

|                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                            |                                                                                           |                                                                                |                                                                                      |                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------|
| 群馬工業高等専門学校                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 開講年度                                       | 令和03年度 (2021年度)                                                                           |                                                                                | 授業科目                                                                                 | 英語表現                                    |
| 科目基礎情報                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                            |                                                                                           |                                                                                |                                                                                      |                                         |
| 科目番号                                                                                                                                                                                                                                                                     | 1A045                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                            | 科目区分                                                                                      | 一般 / 必修                                                                        |                                                                                      |                                         |
| 授業形態                                                                                                                                                                                                                                                                     | 授業                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                            | 単位の種別と単位数                                                                                 | 履修単位: 1                                                                        |                                                                                      |                                         |
| 開設学科                                                                                                                                                                                                                                                                     | 一般教育                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                            | 対象学年                                                                                      | 1                                                                              |                                                                                      |                                         |
| 開設期                                                                                                                                                                                                                                                                      | 前期                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                            | 週時間数                                                                                      | 2                                                                              |                                                                                      |                                         |
| 教科書/教材                                                                                                                                                                                                                                                                   | Martin, David (2008) "Talk a Lot: Starter Book" EFL Press.                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                            |                                                                                           |                                                                                |                                                                                      |                                         |
| 担当教員                                                                                                                                                                                                                                                                     | ウィンチェル ブライアン                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                            |                                                                                           |                                                                                |                                                                                      |                                         |
| 到達目標                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                            |                                                                                           |                                                                                |                                                                                      |                                         |
| Students can understand the basics of spoken English and make attempts to improve.<br>Students can communicate in English regardless of proficiency level.<br>Students can write simple sentences in English.<br>Students can make effort to learn about other cultures. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                            |                                                                                           |                                                                                |                                                                                      |                                         |
| ルーブリック                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                            |                                                                                           |                                                                                |                                                                                      |                                         |
|                                                                                                                                                                                                                                                                          | Ideal Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                            | Standard Level                                                                            |                                                                                | Unacceptable Level                                                                   |                                         |
| Achievement 1                                                                                                                                                                                                                                                            | Students are able to understand the textbook and written assignments accurately.                                                                                                                                                                                                                                                                                                                                                                                                                            |                                            | Students are able to adequately understand the textbook and written assignments.          |                                                                                | Students are not able to understand the textbook and written assignments adequately. |                                         |
| Achievement 2                                                                                                                                                                                                                                                            | Students are able to express themselves confidently and make earnest effort to improve.                                                                                                                                                                                                                                                                                                                                                                                                                     |                                            | Students are able to express themselves but are sometimes hesitant to speak.              |                                                                                | Students are not able to express themselves, nor make any effort to improve.         |                                         |
| Achievement 3                                                                                                                                                                                                                                                            | Students seek every possible opportunity to use English in the classroom activities.                                                                                                                                                                                                                                                                                                                                                                                                                        |                                            | Students make a moderate effort to use English in the classroom activities.               |                                                                                | Students make minimal to no effort to use English in the classroom activities.       |                                         |
| 学科の到達目標項目との関係                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                            |                                                                                           |                                                                                |                                                                                      |                                         |
| 教育方法等                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                            |                                                                                           |                                                                                |                                                                                      |                                         |
| 概要                                                                                                                                                                                                                                                                       | The students will be learning common conversation phrases with basic grammar, and appropriate vocabulary from the textbook. The focus of the class will be improving confidence in speaking. To do this, students will participate in three types of presentations—individual, with pairs and in groups. Last, they will improve their vocabulary through creative writing exercises.                                                                                                                       |                                            |                                                                                           |                                                                                |                                                                                      |                                         |
