	津工業高等	等専門学校	交 開講年度 平成28年度 (2	016年度)	授	業科目	英会話 [		
科目基礎	壁情報								
科目番号		0004		科目区分		一般 / 必修			
授業形態		授業		単位の種別と単	位数	履修単位:	2		
開設学科		電気電子	<sup>2</sup> 工学科	対象学年		4			
開設期		通年		週時間数	2				
教科書/教	材		son (2011) Smart Choice 1 - 2nd Ed	niversity Press)					
旦当教員		岩崎洋	–,GRANT James						
student f simulate oractice,	se focuses eel more c a natural s much of w	onfident al setting to u	roving the student's ability to engage bout using the English they already leads the language studied in the texthe e set as homework to allow the focu	know. The cours looks. The textb	se uses ook itse	role-plays elf also cov	and various scenarios that ers reading, writing and listenin		
レーブリ	ノツク						1		
			Ideal Level of Achievement (Very Good)	Standard Level (Good)	l of Achi	evement	Unacceptable Level of Achievement (Fail)		
Commun Attitude	icative Abi	lity /	Is able to use natural English in a variety of situations. Able to instigate and to maintain a conversation on a range of topics both familiar and unfamiliar.	Sometimes use natural phrase in conversation difficult to insti conversation ir Sometimes str conversation a topics.	s or exp n. Finds igate a n English uggles t	ressions it a little n. o hold a	Makes little effort to use nature English. Cannot instigate or maintain a conversation.		
lse of Er	nglish in Cla	ass	Strives to use English in the class as much as proficiency allows. Uses reference materials when vocabulary is insufficient. Tries to apply new concepts and use new vocabulary while speaking.	At all times trie when in the cla others to productives short answers.Occas Japanese in cla trying to expre English.	ass, but uce the sionally u ass with	relies on language. uses out first	Seldom makes any effort to us English in the class. Doesn't speak during group or pair activities.		
class Par	ticipation		Actively participates in all activities and discussions with a positive attitude. Makes appropriate contributions. Listens attentively to others.	Shows interest in activities and participates, but sometimes passively rather than actively. Spends a little too long listening to others instead of contributing.			Seldom contributes or listens to others. Presence in class has little or no bearing upon communicative activities.		
学科の至	引達目標項	日との関	係						
コークランエ IABEE C-		RID CV/IX	2 1/1/2						
ADEE し- 集学士課種									
教育方法									
既要		focuses whilst u Interact support	rse aims to improve the ability for students to engage in natural English Conversation. The course upon a range of common situations and provides the language necessary to navigate such situations, sing role-playing, activities and discussions to build students confidence and allow ample practice. It is a varied (pair work, group work, class discussions and individual presentations) and will be the study of new vocabulary and grammar structures in the textbook. Some reading and writing will also be used in class to introduce or reinforce the concepts or specific situations.						
受業の進め	め方・方法	Student (First se	s are assessed through classroom a emester: mid-term and final, Second	ctivities (discuss semester: mid	sions, pa -term a	air and gro	oup activities) [50%] and tests 50%]		
注意点									
受業計画	<u> </u>								
		週	授業内容		週ごとの	の到達目標			
前期		1週	elcome Lesson. Introductions. Course Outline. nit 0 - Essential Language		Unders	Understand course objectives. Complete Introduction Activity. Practice essential language			
		2週	Jnit 1 - Nice to meet you! Extensive Introduction Practice		Understand language, practice conversation and complete communicative Tasks.				
		3週	Unit 1 - Nice to meet you! Practice and role-play various scenarios			Understand language, practice conversation and complete communicative Tasks.			
	1stQ	4週	Unit 2 - What do you do? Vocabulary and conversation practice		Understand language, practice conversation and complete communicative Tasks.				
		5週		What do you do? Extensive role-plays and		Understand language, practice conversation and complete communicative Tasks.			
		6週	Unit 3 - Do you like spicy food? Voc conversation practice	cabulary and			lage, practice conversation and		
		7週	Unit 3 - Do you like spicy food? Ext plays and language practice	ensive role-			lage, practice conversation and		
		8週	Mid-term examination		Demon	Demonstrate understanding of languag grammar used in Unit 1 - Unit 3			
		9週	Unit 4 - How often do you do yoga and conversation practice	? Vocabulary	Unders	Understand language, practice conversatio complete communicative Tasks.			
		10週	Unit 4 - How often do you do yoga role-plats and language practice	? Extensive	Unders	Understand language, practice conversatio complete communicative Tasks.			
	2ndQ	11週	Unit 5 - What are you watching? Vo	ocabulary and	Unders	Understand language, practice conversation and complete communicative Tasks.			
			conversation practice			complete communicative rasks.			

