木更清	#工業高等	等専門:	学校 開講年度 平成28年		授業科目					
科目基礎		., ,,,,	3 12 1/10413 1/2/20 1	<u> </u>		\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\				
科目番号		0004	1	科目区分	一般 / 必修	一般 / 必修選択				
授業形態		授業		単位の種別と単位		2				
開設学科			工学科	対象学年	4					
開設期 教科書/教	**	通年 Kan	Wilson (2011) Smart Choice 1 - 2	週時間数 nd Edition (Oxford Un		2 projity Proce)				
担当教員	123		洋一,GRANT James	iiversity riess)						
到達目標			,							
This course student for simulate	se focuses eel more o a natural s	upon i confiden setting t which wi	mproving the student's ability to e t about using the English they alr to use the language studied in the Il be set as homework to allow the	engage in conversation eady know. The cours textbooks. The textbooks to remain upo	n and communicate uses role-plays ook itself also covn communication	te in English, and help the and various scenarios that ers reading, writing and listening exercises in class.				
ルーブリ	リック									
			Ideal Level of Achievement (Very Good)	(Good)	of Achievement	Unacceptable Level of Achievement (Fail)				
Communi Attitude	icative Abi	lity /	Is able to use natural Engli a variety of situations. Able instigate and to maintain a conversation on a range of topics both familiar and unfamiliar.	e to in conversation difficult to insti- conversation in	s or expressions . Finds it a little gate a English. uggles to hold a	Makes little effort to use natural English. Cannot instigate or maintain a conversation.				
Use of English in Class			Strives to use English in the class as much as proficience allows. Uses reference mat when vocabulary is insuffic Tries to apply new concept use new vocabulary while speaking.	e At all times trie when in the cla others to productions ient. S and Japanese in cla	es to use English iss, but relies on uce the language. ionally uses iss without first ss themselves in	Seldom makes any effort to us English in the class. Doesn't speak during group or pair activities.				
Class Participation			Actively participates in all activities and discussions w positive attitude. Makes appropriate contributions. Listens attentively to other	participates, bu passively rathe actively. Spends	r than s a little too long	Seldom contributes or listens to others. Presence in class has little or no bearing upon communicative activities.				
JABEE C- 準学士課程 教育方法	呈 3(2)		- P-0-11							
概要 focuses い whilst us Interacti			ses upon a range of common situants tusing role-playing, activities and ractions will be varied (pair work, sorted by the study of new vocabu	urse aims to improve the ability for students to engage in natural English Conversation. The course upon a range of common situations and provides the language necessary to navigate such situations, sing role-playing, activities and discussions to build students confidence and allow ample practice. ions will be varied (pair work, group work, class discussions and individual presentations) and will be ed by the study of new vocabulary and grammar structures in the textbook. Some reading and writing is will also be used in class to introduce or reinforce the concepts or specific situations.						
将業の進歩士 ナコ Students			ents are assessed through classro	s are assessed through classroom activities (discussions, pair and group activities) [50%] and tests mester: mid-term and final, Second semester: mid-term and final) [50%]						
注意点										
授業計画	1	T _{vm}	ISSAUL I AND							
		週		授業内容 Welcome Lesson, Introductions, Course Outline.		週ごとの到達目標 Understand course objectives. Complete				
		1週	Unit 0 - Essential Language		Introduction Activity. Practice essential langua					
		2週	Unit 1 - Nice to meet you! Ex Practice	tensive Introduction	Understand langu	uage, practice conversation and inicative Tasks.				
前期		3週	Unit 1 - Nice to meet you! Pra various scenarios	actice and role-play		ge, practice conversation and				
	1stQ	4週	Unit 2 - What do you do? Voc conversation practice	abulary and	Understand langu	uage, practice conversation and nicative Tasks.				
		5週	Unit 2 - What do you do? Extended class discussion.	ensive role-plays and		lage, practice conversation and				
		6週	Unit 3 - Do you like spicy food conversation practice	d? Vocabulary and	Understand language, practice conversation and complete communicative Tasks.					
