料面音楽		工業高等	 専門学校	開講年度 令和05年度 (2	2023年度)	授業科目	英語表現		
開目報告 1A032 開目型の							- 12 (APP T/2/D		
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型達目標 Students can communicate in English reportless of proficiency level. Students can make effort to learn aboout other cultures. ループリック	教科書/教	材	Martin, D	David (2008) "Talk a Lot: Starter Bo	vid (2008) "Talk a Lot: Starter Book," EFL Press.				
Sudents can understand the basics of spoken English and make attempts to improve. Sudents can write simple sentences in English. Sudents can write simple sentences in English. Sudents can write simple sentences in English. Sudents can make effort to learn	担当教員		ウィリア	ム ファッセル					
Students can communicate in English regardless of proficiency level. Students can make effort to learn aboout other cultures. ループリック Ideal Level Students are able to understand the textbook and written assignments accurately. Students are able to compress themselves confidently and make earnest effort to improve. Students are able to express themselves confidently and make earnest effort to improve. Students are able to express themselves confidently and make earnest effort to improve. Students are able to express themselves, nor make earnest effort to improve. Students are and to express themselves, nor may effort to improve. Students were every possible opportunity to use English in the classroom activities. Students are an orderate effort to improve. Students were express themselves, nor may effort to improve. Students was express themselves, nor may effort to improve. Students was express themselves, nor may effort to improve. Students was express themselves, nor may effort to improve. Students was express themselves, nor may effort to improve. Students was express themselves, nor may effort to improve. Students was express themselves, nor may effort to improve. Students was express themselves, nor may effort to improve. Students was express themselves from the express of presentations—individual, with pairs and in groups. Last, they will improve to vocabulary through creative writing exercise. Most classes will have textbook work with phrases and vocabulary that will involve individual were presented to the express of the express of the express themselves freely. Exams given will cover the textbook and all materials, including presentations, done in the class. June 1 June 2 Ju	到達目標	Ē							
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Achievement 1	ルーノリ	リック		Ideal Lovel	Standard Level		Unaccontable	o Lovol	
Achievement 1							Students ar		
Achievement 2	Achievement 1			the textbook and written	understand the textbook and		d understand written assid	the textbook and	
Achievement 3	Achievement 2			themselves confidently and	themselves bu	emselves but are sometimes		mselves, nor make	
教育方法等 The students will be learning common conversation phrases with basic grammar, and appropriate vocable from the textbook. The focus of the class will be improving confidence in speaking. To do this, students we participate in three types of presentations—individual, with pairs and in groups. Last, they will improve the vocabulary through reartive writing exercises. Most classes will have textbook work with phrases and vocabulary that will involve individual work, pair we had group work. There will be supplementary activities to help students become familiar with textbook work and properties the help students become familiar with textbook work and properties to help students become familiar with textbook work with phrases and listening activities to enhance understanding of foreign cultures. Some class will have text be and all materials, including presentations, done in the class. It is a large with the properties and all materials, including presentations, done in the class. It is a large with the presentation of the class. It is a large with the presentation of the class. It is a large with the presentation of the class. It is a large with the presentation of the class of the class of the presentation of the presentation of the presentation of pair work. It is a large with the presentation of the presentation of pair work. It is a large numbers. Large numbers. Simple presimple past. It is a large numbers. Large numbers. Simple presimple past. It is a large numbers. Large numbers. Simple presimple past. It is a large numbers. Large numbers. Simple presimple past. It is a large numbers. Large numbers. Simple presimple past. It is a large numbers. Large numbers. Simple presimple past. It is a large numbers. Large numbers. Simple presimple past. It is a large numbers. Large numbers. Simple presimple past. It is a large numbers. Large numbers. Simple presimple past. It is a large numbers. Large numbers. Simple presimple past. It is a large numbers. Large numbers. Simple presimple past. I	Achievement 3			opportunity to use Énglish in	effort to use English in the		effort to use	English in the	
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Intro. Writing exercise. Learn writing prompts.	<u> </u>		週	授業内容		週ごとの到達	 目標		
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And 3. Interview test will be included. Problem solving.			プロ	Unit 3 Finish Unit. Explain test. Exa	n preparation. Review and study.				
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