

木更津工業高等専門学校		開講年度	令和04年度 (2022年度)		授業科目	英会話 I B	
科目基礎情報							
科目番号		0102		科目区分		一般 / 必修選択	
授業形態		演習		単位の種別と単位数		履修単位: 1	
開設学科		機械工学科		対象学年		4	
開設期		後期		週時間数		2	
教科書/教材		Four Corners 2 (2nd edition) - David Bohlke, Jack C. Richards (Cambridge University Press)					
担当教員		岩崎 洋一,瀬川 直美,GRANT James,Shion Heigen					
到達目標							
This course follows on from English conversation 1A (英会話1A) and like the previous course, also focuses upon improving the student's ability to engage in conversation and communicate in English, and help the student feel more confident about using the English they already know. The course uses role-plays and various scenarios that simulate a natural setting to use the language studied in the textbooks. The textbook itself also covers reading and presentations.The sections on writing and listening practice, will be set as homework to allow the classroom focus to remain upon communication exercises.							
ルーブリック							
		理想的な到達レベルの目安 Ideal Level of Achievement (Very Good)		標準的な到達レベルの目安 Standard Level of Achievement (Good)		未到達レベルの目安 Unacceptable Level of Achievement (Fail)	
評価項目1 Communicative Ability / Attitude		Is able to use natural English in a variety of situations. Able to instigate and to maintain a conversation on a range of topics both familiar and unfamiliar.		Sometimes uses some un-natural phrases or expressions in conversation. Finds it a little difficult to instigate a conversation in English. Sometimes struggles to hold a conversation about unfamiliar topics.		Makes little effort to use natural English. Cannot instigate or maintain a conversation.	
評価項目2 Use of English in Class		Strives to use English in the class as much as proficiency allows. Uses reference materials when vocabulary is insufficient. Tries to apply new concepts and use new vocabulary while speaking. Applies new personting techniques to presntation exercises.		At all times tries to use English when in the class, but relies on others to produce the language. Gives short answers. Occasionally uses Japanese in class without first trying to express themselves in English.		Seldom makes any effort to use English in the class. Doesn't speak during group or pair activities.	
評価項目3 Class Participation		Actively participates in all activities and discussions with a positive attitude. Makes appropriate contributions. Listens attentively to others. Completes presentation exercises throughout course.		Shows interest in activities and participates, but sometimes passively rather than actively. Spends a little too long listening to others instead of contributing. Attempts to complete presentation exercises.		Seldom contributes or listens to others. Presence in class has little or no bearing upon communicative activities. Makes no attempt to participate in presentation activeities	
学科の到達目標項目との関係							
専攻科課程 C-3 JABEE C-3							
教育方法等							
概要		This course aims to improve the ability for students to engage in natural English Conversation. The course uses a 4-skill approach (Listening, Reading, Writing and Speaking) and focuses upon a range of common situations and provides the language necessary to navigate such situations, whilst using role-playing, activities and discussions to build students confidence and allow ample practice. Interactions will be varied (pair work, group work and class discussions) and will be supported by the study of new vocabulary and grammar structures in the textbook. A set of comprehension-check questions are also included in each unit.					
授業の進め方・方法		Students are assessed through classroom activities (discussions, pair and group activities, as well as presentation exercises) [50%] and tests (mid-term and final) [50%]					
注意点							
授業の属性・履修上の区分							
<input type="checkbox"/> アクティブラーニング		<input type="checkbox"/> ICT 利用		<input type="checkbox"/> 遠隔授業対応		<input type="checkbox"/> 実務経験のある教員による授業	
授業計画							
		週	授業内容		週ごとの到達目標		
後期	3rdQ	1週	Unit 7 - Shopping. Describe products. Bargaining Skills		Understand language, practice conversation and complete communicative Tasks. (MCC)		
		2週	Unit 7 - Shopping. Describe and compare clothing		Understand language, practice conversation and complete communicative Tasks. (MCC)		
		3週	Unit 8 - Fun in the City. Expressions to sask for and give recommendations.		Understand language, practice conversation and complete communicative Tasks. (MCC)		
		4週	Unit 8 - Fun in the City. Make comparisons aboiut and discuss aspects of a city		Understand language, practice conversation and complete communicative Tasks. (MCC)		
		5週	Unit 9 - People. ask and talk about people from the past. Express certainty and uncertainty		Understand language, practice conversation and complete communicative Tasks. (MCC)		
		6週	Unit 9 - People. describe people they admire. Describe people who made a difference		Understand language, practice conversation and complete communicative Tasks. (MCC)		
		7週	Review. Review all pages from Units 7 - 9. Additional Practice..		Understand language, practice conversation and complete communicative Tasks. (MCC)		
		8週	Mid-term Examination		Demonstrate understanding of language and grammar used in Unit 7 - Unit 9		

4thQ	9週	Unit 10 - In a Restaurant. talk about menus and eating out. Order food in a restaurant	Understand language, practice conversation and complete communicative Tasks. (MCC)
	10週	Unit 10 - In a Restaurant. ask about and describe food experiences. Describe restaurant experiences	Understand language, practice conversation and complete communicative Tasks. (MCC)
	11週	Unit 11 - Entertainment. talk about their movie habits and opinions. Ask for and give suggestions	Understand language, practice conversation and complete communicative Tasks. (MCC)
	12週	Unit 11 - Entertainment. report the results of a survey. Describe important singers and musicians	Understand language, practice conversation and complete communicative Tasks. (MCC)
	13週	Unit 12 - Time for a change. give reasons for personal changes. React to good and bad news	Understand language, practice conversation and complete communicative Tasks. (MCC)
	14週	Unit 12 - Time for a Change. make predictions about the future. Discuss their dreams for the future	Understand language, practice conversation and complete communicative Tasks. (MCC)
	15週	Terminal Examination	Demonstrate understanding of language and grammar used in Unit 7 - Unit 12
	16週	Return Test Paper and review answers.	Review mistakes and go over correct answers for the test.

モデルコアカリキュラムの学習内容と到達目標

分類	分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語運用の基礎となる知識	聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。	3	
			明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。	3	
		英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	3	
			日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	3	
			説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。	3	
			母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。	3	
			実際の場面や目的に応じて、基本的なコミュニケーション方略(ジェスチャー、アイコンタクト)を適切に用いることができる。	3	
		英語運用能力向上のための学習	自分の専門分野などの予備知識のある内容や関心のある事柄に関する報告や対話などを毎分120語程度の速度で聞いて、概要を把握し、情報を聞き取ることができる。	3	
			英語でのディスカッション(必要に応じてディベート)を想定して、教室内でのやり取りや教室外での日常的な質問や応答などができる。	3	
			英語でディスカッション(必要に応じてディベート)を行うため、学生自ら準備活動や情報収集を行い、主体的な態度で行動できる。	3	
			母国以外の言語や文化を理解しようとする姿勢をもち、教室内外で英語で円滑なコミュニケーションをとることができる。	3	
			関心のあるトピックや自分の専門分野のプレゼン等にもつながる平易な英語での口頭発表や、内容に関する簡単な質問や応答などのやりとりができる。	3	
			実際の場面や目的に応じて、効果的なコミュニケーション方略(ジェスチャー、アイコンタクト、代用表現、聞き返しなど)を適切に用いることができる。	3	

評価割合

	試験／Examination	教室活動／Classroom Activities	合計
総合評価割合	50	50	100
基礎的能力／Basic Ability	50	50	100
専門的能力／Technical Ability	0	0	0
分野横断的能力／Interdisciplinary Ability	0	0	0