教育方法 | | | | | | | | |
| The students will be learning common conversational phrases with basic grammar, and appropria vocabulary from the textbook. In addition, they will stretch their English writing ability in creative Learning to be flexible in their thinking no matter the language. Practicing their presentation skil increments leading up to a larger presentation second term. | | | | | | | | |
| 授業の進め | か方・方法 | familiar where t | asses will have textbook work with plyork. Some classes supplement the with the textbook vocabulary and plyone students express thoughts and idextbook and written activities (non-textbook and written activities) | nrases. Most cli eas in written E | asses will a | also incl | ude creative class activities, | |
| 注意点 | | Please s convers | study the new vocabulary from the Uation. | Inits each week | for exams | and to | use in activities, and in daily | |
| 授業計画 | <u> </u> | 调 | 授業内容 | | 油ブレグ2 | 17年口 11年 | | |
| | 1stQ | 1週 | Introduction/Orientation. Self work of next week's Unit. Creative works | 週ごとの到達目標 Understanding of school and class rules. Ability to self introduce under time constraint. Highlighting most important and interesting information. | | | | |
| | | 2週 | Unit 1 (How's it going?) Start of uni important vocabulary. Listening ex Continue if needed, self introduction | ercises. | How to study and prepare for vocabulary section tests. Training of ear. | | | |
| | | 3週 | Unit 1 (How's it going?) Continue uworksheet. | | Wh- questions. Simple present. | | | |
| 前期 | | 4週 | Unit 1 (How's it going?) Fiinish unit worksheet. | | Simple present in quesitons. | | | |
| | | 5週 | Unit 2 (What am I thinking of?) Sta Creative worksheet. Unit 2 (What am I thinking of?) Cor | Yes/No questions. Adjective use. | | | | |
| | | 6週 | Activity involving adjectives, and que Puzzle solving worksheet. | Familiarity with unit vocabulary, colors, shapes, adjectives and animals. | | | | |
| | | 7週 | Unit 2 (What am I thinking of?) Fini Explain the sections of test. Exam Midterm Exam includes material fro | preparation. | Yes/No questions. Review, and study | | | |
| | | 8週 | Unit 2. Material from creative works included. | sheets | Problems solving. | | | |
| | 2ndQ | 9週 | Pass back of Exam. Answers, and a Unit 3 (Where's the post office?) S | Imperatives. | | | | |
| | | 10週 | Unit 3 (Where's the post office?) C Creative worksheet | | Prepositions of locations. Creative writing. | | | |
| | | 11週 | Unit 3 (Where's the post office?) Fi Group activity. Directions practive. Unit 4 (Let's go | | Ordinal numbers. Group discussion and collaboration practice. | | | |
| | | 12週 | Start of unit. Creative worksheet, p solving. | roblem | Counters. | | | |
| | | 13週 | Unit 4 (Let's go shopping!) Continue worksheet. Group work - speaking | • | Familiarity with prices. | | | |
| | | 14週 | Unit 4 (Let's go shopping!) Finish unwork - speaking test. Preparation for Exam. Review of m | Shopping expressions. Performing under pressure. | | | | |
| | | 15週 | | | Review and study. | | | |

| | | Final Exam includes material from Unit 1, 2, 3 and 4. Material from creative worksheets and work done in class included | | | Problem solving. | | | | | |
|-------|--------|---|--|--|-----------------------------------|--|---|-----|--|--|
| 後期 | 3rdQ | 1週 | | Exam. Answers, and enter do you exercise? | | | Adverbs of frequency. Sentence structure ur time constraint. | | | |
| | | 2週 | Unit 5 (How ounit. Group a | How often do you exercise?) Continue oup activity - build a story worksheet. | | | Adverbs of frequency. Creative writing kept simple. | | | |
| | | 3週 | | low often do you exercise?) Continue oup presentation - stories. | | | Adverbs of frequency. Simple present. | | | |
| | | 4週 | | often do you exercise?] ksheet (individual). |) Finish unit. | Adverb | gathering. | | | |
| | | 5週 | worksheet. C | for trivia!) Start of un Groups Short Story Pre orksheet for self study. | sentation | Wh- questions with usually. Analyzing sentence | | | | |
| | | 6週 | Unit 6 (Time worksheet pa of presentation | for trivia!) Continue u rt 2. Worksheet (grou on. | nit. Unit ıp) - planning | Comfortable with time and numbers. | | | | |
| | | 7週 | sections of te | for trivia!) Finish unit. st, and prepare for exa roup) - continue. | . Explain am. | Time a | Time and numbers. Review and study. | | | |
| | | 8週 | Unit 6. Mater | n includes material fro rial from creative work summary worksheet a | sheets, story | Problem solving. | | | | |
| | 4thQ | 9週 | | Exam. Answers, and e f group presentation s | Fact gathering. Creative writing. | | | | | |
| | | 10週 | Unit 7 (What Preparation o | (What does she look like?) Start of unit. ation of group presentation speeches. | | | Present progressive. Creative writing, translation, and practice. | | | |
| | | 11週 | Group Presen | entation Day. Speeches. | | | Public speaking practice. | | | |
| | | 12週 | (What does s | p Presentations Day. Speeches. Unit 7 It does she look like?) Continue unit. Live worksheet. | | | Public speaking practice. | | | |
| | | 13週 | Unit 7 (What Unit practice | t does she look like?) Finish unit. | | | Present progressive. | | | |
| | | 14週 | Summary Wo | neet part 2. Group Presentation Vorksheet for in preparation for final olves self study and/or group work. | | | Fact gathering/researching. | | | |
| | | 15週 | answers. Exp | ew Group Pres. Summary Worksheet with vers. Explain sections of test. Vocabulary sheet and prepare for Exam. | | | Review and study. | | | |
| | | 16週 | Final Exam includes material from Unit 5, 6, and 7. Material from creative worksheets, group presentation summary worksheet, and work done in class. | | | Problem solving. | | | | |
| 評価割合 | ì | | | | | | | | | |
| | | Midterm | ı Exam | Final Exam | Assignments | | Presentation and/or Assignments | 合計 | | |
| 総合評価割 | 合 | 40 | | 40 | 10 | | 10 | 100 | | |
| 前期 | | 20 | | 20 | 10 | | 0 | 50 | | |
| 後期 | | 20 | | 20 | 0 | | 10 | 50 | | |