木更津	建工業高等	 事門学校	開講年度 平成30年度 (2	.018年度)	授業科	相		
科目基礎				/	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		•••	
科目番号	-113100	0051		科目区分	一般	设 / 必修	選択	
授業形態				単位の種別と単位		· 単位: 2		
開設学科		機械工学	科	対象学年	4			
開設期		通年		週時間数	2			
教科書/教林	材	Susan S	templeski (2014) "Stretch 1" First E	dition - (Oxford I	ord University Press)			
担当教員		岩崎洋一	-,GRANT James					
到達目標								
This cours student fe simulate a practice, r ルーブリ	much of wi	upon impronfident ab etting to us hich will be	oving the student's ability to engage out using the English they already k se the language studied in the textb e set as homework to allow the focu	e in conversation know. The course looks. The textbo s to remain upor	and comre uses role ook itself a	munica -plays lso cov ication	te in English, and help the and various scenarios that ers reading, writing and listening exercises in class.	
			理想的な到達レベルの目安 Ideal Level of Achievement (Very Good)	標準的な到達レベルの目安 Standard Level of Achievement (Good)		ment	未到達レベルの目安 Unacceptable Level of Achievement (Fail)	
評価項目1 Communicative Ability / Attitude			Is able to use natural English in a variety of situations. Able to instigate and to maintain a conversation on a range of topics both familiar and unfamiliar.	Sometimes uses some un- natural phrases or expressions in conversation. Finds it a little difficult to instigate a conversation in English. Sometimes struggles to hold a conversation about unfamiliar topics.		sions little old a	Makes little effort to use natural English. Cannot instigate or maintain a conversation.	
評価項目2 Use of English in Class			Strives to use English in the class as much as proficiency allows. Uses reference materials when vocabulary is insufficient. Tries to apply new concepts and use new vocabulary while speaking. Applies new personting techniques to pressntation exercises.	At all times tries when in the clas others to produ Gives short ans Occasionally use class without fir	to produce the language.		Seldom makes any effort to use English in the class. Doesn't speak during group or pair activities.	
評価項目3 Class Participation			Actively participates in all activities and discussions with a positive attitude. Makes appropriate contributions. Listens attentively to others. Completes presentation exercises throughout course.	Shows interest in activities and participates, but sometimes passively rather than actively. Spends a little too long listening to others instead of contributing. Attempts to complete presentation exercises.		es velv.	Seldom contributes or listens to others. Presence in class has little or no bearing upon communicative activities. Makes no attempt to participate in presentation activeities	
学科の到	」達目標項	目との関	· 係	•				
教育方法	等							
uses a 6-s common s playing, a varied (pa study of n			rse aims to improve the ability for students to engage in natural English Conversation. The course -skill approach (Listening, Reading, Writing, Viewing and Presenting) and focuses upon a range of a situations and provides the language necessary to navigate such situations, whilst using role-activities and discussions to build students confidence and allow ample practice. Interactions will be pair work, group work, class discussions and individual presentations) and will be supported by the new vocabulary and grammar structures in the textbook. There are presentation exercises and minimized in each unit of the textbook. Reading and writing exercises will also be used in class to be or reinforce the concepts or specific situations. Short DVD viewing exercises followed by a set of the dension-check questions are also included in each unit.					
振業の進歩士 ナナ Students a			are assessed through classroom activities (discussions, pair and group activities, as well as tion exercises) [50%] and tests (First semester: mid-term and final) [50%]					
 注意点		Presente	ation exercises/ [50 /0] and tests (FII	ist sciliester. IIII	a cerrir arr	u miai)	[55,0]	
_{在恩思} 授業計画	ī							
汉未可巴		週	授業内容	[:	 週ごとの到	達日煙		
前期	1stQ	1週	Welcome Lesson. Introductions. Co	urse Outline.	Understand course objectives.			
		2週	ssential Language Init 1 - Jobs. Listen and identify mean ideas		Introduction Activity. Practice essential language Understand language, practice conversation and			
			bout jobs , use expressions to show interest. Init 1 - Jobs. Listen and identify mean ideas		complete communicative Tasks. Understand language, practice conversation and			
		3週	about jobs , use expressions to show interest. Unit 2 - Daily Activities. Continue conversations,		complete communicative Tasks. Understand language, practice conversation and			
		4週	ask/answer questions, brainstorming. complete of Unit 2 - Daily Activities. Continue conversations, Understan		commu	ommunicative Tasks. I language, practice conversation and		
		5週	ask/answer questions, brainstorming. Unit 3 - At the Moment. Use context to make		complete communicative Tasks. Understand language, practice conversation and			
		6週	predictions and guess meanings Unit 3 - At the Moment. Use context to make		complete communicative Tasks. Understand language, practice conversation and			
		7週	predictions and guess meanings		complete communicative Tasks.			
