科目基礎 科目番号 授業形態 開設学科 開設期 教科書/教林 担当教員 到達目標 Sactivities a	情報	0043 授業		科目区分	一般 / 必修	,		
授業形態開設学科開設期教科書/教科担当教員到達目標Students a				科目区分		,		
開設学科開設期教科書/教科担当教員到達目標Students a		授業		1-10 623	加文 / 化%	3		
開設期 教科書/教林 担当教員 到達目標 Students a				単位の種別と単位数	履修単位:	履修単位: 1		
教科書/教林 担当教員 到達目標 Students a		機械工学科	¥	対象学年	3	3		
担当教員 到達目標 Students a		通年		週時間数	1			
到達目標 Students a	·オ	"Tech Tal	lk Elementary Student's Book" (Ox	ford University Pres	ss)			
Students a		荒木 英彦	GARRETT BRETT					
Students a								
	are expect	ted to learn	English to express personal ideas a nglish sentences both in a spoken of	and experiences in E	inglish. In the	lecture, students engage in		
ルーブリ		y produce L	nglish sentences both in a spoken t	context and a writte	er context.			
ルーノソ	ック		Ideal Level of Achievement	Standard Level of	A chiovomont	Unacceptable Level of		
			(Very Good)	(Good)	Achievement	Achievement (Fail)		
Evaluation 1 - Ability to express personal ideas and experiences in English.			Being able to express personal ideas and experiences in English with rich vocabularies and grammatical essences.	Being able to exprideas and experier with good amount vocabularies and gessences.	ices in English of	Expressing personal ideas and experiences with poor English.		
Evaluation 2 - Ability to produce accurate sentences in a spoken context.				Being able to prod sentences in a spo		Producing inaccurate sentences in a spoken context.		
Evaluation 3 - Ability to produce accurate sentences in a written context.			e Being able to produce very accurate sentences in a written context.	Being able to prod sentences in a writ	Producing inaccurate sentences in a written context.			
学科の到	達目標項	目との関係	· 系					
<u>, </u>		1701						
概要	方・方法	skills in a series is o material a There are is one revenue wand lister writing is	thod is to use the textbook "tech tan engineering or tech type environ designed specifically to be practical are more likely to feel at ease commeted likely to feel at ease commeted during view lesson before each test. There e get our heads out of the book. Eaning. I prefer students to complete not extensive and most pencil worwocabulary.	ment. The gramma to use in this regarmunicating in an Erng the year so 5/6 is also a communicath computer includes the listening exerc	r and vocabula d. I think that glish speaking chapters will b cation focus le s some amour ises at home a	ary used in the first book of the students who study this work environment. There soon each quarter in order to to freading, writing, speaking as far as possible. The aspect of		
注意点	-	conversa	the course book is so practically ba tion, increase general conversation nem in their present environment s	skills, and to encou	irage the form	nulation of new ideas that may		
授業計画		I.m. I.	534K 1	\	*			
			受業内容 Inroductory lesson. Ch1/2 - How do		週ごとの到達目標 ell Introductory conversation to build familiarity wi			
		1週 t	throductory lesson. Ch1/2 - How do that? Can you speak English?	eac	versation to build familiarity with			
		2週 (Ch3 What do you want?	Bu	Buying food, Saying what you want, Specifying.			
	1stQ		Ch4 Is that correct?	Em	Email addresess, telephone messages, checking equipment, Following Instructions			
		4週 (Ch5 Where is it?	De	Describing facilities, Describing controls, Describing tests			
		5週 (Ch6 Tell me about it.					
		6週 (COMMUNICATION FOCUS					
		7週 F	REVIEW					
前期		8週	TEST					
	2ndQ	9週 (Ch7 What can it do?		Can and can't, body parts, explaining what things do,dimensions			
		10週 (Ch8 What do you need?	Asl nui	sking for things, tools and equipment, decimal umbers, getting information.			
		11週 (Ch9 Watch out!	Wa	Varning signs, colors, identifying people.			
			Ch10 Here or There?		Locating things, telling the time, this and that			
			Ch11 What's The Problem?	Sug	Suggesting solutions, impossible and necessary			
			COMMUNICATION FOCUS					
			REVIEW					
			TEST					
	3rdQ		Ch12 What's Going On?		Work tasks, some and any. Explaining use, Explaining functions. Listing			
			Ch13 What's It For?	thii	things.			
/// 		3週 (Ch14 What Happened?		Reporting damage, Describing a project			
/// HE		4週 (Ch15 Where Are You From	Fin nat	nding out about people, countries and stionalities, statistics.			
後期								
後期		5週 (Ch16 Can You Help Me?	Ask	ring for help, s w many,calcul	saving how long, how much and		

		7週	REVIEW					
		8週	TEST					
	411.0	9週	Ch17 Keep Moving			Describing directions, getting around.		
		10週	Ch18 What Happens Next?			Reading instructions, experimenting.		
		11週	Ch19 Fix It!			Maintenance and repairs.		
		12週	Ch20 Safety First			Safety Instructions, accidents, conversions.		
	4thQ	13週	Ch21 What a Great Idea?			Locating parts, describing inventions, what is it?.		
		14週	COMMUNICATION FOCUS					
		15週	REVIEW					
		16週	TEST					
評価割合	ì							
		Examin	ation	Expression of Ideas	Sentence Accuracy		Behavior	合計
総合評価割合		40		20	20		20	100
Basic Ability		40		20	20		20	100