| 授業の進め方・方法                                                                                                                                                                                                                                                                | Most classes will have textbook work with phrases and vocabulary that will involve individual work, pair work and group work. There will be supplementary activities to help students become familiar with textbook vocabulary and phrases and listening activities to enhance understanding of foreign cultures. Some classes will include writing activities where students express themselves freely. Exams given will cover the textbook and all materials, including presentations, done in the class. |                                            |                                                                                           |                                                                                |                                                                                      |                                         |
| 注意点                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                            |                                                                                           |                                                                                |                                                                                      |                                         |
| 授業の属性・履修上の区分                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                            |                                                                                           |                                                                                |                                                                                      |                                         |
| <input checked="" type="checkbox"/> アクティブラーニング                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <input checked="" type="checkbox"/> ICT 利用 |                                                                                           | <input type="checkbox"/> 遠隔授業対応                                                |                                                                                      | <input type="checkbox"/> 実務経験のある教員による授業 |
|                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                            |                                                                                           |                                                                                |                                                                                      |                                         |
| 授業計画                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                            |                                                                                           |                                                                                |                                                                                      |                                         |
|                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 週                                          | 授業内容                                                                                      | 週ごとの到達目標                                                                       |                                                                                      |                                         |
| 前期                                                                                                                                                                                                                                                                       | 1stQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1週                                         | Introduction. Ice breaker. Orientation. Create Self Intro. Writing exercise.              | Understanding class rules. Do short self intro. Learn writing prompts.         |                                                                                      |                                         |
|                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2週                                         | Unit 1 Getting to Know Each Other. Explain vocabulary. Finish self-intros.                | How to use the textbook and study for tests. Interview classmates confidently. |                                                                                      |                                         |
|                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 3週                                         | Unit 1 Finish Unit. Listening activity. Presentation – pair work.                         | Introducing a friend. Listening clearly.                                       |                                                                                      |                                         |
|                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 4週                                         | Unit 2 Dates & Ordinal Numbers. Worksheet.                                                | Ordinal numbers. Large numbers. Simple present, simple past.                   |                                                                                      |                                         |
|                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 5週                                         | Unit 2 Finish Unit. Presentation-group.                                                   | Weather vocabulary. Pronouncing world places.                                  |                                                                                      |                                         |
|                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 6週                                         | Unit 3 Personal Information. Interviews. Writing activity.                                | Wh-questions; pronouns.                                                        |                                                                                      |                                         |
|                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 7週                                         | Unit 3 Finish Unit. Explain test. Exam preparation. Interview practice.                   | Review and study.                                                              |                                                                                      |                                         |
|                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 8週                                         | Midterm Exam includes material from Units 1, 2 and 3. Interview test will be included.    | Problem solving.                                                               |                                                                                      |                                         |
|                                                                                                                                                                                                                                                                          | 2ndQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 9週                                         | Pass back exam with explanation of answers. Unit 4 Likes and Dislikes. Presentation-self. | Wh- and Yes/No questions. Likes, dislikes. Self presentation with emotion.     |                                                                                      |                                         |
|                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 10週                                        | Unit 4 Finish Unit. Presentation-pair.                                                    | Favorites. Sharing information about classmates.                               |                                                                                      |                                         |
|                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 11週                                        | Unit 6 “Wh-Questions.” Worksheet. Listening activity.                                     | Adverbs of frequency. ‘How often’ questions.                                   |                                                                                      |                                         |
|                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 12週                                        | Unit 6 Finish Unit. Presentation-group.                                                   | Wh- questions and answers.                                                     |                                                                                      |                                         |
|                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 13週                                        | Unit 7. Can and Can’t. Worksheet.                                                         | Talking about abilities, subjects, sports.                                     |                                                                                      |                                         |
|                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 14週                                        | Unit 7. Finish Unit. Prepare for exam. Explain sections of test. Interview practice.      | Review and study.                                                              |                                                                                      |                                         |
|                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 15週                                        | Final Exam includes materials from Units 1-6. Interview test will be included.            | Problem solving.                                                               |                                                                                      |                                         |
|                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 16週                                        | Return the final exam.                                                                    | Review the exam.                                                               |                                                                                      |                                         |
| 評価割合                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                            |                                                                                           |                                                                                |                                                                                      |                                         |
|                                                                                                                                                                                                                                                                          | Examination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                            | Other                                                                                     |                                                                                | 合計                                                                                   |                                         |
| 総合評価割合                                                                                                                                                                                                                                                                   | 80                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                            | 20                                                                                        |                                                                                | 100                                                                                  |                                         |

|                   |    |    |     |
|-------------------|----|----|-----|
| Basic Proficiency | 80 | 20 | 100 |
|-------------------|----|----|-----|