木更活	津工業高額	等専	門学校	開講年度 平成29年度 (2	.017年度)	授業	科目	英会話 I		
科目基础	楚情報				1					
科目番号					科目区分	-	-般 / 必修			
授業形態			業		単位の種別と単位		夏修単位:::	: 1		
開設学科 開設期			i械工学科 ī期		対象学年 週時間数	5 2				
曲起 <u>-</u> 教科書/教				n (2011) Smart Choice 2 - 2nd Ed						
担当教員				GRANT James						
到達目標	票									
student f simulate practice,	feel more of a natural s much of v	confid settin	lent abou Ig to use	ing the student's ability to engage it using the English they already k the language studied in the textb et as homework to allow the focu	now. The cours ooks. The textb	e uses ro ook itsel	ole-plays f also cov	and various scenarios that ers reading, writing and listening		
ルーブリ	ノック						<u> </u>			
				理想的な到達レベルの目安 Ideal Level of Achievement (Very Good)	標準的な到達レ/ Standard Level (Good)	of Achie	evement	未到達レベルの目安 Unacceptable Level of Achievement (Fail)		
評価項目1 Communicative Ability / Attitude				Is able to use natural English in a variety of situations. Able to instigate and to maintain a conversation on a range of topics both familiar and unfamiliar.	Sometimes uses some un- natural phrases or expressions in conversation. Finds it a little difficult to instigate a conversation in English. Sometimes struggles to hold a conversation about unfamiliar topics.			Makes little effort to use natural English. Cannot instigate or maintain a conversation.		
評価項目2 Use of English in Class				Strives to use English in the class as much as proficiency allows. Uses reference materials when vocabulary is insufficient. Tries to apply new concepts and use new vocabulary while speaking.	At all times trie when in the cla others to produ Gives short ans Occasionally us class without fi express thems?	ass, but r uce the la swers. ses Japar rst trying	elies on anguage. nese in g to	Seldom makes any effort to use English in the class. Doesn't speak during group or pair activities.		
評価項目3 Class Participation				Actively participates in all activities and discussions with a positive attitude. Makes appropriate contributions. Listens attentively to others.	Shows interest in activities and participates, but sometimes passively rather than actively. Spends a little too long listening to others instead of contributing.			Seldom contributes or listens to others. Presence in class has little or no bearing upon communicative activities.		
学科の翌	到達目標「	頁目で	との関係							
教育方法	去等									
focuses u 概要 whilst us Interactio supporte				rse aims to improve the ability for students to engage in natural English Conversation. The course upon a range of common situations and provides the language necessary to navigate such situations, sing role-playing, activities and discussions to build students confidence and allow ample practice. ions will be varied (pair work, group work, class discussions and individual presentations) and will be ed by the study of new vocabulary and grammar structures in the textbook. Some reading and writing s will also be used in class to introduce or reinforce the concepts or specific situations.						
授業の進め	め方・方法	St	tudents a	are assessed through classroom ac ester: mid-term and final) [50%]						
注意点	_									
授業計画	<u>判</u>			- W. I						
		週		業内容 /elcome Lesson. Introductions. Co	urse Outline)到達目標	a objectives. Complete		
		1週	週 Unit 0 - Essential Language		Introc		erstand course objectives. Complete duction Activity. Practice essential language			
前期		2週	CC	nit 1 - How was your vacation?Vocabulary and proversation Practice. Role Play Activities.		Understand language, practice conversation and complete communicative Tasks.				
		3週	CC	nit 2 - I Think it's exciting! Vocabulary and nversation Practice. Role Play Activities.		Understand language, practice conversation and complete communicative Tasks.				
	1stQ	4週		Init 3 - Do it before you're 30! Vocabulary and onversation Practice. Role Play Activities.		Understand language, practice conversation and complete communicative Tasks.				
	1502	5週	aı	nd conversation Practice. Role Play			Understand language, practice conversation and complete communicative Tasks.			
		6週	CC	nit 5 - Where's the party? Vocabu poversation Practice. Role Play Act	ivities. complete commu		e commu			
		7週	U	nit 6 - You should try it! Vocabula priversation Practice. Role Play Act	ivities. complete com		e commu	guage, practice conversation and nunicative Tasks.		
		8週		Mid-term examination			Demonstrate understanding of language and grammar used in Unit 1 - Unit 6			
		9週	aı	nit 7 - There are too many stores nd conversation Practice. Role Play	ý.	Understand language, practice conversation and complete communicative Tasks.				
		10J	n ar	nit 8 - I like guys who are smart. nd conversation Practice. Role Play	ý.	complet	Understand language, practice conversation ar complete communicative Tasks.			
	2ndQ	11j	<u> </u>	nit 9 - What were you doing? Voc onversation Practice. Role Play.	-	complet	Understand language, practice conversation an complete communicative Tasks.			
		12i	ai 🖻	nit 10 - It must be an earthquake nd conversation Practice. Role Play	y.	Understand language, practice conversation and complete communicative Tasks.				
		13i	围 U co	Unit 11 - I used to sing. Vocabulary and conversation Practice. Role Play.			Understand language, practice conversation and complete communicative Tasks.			

		14週	Unit 12 - Livi conversation	ng in a pyramid! Vocabulary and Practice. Role Play.			Understand language, practice conversation and complete communicative Tasks.			
			Terminal examination				Demonstrate understanding of language and grammar used in Unit 7 - Unit 12			
			Return tests,				Understand how and why errors were made. Review previous units.			
評価割合										
		試験/E	xamination	発表/Presentation	態度/Behavior		その他/Other	合計		
総合評価割合		50		0	0		50	100		
基礎的能力/Basic Ability		50		0	0		50	100		
専門的能力 /Technical Ability		0		0	0		0	0		
分野横断的能力 /Interdisciplinary Ability		0		0	0		0	0		