木更津	 ≧工業高等	事門学校	開講年度	令和05年度 (2	 023年度)	授	業科目			
科目基礎情報										
科目番号	q0600				科目区分		一般 / 必何	多選択		
授業形態		演習			単位の種別と単位	,		1		
開設学科		機械工学	機械工学科				4			
開設期		後期					2			
教科書/教林	才		rners 2 (2nd editio	•	ds (Ca	ımbridge l	Jniversity Press)			
担当教員		岩崎洋	-,瀨川 直美,GRANT	James, Shion Hei	gen					
到達目標										
student's a English the studied in	ability to e ey already the textbo	ngage in o know. Thooks. The	conversation and c e course uses role	ommunicate in En -plays and various covers reading a	glish, and help s scenarios that nd presentation	the studing simulates. S.The second	dent feel r e a natura ections on	ocuses upon improving the more confident about using the all setting to use the language writing and listening practice,		
ルーブリ	ック									
			理想的な到達レベルの目安 標準的な: Ideal Level of Achievement (Very Good) 標準的な: (Good)		Standard Level	りな到達レベルの目安 dard Level of Achievement d)		未到達レベルの目安 Unacceptable Level of Achievement (Fail)		
評価項目1 Communicative Ability / Attitude			Is able to use r a variety of situ instigate and to conversation or topics both fam unfamiliar.	n a range of	Sometimes uses some un- natural phrases or expressions in conversation. Finds it a little difficult to instigate a conversation in English. Sometimes struggles to hold a conversation about unfamiliar topics.		pressions it a little h. to hold a	Makes little effort to use natural English. Cannot instigate or maintain a conversation.		
評価項目2 Use of English in Class			when vocabula	as proficiency ference materials ry is insufficient. new concepts and ulary while ies new nniques to	At all times tries to use English when in the class, but relies on others to produce the language. Gives short answers. Occasionally uses Japanese in class without first trying to express themselves in English.		relies on language anese in na to	Seldom makes any effort to use English in the class. Doesn't speak during group or pair activities.		
評価項目3 Class Participation			Actively particily activities and dispositive attituding appropriate confusion attentive Completes presexercises through	ntributions. vely to others. sentation	Shows interest in activities and participates, but sometimes passively rather than actively. Spends a little too long listening to others instead of contributing. Attempts to complete presentation exercises.		etimes actively. g listening s to	Seldom contributes or listens to others. Presence in class has little or no bearing upon communicative activities. Makes no attempt to participate in presentation activeities		
学科の到	達目標項	目との関	 係		,					
専攻科課程		<u> </u>	17/1							
JABEE C-3										
教育方法	等									
概要 situations a activities a (pair work.			rse aims to improve the ability for students to engage in natural English Conversation. The course skill approach (Listening, Reading, Writing and Speaking) and focuses upon a range of common s and provides the language necessary to navigate such situations, whilst using role-playing, and discussions to build students confidence and allow ample practice. Interactions will be varied k, group work and class discussions) and will be supported by the study of new vocabulary and structures in the textbook. A set of comprehension-check questions are also included in each unit.							
授業の進め	方・方法	Student	s are assessed threating oversions	ough classroom a	ctivities (discuss	sions, p	air and gr	oup activities, as well as		
注意点		present	ation exercises) [5	070] and tests (M	iu-term and ma	ai) [509	0]			
_{任恩思} 授業の属	性、屍体	╌ ╌ ╌ ╌ ╌ ╌ ╌	<u> </u>							
	i 土・/復16 ィブラーニ		□ ICT 利用		□ 遠隔授業対応			□ 実務経験のある教員による授業		
<u> </u>	<u> </u>	<i></i>				٠.				
授業計画	ī									
	•	週	授業内容			调ブン	 の到達目標			
後期			Unit 7 - Shopping. Describe product		s. Bargaining Understand langu		stand land	uage, practice conversation and		
		1週 2週	Skills Unit 7 - Shopping. Describe and cor		complete commu		ete comm	unicative Tasks. (MCC) luage, practice conversation and unicative Tasks. (MCC)		
		3週	Unit 8 - Fun in the City. Expressions and give recommendations.		to sask for Understand langu		stand lang	unicative Tasks. (MCC) luage, practice conversation and unicative Tasks. (MCC)		
	3rd0	4週	Unit 8 - Fun in the City. Make compand discuss aspects of a city		,			uage, practice conversation and unicative Tasks. (MCC)		
	3rdQ	5週	Unit 9 - People. a	sk and talk about	nd talk about people from ainty and uncertainty Co		Understand language, practice conversation and complete communicative Tasks. (MCC)			
		6週	Unit 9 - People. d Describe people v	ence	comple	Understand language, practice conversation and complete communicative Tasks. (MCC)				
		7週	Review. Review a Additional Practice	s 7 - 9.	comple	Understand language, practice conversation and complete communicative Tasks. (MCC)				
		8週	Mid-term Examination			Demonstrate understanding of language and grammar used in Unit 7 - Unit 9				

	4thQ		Unit 10 - In a Restaurant. talk abou eating out. Order food in a restaura		Understand language, practice conversation and complete communicative Tasks. (MCC)						
			Unit 10 - In a Restaurant. ask abou food experiences. Describe restaura		Understand language, practice conversation and complete communicative Tasks. (MCC)						
			Unit 11 - Entertainment. talk about habits and opinions. Ask for and giv		Understand language, practice conversation and complete communicative Tasks. (MCC)						
		12週	Unit 11 - Entertainment. report the survey. Describe important singers	results of a and musicians	Understand language, practice conversation and complete communicative Tasks. (MCC)						
		13週	Unit 12 - Time for a change. give re personal changes. React to good ar	easons for nd bad news	Understand language, practice conversation and complete communicative Tasks. (MCC)						
		14週	Unit 12 - Time for a Change. make about the future. Discuss their drea future	predictions ms for the	Understand language, practice conversation and complete communicative Tasks. (MCC)						
		15週	Terminal Examination		Demonstrate understanding of language and grammar used in Unit 7 - Unit 12						
		16週	Return Test Paper and review answ	ers.	Review mistakes and go over correct answers for the test.						
評価割合											
			試験/Examination 教室活動/Class		sroom Activities	合計					
総合評価割合			50 50			100					
基礎的能力/Basic Ability			50 50			100					
専門的能力/Technical Ability			0 0			0					
分野横断的能力/Interdisciplinary Ability			0 0			0					