群目	- - - - - - - - - - - - - - - - - - -	専門学	校開講年度	 分和05年度 (2	023年度)	授業科目			
科目基础		1 (1 1 1 1	人 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一	J/IIUJ十/又 (Z	.025 + /又)	I JX X 11LI	人品		
科目番号	Z1131Z	4C00	4		科目区分	一般 / !			
授業形態		授業			単位の種別と単位	位数 学修単位	立: 4		
開設学科		環境都	『市工学科		対象学年	4			
開設期		通年			週時間数	2			
	科書/教材 TOEIC UPGRADE by Peggy Anderson I			inderson ISBN:	978-1-613-528	28-0			
担当教員	_	ウィル	レソン ヴァージニア						
到達目標									
them. 2 Studer 3 Studer the skills	nts will dev nts will alte required	elop the	r communication skills t	, through a variet	, ty of conversation	on focused acti	uestions and strategies to answer vities. ensure a balanced development of		
ルーブ!	<u> </u>				T				
			理想的な到達レベル		標準的な到達レ		未到達レベルの目安		
評価項目1			Students show ex comprehension in activities and test	their in-class	comprehension in their in-class activities and tests.		s of Students show poor skills of comprehension in their in-class activities and tests.		
評価項目	2		Students show po comprehension in activities and test	their in-class	Students demonstrate intermediate communication skills during in-class conversation activities.		Students demonstrate only basic communication skills during in-class conversation activities.		
評価項目3			Students complet their assignments to the best of the	s on time and	Students comp amount of thei time.		on Students fail to complete most of their assignments on time.		
	到達目標」	項目との	関係						
教育方法	去等								
概要		test v	ents will learn grammar will be covered in a syst ne test date.	, vocabulary an ematic but alter	d tactics to impornating fashion s	rove their TOE so as to progre	IC scores. Each of the 7 parts of the ss in a balanced way in prepartion		
授業の進め方・方法 Regular lessons will have the following structure. (1) warm up with a communication activity; study to develop TOEIC strategies. (3) Practice exercises and mini tests to assess understanding						munication activity; (2) Textbook			
注意点 skills and incorpora includes a minutes in complete			and strategies necessar porate TOEIC level ques des a total of 120 hours tes in this context, you plete the take-home ass	ortant to attend all lessons (both listening and reading focused classes) in order to develop all the strategies necessary to succeed on the tests. Scores from our mid and final tests which will ate TOEIC level questions will be the main criteria used to assess students progress. *This course a total of 120 hours of self-study activities at home before or after class. (Because 1 hour means 45 in this context, you actually need a total of 90 hour self-study at home.) Please note that you must the take-home assighnments to succefully pass this class.					
	属性・履作。 = / ブ= -				口 法原换类社员	_	□ 宇教奴除のちる教号による哲学		
□ アクラ	ティブラーニ		□ ICT 利用		☑ 遠隔授業対応	<i>y</i>	□ 実務経験のある教員による授業		
授業計画	———								
-~~	Ī	週	授業内容			週ごとの到達目	標		
前期	1stQ	1週	"Listening Comprehe	ৰংগল istening Comprehension art 1] Unit 1: Photos with People in Focus. "		When students see photos with people, they determine how many people and look carefully to find out who they are, where they are and what they are doing.			
		2週	[Part 5&6] Unit 1: N	Reading Comprehension Part 5&6] Unit 1: Nouns Part 7] Unit 1: Reading for the Main Idea "		Students learn how nouns describe persons, places, things, states or qualities and are divided into countable and non-countable groups. They can obtain main ideas from emails.			
		3週	"Listening Comprehe [Part 2] Unit 1: Who	istening Comprehension Part 2] Unit 1: Who / What / Which"		Students study how to use Wh- questions to ask for specific information and answer providing required information.			
		4週	Part 5&6 Unit 2: P	Reading Comprehension Part 5&6] Unit 2: Pronouns Part 7] Unit 2: Reading for details"		Students learn how a pronoun can replace a repeated noun (personal, demonstrative and indefinite). They will learn how to obtain precise details from a passage of text.			
		5週	"Listening Compreho [Part 3&4] Unit 1: M	istening Comprehension Part 3&4] Unit 1: Main Question Types"		Learners study how to ascertain the main ideas in questions related to topic, purpose, speakers or location.			
		6週	[Part 5&6] Unit 3: A	Reading Comprehension Part 5&6] Unit 3: Adjectives Part 7] Unit 3: Making Inferences"		Students study how adjectives describe states or traits of things or people, and, how they modify nouns and complement intransitive verbs. Additionally they will learn to draw logical conclusions that are not directly stated within a text.			

		7週	"Listening Comprehension [Part 2] Unit 2: Where / When"	Students learn how the response to most where questions relate to locations or directions and correct answers often include prepositions of place. Whereas when questions tend to include prepositions of time.			
		8週	Mid-term test 中間試験	総復習			
	2ndQ	9週	答案返却 return the test "Reading Comprehension [Part 5&6] Unit 4: Adverbs [Part 7] Unit 4: Finding Synonyms"	"Students become aware that adverbs add information about actions, events or situations. They also learn how to answer Part 7 questions which test undersanding of the meaning of words in context."			