		8週	Mid-term examination		Demonstrate understanding of language and grammar used in Unit 1 - Unit 3			
	2ndQ	9週	Unit 4 - Feelings. Give and explain pronouns, note-taking.		Understand language, practice conversation and complete communicative Tasks.			
		10週	Unit 4 - Feelings. Give and explain pronouns, note-taking.	easons, object Understand language, practice conversation and complete communicative Tasks.				

		11週 t	Init 5 - On the Weekend. Preview/surns in a conversation.	scan text. Take	Understand langu complete commu	age, practice conversation and nicative Tasks.	
			Unit 5 - On the Weekend. Preview/scan text. Take urns in a conversation.		Understand language, practice conversation and complete communicative Tasks.		
			Jnit 6 - Downtown. Guess setting/location from context. Repeat to confirm.		Understand language, practice conversation and complete communicative Tasks.		
		14週 し	Unit 6 - Downtown. Guess setting/location from context. Repeat to confirm.		Understand language, practice conversation and complete communicative Tasks.		
		15週 T	erminal examination		Demonstrate understanding of language and grammar used in Unit 4 - Unit 6		
		16週 🛭 🖪	eturn tests, review Unit 1 - Unit 6		Understand how and why errors were made. Review previous units.		
	3rdQ	1週 [Init 7 - People We Admire. Ask for Sive detail in a presentation.	examples.	Understand langu complete commu	age, practice conversation and nicative Tasks.	
		2週	nit 7 - People We Admire. Ask for examples. ive detail in a presentation.		Understand language, practice conversation and complete communicative Tasks.		
		3週 t	Jnit 8 - At a Supermarket. Expressions to show thinking. Interpret facial expressions.		Understand language, practice conversation and complete communicative Tasks.		
		4週 t	Unit 8 - At a Supermarket. Expressions to show thinking. Interpret facial expressions.		Understand language, practice conversation and complete communicative Tasks.		
		5週 L	Unit 9 - Health Problems. Listening for key words. Educated guesses. Diagram use.		Understand language, practice conversation and complete communicative Tasks.		
		6週 L	Unit 9 - Health Problems. Listening for key words. Educated guesses. Diagram use.		Understand language, practice conversation and complete communicative Tasks.		
			Review. Finish and review all pages from Units 7 -		Understand language, practice conversation and complete communicative Tasks.		
後期		8週 N	lid-term examination		Demonstrate understanding of language and grammar used in Unit 1 - Unit 3		
		9週 L	nit 10 - Cities. Showing surprise. Past tense of e in questions.Rhetorical Questions.		Understand language, practice conversation and complete communicative Tasks.		
		10週	nit 10 - Cities. Showing surprise. Past tense of e in questions.Rhetorical Questions.		Understand language, practice conversation and complete communicative Tasks.		
	4thQ	11週 Ltd	nit 11 - Music. Identify opinion. Make/Respond o invitations/suggestions. Body Language.		Understand language, practice conversation and complete communicative Tasks.		
		12週 Lt	Init 11 - Music. Identify opinion. Make/Respond o invitations/suggestions. Body Language.		Understand language, practice conversation and complete communicative Tasks.		
		13週	nit 12 - Travel Plans. Describing future plans. dit/Revise writing. Cultural Differences.		Understand language, practice conversation and complete communicative Tasks.		
		14週 L	nit 12 - Travel Plans. Describing future plans. dit/Revise writing. Cultural Differences.		Understand language, practice conversation and complete communicative Tasks.		
		15週 T	erminal examination		Demonstrate understanding of language and grammar used in Unit 4 - Unit 6		
		16週 R	leturn tests, Review Unit 7 - Unit 12		Understand how and why errors were made. Review previous units.		
評価割合							
			試験/Examination	教室活動/Class	sroom Activities	合計	
総合評価割	 合		50	50		100	
	J∕Basic A	bility	50	50		100	
	J∕Technic		0	0		0	
分野横断的 Ability	記能力/Inte	erdisciplinary	/ o	0		0	