Unit 5 - What are you watching? Extensive roleplays and class quiz

12週

Understand language, practice conversation and complete communicative Tasks.

		13週	Unit 6 and co	Jnit 6 - Where were you yesterday? Vocabulary and conversation practice			Understand language, practice conversation and complete communicative Tasks.			
後期		14週	Unit 6 - Where were you yesterday? Extensive role-plays, class activity and review			Understand language, practice conversation and complete communicative Tasks.				
		15週	Terminal examination			Demonstrate understanding of language and grammar used in Unit 4 - Unit 6				
	3rdQ	16週	Return	rn tests, review Unit 1 - Unit 6			Understand how and why errors were made. Review previous units.			
		1週	Unit 7 conver	t 7 - Which one is cheaper? Vocabulary and versation practice			Understand language, practice conversation and complete communicative Tasks.			
		2週		7 - Which one is cheaper? Extensive roles and class discussion.			Understand language, practice conversation and complete communicative Tasks.			
		3週	Unit 8 conver	nit 8 - What's she like?Vocabulary and onversation practice			Understand language, practice conversation and complete communicative Tasks.			
		4週	Unit 8 langua	Jnit 8 - What's she like?Extensive role-plays and anguage practice			Understand language, practice conversation and complete communicative Tasks.			
		5週	Unit 9 conver	Unit 9 - What can you do there?Vocabulary and conversation practice			Understand language, practice conversation and complete communicative Tasks.			
		6週	Unit 9 plays a	Unit 9 - What can you do there?Extensive role- lays and class discussion.			Understand language, practice conversation and complete communicative Tasks.			
		7週	Unit 7	nit 7 - Unit 9 Review and test preparation			Review and study previous Units. Complete communicative tasks.			
	4thQ	8週	Mid-te	lid-term examination			Demonstrate understanding of language and grammar used in Unit 7 - Unit 9			
		9週		t 10 - Is there a bank near here? Vocabulary conversation practice			Understand language, practice conversation and complete communicative Tasks.			
		10週	Unit 10 role-pl	it 10 - Is there a bank near here? Extensive e-plays and class discussion.			Understand language, practice conversation and complete communicative Tasks.			
		11週	Unit 1: and co	it 11 - Did you have a good time? Vocabulary d conversation practice			Understand language, practice conversation and complete communicative Tasks.			
		12週	Unit 1: role-pl	it 11 - Did you have a good time? Extensive e-plays and language practice			Understand language, practice conversation and complete communicative Tasks.			
		13週		12 - I'm going to go by car. Vocabulary and ersation practice			Understand language, practice conversation and complete communicative Tasks.			
		14週	Unit 12 plays a	2 - I'm going to go and class discussion	by car. Extensive r	ole-	Understand language, practice conversation and complete communicative Tasks.			
		15週	Termir	erminal examination				Demonstrate understanding of language and grammar used in Unit 10 - Unit 12		
		16週	Return tests, review Unit 7 - Unit 12				Understand how and why errors were made. Review previous units.			
評価割合	<u> </u>									
		Examination		Presentation	Behavior	Othe	r	Total	合計	
総合評価割合		50		0	0	50		100	200	
Basic Ability		50		0	0	50		100	200	