		10週	"Listening Comprehension [Part 3] Unit 2: Business Related Topics"	Students study topics which are most common in companies, business meetings, customer interactions, and other business scenarios.			
		11週	"Reading Comprehension [Part 5&6] Unit 5: Number Agreement [Part 7] Unit 5: Reading for the Intended Meaning"	"Students come to understand the importance of matching a subject and a verb in number known as number agreement. Students practice reading for the implied meaning of a writers words and the writers intention."			
		12週	"Listening Comprehension [Part 4] Unit 2: Recorded Messages / Announcements / Speeches"	Learners practice grasping necessary information from common forms of listening input in business situations.			
		13週	"Reading Comprehension [Part 5&6] Unit 6: Voice [Part 7] Unit 6: Inserting a Sentence"	"Students become aware of the difference between the active and passive voices. Learners practice the tactic of inserting a given sentence into the correct part of a text."			
		14週	"Reading Comprehension [Part 5&6] Unit 7: Tense [Part 7] Unit 7: Letters & Emails"	"Students learn how tenses (simple, perfect and progressive), communicate the time of an occurrence of an action or state. Learners become accustomed to looking carefully for details contained in forms of written communication."			
		15週	End-term test 定期試験	総復習			
		16週	答案返却 return the test	答え合わせ			
後期	3rdQ	1週	"Listening Comprehension [Part 1] Unit 2: Photos with Objects & Backgrounds in Focus."	Students become used to looking for details of things other than people in photos.			
		2週	"Reading Comprehension [Part 5&6] Unit 8: To Infinitives. [Part 7] Unit 8: Announcements & Notices"	"Learners will understand that to infinitives can act as a noun, adjective or adverb in a sentence. Understanding how to interpret announcements and notices and garner detailed information for this type of question."			
		3週	"Listening Comprehension [Part 2] Unit 3: How / Why Unit 4: Yes/No Questions."	"Students will learn that how questions discuss method, means, states and opinions. Students will focus on listening to the end of questions to correctly answers yes/no questions."			
		4週	"Reading Comprehension [Part 5&6] Unit 9: Gerunds [Part 7] Unit 9: News Articles"	"Learners will grasp how gerands play the role of a noun and can take an object or be modified by an adverb. Learning how to gather key points from a business news article."			
		5週	"Listening Comprehension [Part 3] Unit 3: Purchase-related Topics. [Part 4] Unit 3: Broadcasting Talks"	Students hone their listening skills to short conversation for topics such as purchasing products and services and business news.			
		6週	"Reading Comprehension [Part 5&6] Unit 10: Participles [Part 7] Unit 10: Advertisements"	"Learners will develop an understanding of present and past participles. Additionally the will develop skills of comprehending job adverts and advertisements for products, services and events."			
		7週	"Listening Comprehension [Part 2] Unit 5: Alternative/Tag/Embedded Unit 6: Statement/Requests/Suggestions/Offers"	"Students learn how to choose between questions which offer alternatives. They will also train themselves to choose answers which sound most natural given the type of conversation in the question."			
		8週	Mid-term test 中間試験	総復習			
	4thQ	9週	答案返却 return the test "Reading Comprehension [Part 5&6] Unit 11: Prepositions [Part 7] Unit 11: Non-prose readings"	答え合わせ "Learners will become aware that prepositions are followed by a noun and other types of prepositional phrases. They will also learn to get specific information			
		1		quickly from a variety of different formats."			

	10週	"Listening Compre [Part 3] Unit 4: To	ehension opics related to D	aily Life"	Students will hear and attempt to understand a variety of topics of every day life and casual converstations.				
	11週	"Reading Comprel [Part 5&6] Unit 12 [Part 7] Unit 12: [nension 2: Conjugations Double / Triple pa	assages"	Students will gain an understanding of conjugations: coordinating, correlative and subordinating. They will become used to reading sets of two or three texts and finding the key clues which connect them.				
	12週	"Listening Compre [Part 4] Unit 4: Ad	ehension dvertisements / T	our Guidance"	Students will practice listening to advertisements and tour information and answering frequently asked questions.				
	13週	[Part 5&6] Unit 13 Adverbs	"Reading Comprehension [Part 5&6] Unit 13: Relative Pronouns & Relative Adverbs [Part 5&6] Unit 14: Complete Sentences"			Learners will develop an understanding of how relative pronouns play the role of both conjuctions and pronouns. Additionally they will learn how to understand the overall structure and logical flow of a passage to select the best sentence to answer filling questions.			
	14週	Preparation for the	e test		Students will prepare the test				
	15週	End-term test	id-term test			総復習			
	答案返却 return the test Review of the TOEIC test and study strategies for future study.				答え合わせ Learners will reflect on their study and consider how to approach future strategies to continue to improve their TOEIC scores.				
評価割合									
	定期試験	小テスト他					合計		
総合評価割合	80	20	0	0	0	0	100		
基礎的能力	80	20	0	0	0	0	100		