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| 木更津工業高等専門学校                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 開講年度                                                                                                                                                                                            | 平成29年度 (2017年度)                                                                                                                                                                                                    |                                                                                                                    | 授業科目 | 英会話Ⅱ |
| 科目基礎情報                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                 |                                                                                                                                                                                                                    |                                                                                                                    |      |      |
| 科目番号                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 0034                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                 | 科目区分                                                                                                                                                                                                               | 一般 / 必修選択                                                                                                          |      |      |
| 授業形態                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 授業                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                 | 単位の種別と単位数                                                                                                                                                                                                          | 履修単位: 1                                                                                                            |      |      |
| 開設学科                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 機械工学科                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                 | 対象学年                                                                                                                                                                                                               | 5                                                                                                                  |      |      |
| 開設期                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 前期                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                 | 週時間数                                                                                                                                                                                                               | 2                                                                                                                  |      |      |
| 教科書/教材                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Ken Wilson (2011) Smart Choice 2 - 2nd Edition (Oxford University Press)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                 |                                                                                                                                                                                                                    |                                                                                                                    |      |      |
| 担当教員                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 岩崎 洋一,GRANT James                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                 |                                                                                                                                                                                                                    |                                                                                                                    |      |      |
| 到達目標                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                 |                                                                                                                                                                                                                    |                                                                                                                    |      |      |
| This course focuses upon improving the student’s ability to engage in conversation and communicate in English, and help the student feel more confident about using the English they already know. The course uses role-plays and various scenarios that simulate a natural setting to use the language studied in the textbooks. The textbook itself also covers reading, writing and listening practice, much of which will be set as homework to allow the focus to remain upon communication exercises in class. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                 |                                                                                                                                                                                                                    |                                                                                                                    |      |      |
| ルーブリック                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                 |                                                                                                                                                                                                                    |                                                                                                                    |      |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 理想的な到達レベルの目安<br>Ideal Level of Achievement<br>(Very Good)                                                                                                                                       | 標準的な到達レベルの目安<br>Standard Level of Achievement<br>(Good)                                                                                                                                                            | 未到達レベルの目安<br>Unacceptable Level of<br>Achievement (Fail)                                                           |      |      |
| 評価項目1<br>Communicative Ability /<br>Attitude                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Is able to use natural English in a variety of situations. Able to instigate and to maintain a conversation on a range of topics both familiar and unfamiliar.                                  | Sometimes uses some un-natural phrases or expressions in conversation. Finds it a little difficult to instigate a conversation in English. Sometimes struggles to hold a conversation about unfamiliar topics.     | Makes little effort to use natural English. Cannot instigate or maintain a conversation.                           |      |      |
| 評価項目2<br>Use of English in Class                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Strives to use English in the class as much as proficiency allows. Uses reference materials when vocabulary is insufficient. Tries to apply new concepts and use new vocabulary while speaking. | At all times tries to use English when in the class, but relies on others to produce the language. Gives short answers. Occasionally uses Japanese in class without first trying to express themselves in English. | Seldom makes any effort to use English in the class. Doesn't speak during group or pair activities.                |      |      |
| 評価項目3<br>Class Participation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Actively participates in all activities and discussions with a positive attitude. Makes appropriate contributions. Listens attentively to others.                                               | Shows interest in activities and participates, but sometimes passively rather than actively. Spends a little too long listening to others instead of contributing.                                                 | Seldom contributes or listens to others. Presence in class has little or no bearing upon communicative activities. |      |      |
| 学科の到達目標項目との関係                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                 |                                                                                                                                                                                                                    |                                                                                                                    |      |      |
| 教育方法等                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                 |                                                                                                                                                                                                                    |                                                                                                                    |      |      |
| 概要                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | This course aims to improve the ability for students to engage in natural English Conversation. The course focuses upon a range of common situations and provides the language necessary to navigate such situations, whilst using role-playing, activities and discussions to build students confidence and allow ample practice. Interactions will be varied (pair work, group work, class discussions and individual presentations) and will be supported by the study of new vocabulary and grammar structures in the textbook. Some reading and writing exercises will also be used in class to introduce or reinforce the concepts or specific situations. |                                                                                                                                                                                                 |                                                                                                                                                                                                                    |                                                                                                                    |      |      |
| 授業の進め方・方法                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Students are assessed through classroom activities (discussions, pair and group activities) [50%] and tests (First semester: mid-term and final) [50%]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                 |                                                                                                                                                                                                                    |                                                                                                                    |      |      |