		7週	Unit 3 - Do you like spicy food plays and language practice	d? Extensive role-	Understand language, practice conversation and complete communicative Tasks.					
		8週	Mid-term examination		Demonstrate understanding of language and grammar used in Unit 1 - Unit 3					
		9週	Unit 4 - How often do you do and conversation practice	yoga? Vocabulary	Understand language, practice conversation and complete communicative Tasks.					
	2 10	10週	Unit 4 - How often do you do role-plats and language pract	yoga? Extensive ice	Understand language, practice conversation and complete communicative Tasks.					
	2ndQ	11週	Unit 5 - What are you watching conversation practice		Understand language, practice conversation and complete communicative Tasks.					
	1	12週	Unit 5 - What are you watchi	ng? Evtensive role-	Understand language, practice conversation and complete communicative Tasks.					

		13週	Unit 6 and co	Understand language, practice of complete communicative Tasks.				tice conve asks.	conversation and			
後期		14週	Unit 6 - Where were you yesterday? Extensive role-plays, class activity and review				Understand language, practice conversation and complete communicative Tasks.					
		15週	Terminal examination				Demonstrate understanding of language and grammar used in Unit 4 - Unit 6					
		16週	Return	tests, review Unit	Understand how and why errors were made. Review previous units.							
	3rdQ	1週	Unit 7 conver	Understand language, practice coconversation practice Understand language, practice cocomplete communicative Tasks.						ersation and		
		2週		 Which one is chean Ind class discussion 	Understand language, practice conversation and complete communicative Tasks.							
		3週	Unit 8 conver	Unit 8 - What's she like?Vocabulary and conversation practice				Understand language, practice conversation and complete communicative Tasks.				
		4週	Unit 8 - What's she like?Extensive role-plays and language practice				Understand language, practice conversation and complete communicative Tasks.					
		5週	Unit 9 - What can you do there?Vocabulary and conversation practice				Understand language, practice conversation and complete communicative Tasks.					
		6週	Unit 9 plays a	Unit 9 - What can you do there?Extensive role- plays and class discussion.				Understand language, practice conversation and complete communicative Tasks.				
		7週	Unit 7	Unit 7 - Unit 9 Review and test preparation			Review and study previous Units. Complete communicative tasks.					
	4thQ	8週	Mid-te	Mid-term examination				Demonstrate understanding of language and grammar used in Unit 7 - Unit 9				
		9週		t 10 - Is there a bank near here? Vocabulary I conversation practice			Understand language, practice conversation and complete communicative Tasks.					
		10週	Unit 10 role-pl	Unit 10 - Is there a bank near here? Extensive role-plays and class discussion.				Understand language, practice conversation and complete communicative Tasks.				
		11週	Unit 1: and co	Unit 11 - Did you have a good time? Vocabulary and conversation practice				Understand language, practice conversation and complete communicative Tasks.				
		12週	Unit 1: role-pl	Unit 11 - Did you have a good time? Extensive cole-plays and language practice				Understand language, practice conversation and complete communicative Tasks.				
		13週		12 - I'm going to go by car. Vocabulary and versation practice			Understand language, practice conversation and complete communicative Tasks.					
		14週	Unit 12 plays a	2 - I'm going to go and class discussion	by car. Extensive r	Understand language, practice conversation and complete communicative Tasks.						
		15週	Termir	Terminal examination				Demonstrate understanding of language and grammar used in Unit 10 - Unit 12				
		16週	16週 Return tests, review Unit 7 - Unit 12				Understand how and why errors were made. Review previous units.					
評価割合	<u> </u>											
E		Examination		Presentation	Behavior	Othe	r	Total	合計	合計		
総合評価割合		50		0	0	50		100	200	200		
Basic Abil	Basic Ability			0	0	50		100	200	200		