木更潮	<b>津工業高等</b>	等專門学校	ک	開講年度	令和05年度 (2	.023年度)	授	業科目	英会話 I B
科目基礎	創情報								
科目番号 g0600						科目区分		一般 / 必修選択	
授業形態		演習				単位の種別と単位	位数 履修単位:1		1
開設学科		機械工学	料			対象学年	4		
開設期		後期				週時間数 2			
教科書/教	材	Four Co	rners	2 (2nd edition	on) - David Bohlke	, Jack C. Richards (Cambridge University Press)			
担当教員		_			James,Shion Hei				
到達目標	Ē	1	1						
This cours student's English th studied in will be se	se follows of ability to energy already the textboot t as homew	ngage in o know. Th ooks. The	conve le cou textb	rsation and c Irse uses role ook itself also	communicate in Er plays and various	nglish, and help s scenarios that nd presentations	the stu simula s.The s	ident feel r te a natura sections on	ocuses upon improving the nore confident about using the al setting to use the language writing and listening practice,
ルーブリック			Ic	理想的な到達レベルの目安 Ideal Level of Achievement (Very Good)		標準的な到達レベルの目 Standard Level of Achie (Good)		目安 nievement	未到達レベルの目安 Unacceptable Level of Achievement (Fail)
評価項目1 Communicative Ability / Attitude			Is a in co to	able to use i	n a range of	Sometimes uses some un- natural phrases or expressions in conversation. Finds it a little difficult to instigate a conversation in English. Sometimes struggles to hold a conversation about unfamiliar topics.		pressions s it a little sh. to hold a	Makes little effort to use natural English. Cannot instigate or maintain a conversation.
評価項目2 Use of English in Class			cl al W Tr us sp	ass as much lows. Uses re hen vocabula	ies new nniques to	At all times tries to use English when in the class, but relies on others to produce the language. Gives short answers. Occasionally uses Japanese in class without first trying to express themselves in English.		t relies on language anese in ing to	Seldom makes any effort to use English in the class. Doesn't speak during group or pair activities.
評価項目3 Class Participation			ac po ap Li	ositive attitud opropriate co stens attentiv ompletes pre	liscussions with a le. Makes ntributions. /ely to others.	Shows interest in activities and participates, but sometimes passively rather than actively. Spends a little too long listening to others instead of contributing. Attempts to complete presentation exercises.		etimes actively. Ig listening	Seldom contributes or listens to others. Presence in class has little or no bearing upon communicative activities. Makes no attempt to participate in presentation activeities
学科の至	」達目標項	目との関	係			•			•
専攻科課程									
JABEE C-	3								
教育方法	等								
概要 概要 都要 和 This cour uses a 4 situation activities (pair wo		ns an s and ork, a	rse aims to improve the ability for students to engage in natural English Conversation. The course -skill approach (Listening, Reading, Writing and Speaking) and focuses upon a range of common is and provides the language necessary to navigate such situations, whilst using role-playing, is and discussions to build students confidence and allow ample practice. Interactions will be varied rk, group work and class discussions) and will be supported by the study of new vocabulary and r structures in the textbook. A set of comprehension-check questions are also included in each unit.						
「「「」」である。	り方・方法	Student	s are	assessed thr	ough classroom a	ctivities (discuss	sions, p	air and gr	oup activities, as well as
		present	ation	exercises) [5	0%] and tests (m	id-term and fina	al) [50'	%]	
注意点									
授業の属	<b>獣性・履修</b>	上の区分	<u> </u>			1			1
□ アクテ	ィブラーニ	ング		ICT 利用		□ 遠隔授業対応	5		□ 実務経験のある教員による授業
授業計画	<u> </u>								
		週	授業	内容			週ごと	の到達目標	
後期	3rdQ				J. Describe produc	ts. Baraainina	-		
		1週	Skills					nderstand language, practice conversation and properties on the provided state of the pr	
		2週	Unit	it 7 - Shopping. Describe and compare clothin			Understand language, practice conversation and complete communicative Tasks. (MCC)		
		3週	Unit	Unit 8 - Fun in the City. Expressions to sask for and give recommendations.			Understand language, practice conversation and complete communicative Tasks. (MCC)		
		4週	Unit	Unit 8 - Fun in the City. Make comparisons aboiut and discuss aspects of a city			Understand language, practice conversation and complete communicative Tasks. (MCC)		
		5週		Unit 9 - People. ask and talk about people from the past. Express certainty and uncertainty			Understand language, practice conversation and complete communicative Tasks. (MCC)		
		6週	Desc	Jnit 9 - People. describe people they admire. Describe people who made a difference			Understand language, practice conversation and complete communicative Tasks. (MCC)		
		7週	Revi Addi	Review. Review all pages from Units 7 - 9. Additional Practice			Understand language, practice conversation and complete communicative Tasks. (MCC)		
		8週	Mid-term Examination				Demonstrate understanding of language and		
		<u> </u>					grammar used in Unit 7 - Unit 9		

						1				
	4thQ		Jnit 10 - In a Restaurant. talk abou eating out. Order food in a restaura		Understand language, practice conversation and complete communicative Tasks. (MCC)					
			Jnit 10 - In a Restaurant. ask abou ood experiences. Describe restaura	t and describe ant experiences	Understand language, practice conversation and complete communicative Tasks. (MCC)					
			Jnit 11 - Entertainment. talk about nabits and opinions. Ask for and giv		Understand language, practice conversation and complete communicative Tasks. (MCC)					
			Jnit 11 - Entertainment. report the survey. Describe important singers		Understand language, practice conversation and complete communicative Tasks. (MCC)					
		13週 【	Jnit 12 - Time for a change. give re personal changes. React to good ar	easons for Id bad news	Understand language, practice conversation and complete communicative Tasks. (MCC)					
		14週 7	Jnit 12 - Time for a Change. make about the future. Discuss their drea uture	predictions ms for the	Understand language, practice conversation and complete communicative Tasks. (MCC)					
		15週 -	Terminal Examination		Demonstrate understanding of language and grammar used in Unit 7 - Unit 12					
		16週 日	Return Test Paper and review answ	ers.	Review mistakes and go over correct answers for the test.					
評価割合										
			試験/Examination	教室活動/Classroom Activities		合計				
総合評価割	合		50 50			100				
基礎的能力	J∕Basic A	bility	50 50			100				
専門的能力			0	0		0				
分野横断的 Ability	]能力/Inte	erdisciplinar	y 0	0		0				