| 注意点                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                 |                                                                                                                                                                                                                    |                                                                                                                    |      |      |
| 授業計画                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                 |                                                                                                                                                                                                                    |                                                                                                                    |      |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 週                                                                                                                                                                                               | 授業内容                                                                                                                                                                                                               | 週ごとの到達目標                                                                                                           |      |      |
| 前期                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1stQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1週                                                                                                                                                                                              | Welcome Lesson. Introductions. Course Outline. Unit 0 - Essential Language                                                                                                                                         | Understand course objectives. Complete Introduction Activity. Practice essential language                          |      |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2週                                                                                                                                                                                              | Unit 1 - How was your vacation?Vocabulary and conversation Practice. Role Play Activities.                                                                                                                         | Understand language, practice conversation and complete communicative Tasks.                                       |      |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 3週                                                                                                                                                                                              | Unit 2 - I Think it’s exciting! Vocabulary and conversation Practice. Role Play Activities.                                                                                                                        | Understand language, practice conversation and complete communicative Tasks.                                       |      |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 4週                                                                                                                                                                                              | Unit 3 - Do it before you’re 30! Vocabulary and conversation Practice. Role Play Activities.                                                                                                                       | Understand language, practice conversation and complete communicative Tasks.                                       |      |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 5週                                                                                                                                                                                              | Unit 4 - The best place in the world! Vocabulary and conversation Practice. Role Play.                                                                                                                             | Understand language, practice conversation and complete communicative Tasks.                                       |      |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 6週                                                                                                                                                                                              | Unit 5 - Where’s the party? Vocabulary and conversation Practice. Role Play Activities.                                                                                                                            | Understand language, practice conversation and complete communicative Tasks.                                       |      |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 7週                                                                                                                                                                                              | Unit 6 - You should try it! Vocabulary and conversation Practice. Role Play Activities.                                                                                                                            | Understand language, practice conversation and complete communicative Tasks.                                       |      |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 8週                                                                                                                                                                                              | Mid-term examination                                                                                                                                                                                               | Demonstrate understanding of language and grammar used in Unit 1 - Unit 6                                          |      |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2ndQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 9週                                                                                                                                                                                              | Unit 7 - There are too many stores! Vocabulary and conversation Practice. Role Play.                                                                                                                               | Understand language, practice conversation and complete communicative Tasks.                                       |      |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 10週                                                                                                                                                                                             | Unit 8 - I like guys who are smart. Vocabulary and conversation Practice. Role Play.                                                                                                                               | Understand language, practice conversation and complete communicative Tasks.                                       |      |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 11週                                                                                                                                                                                             | Unit 9 - What were you doing? Vocabulary and conversation Practice. Role Play.                                                                                                                                     | Understand language, practice conversation and complete communicative Tasks.                                       |      |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 12週                                                                                                                                                                                             | Unit 10 - It must be an earthquake! Vocabulary and conversation Practice. Role Play.                                                                                                                               | Understand language, practice conversation and complete communicative Tasks.                                       |      |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 13週                                                                                                                                                                                             | Unit 11 - I used to sing. Vocabulary and conversation Practice. Role Play.                                                                                                                                         | Understand language, practice conversation and complete communicative Tasks.                                       |      |      |

|  |  |     |                                                                                 |                                                                              |
|--|--|-----|---------------------------------------------------------------------------------|------------------------------------------------------------------------------|
|  |  | 14週 | Unit 12 - Living in a pyramid! Vocabulary and conversation Practice. Role Play. | Understand language, practice conversation and complete communicative Tasks. |
|  |  | 15週 | Terminal examination                                                            | Demonstrate understanding of language and grammar used in Unit 7 - Unit 12   |
|  |  | 16週 | Return tests, review Unit 7 - Unit 12                                           | Understand how and why errors were made. Review previous units.              |

評価割合

|                                   | 試験／Examination | 発表／Presentation | 態度／Behavior | その他／Other | 合計  |
|-----------------------------------|----------------|-----------------|-------------|-----------|-----|
| 総合評価割合                            | 50             | 0               | 0           | 50        | 100 |
| 基礎的能力／Basic Ability               | 50             | 0               | 0           | 50        | 100 |
| 専門的能力／Technical Ability           | 0              | 0               | 0           | 0         | 0   |
| 分野横断的能力／Interdisciplinary Ability | 0              | 0               | 0           | 0         | 0   |