木更津	工業高等	 専門学校	開講年度 平成30年度 (2		授業科目			
科目基礎				,	,			
科目番号	-11212	0076		科目区分	一般 / 必修	逐選択		
授業形態		授業		単位の種別と単位				
開設学科		電気電子	工学科	対象学年	4			
開設期		通年		週時間数	2			
教科書/教林	· オ	Susan S	templeski (2014) "Stretch 1" First E	dition - (Oxford U	Iniversity Press)			
担当教員		岩崎洋一	-,GRANT James					
到達目標	Į							
This cours student fe simulate a practice, n ルーブリ	nuch of wi	upon impronfident ab etting to un nich will be	oving the student's ability to engage out using the English they already keet the language studied in the textbeset as homework to allow the focu	e in conversation know. The course ooks. The textboo s to remain upon	and communica uses role-plays ok itself also cov communication	te in English, and help the and various scenarios that ers reading, writing and listening exercises in class.		
<i>10 23</i>	<u> </u>		理想的な到達レベルの目安	標準的な到達レベ	ルの目安 未到達レベルの目安			
			Ideal Level of Achievement (Very Good)	Standard Level of Achievement		Unacceptable Level of Achievement (Fail)		
評価項目1 Communicative Ability / Attitude			Is able to use natural English in a variety of situations. Able to instigate and to maintain a conversation on a range of topics both familiar and unfamiliar.	Sometimes uses natural phrases of in conversation. difficult to instigation conversation in Sometimes strug conversation abortionics.	or expressions Finds it a little ate a English. agles to hold a	Makes little effort to use natural English. Cannot instigate or maintain a conversation.		
評価項目2 Use of English in Class			Strives to use English in the class as much as proficiency allows. Uses reference materials when vocabulary is insufficient. Tries to apply new concepts and use new vocabulary while speaking. Applies new personting techniques to pressntation exercises.	others to produc	s, but relies on e the language. vers. s Japanese in st trying to	Seldom makes any effort to use English in the class. Doesn't speak during group or pair activities.		
評価項目3 Class Participation			Actively participates in all activities and discussions with a positive attitude. Makes appropriate contributions. Listens attentively to others. Completes presentation exercises throughout course.	Shows interest in activities and participates, but sometimes passively rather than actively. Spends a little too long listening to others instead of contributing. Attempts to complete presentation exercises.		Seldom contributes or listens to others. Presence in class has little or no bearing upon communicative activities. Makes no attempt to participate in presentation activeities		
学科の到	達目標項	目との関	  係					
教育方法	<del></del>							
uses a 6-s common s playing, a waried (pa study of n			rse aims to improve the ability for students to engage in natural English Conversation. The course -skill approach (Listening, Reading, Writing, Viewing and Presenting) and focuses upon a range of a situations and provides the language necessary to navigate such situations, whilst using role-activities and discussions to build students confidence and allow ample practice. Interactions will be pair work, group work, class discussions and individual presentations) and will be supported by the new vocabulary and grammar structures in the textbook. There are presentation exercises and minibilitions included in each unit of the textbook. Reading and writing exercises will also be used in class to be or reinforce the concepts or specific situations. Short DVD viewing exercises followed by a set of mension-check questions are also included in each unit.					
振業の進歩士 ナナ Students a			are assessed through classroom activities (discussions, pair and group activities, as well as tion exercises) [50%] and tests (First semester: mid-term and final) [50%]					
		presenta	ation exercises) [50%] and tests (Fil	ist semester: mid	rteriii and final)	[50%]		
注意点 控業計画	i							
授業計画		細	<b>运</b>	l <sub>se</sub>	ヨプレクシャロギ			
		週	授業内容 Welcome Lesson, Introductions, Co		<u> 固ごとの到達目標</u> Indorstand cour	se objectives. Complete		
前期	1stQ	1週	Essential Language			vity. Practice essential language		
		2週	Jnit 1 - Jobs. Listen and identify mean ideas about jobs , use expressions to show interest.		Understand language, practice conversation and complete communicative Tasks.			
		 3週	Jnit 1 - Jobs. Listen and identify mean ideas		Understand language, practice conversation and complete communicative Tasks.			
		4週	about jobs , use expressions to sho Unit 2 - Daily Activities. Continue of	onversations, U	Inderstand lang	uage, practice conversation and		
		5週	ask/answer questions, brainstormir Unit 2 - Daily Activities. Continue co ask/answer questions, brainstormir	onversations, U	omplete commu Inderstand lang omplete commu	uage, practice conversation and		
		6週	Unit 3 - At the Moment. Use contex predictions and guess meanings	t to make U	•	uage, practice conversation and		
		7週	Init 3 - At the Moment. Use context to make redictions and guess meanings		Understand language, practice conversation and complete communicative Tasks.			
			<u>.                                      </u>	D	Demonstrate understanding of language and grammar used in Unit 1 - Unit 3			
		8週	Mid-term examination	la	rammar used ir	unit 1 - Unit 3		
	2ndQ	8週 9週	Unit 4 - Feelings. Give and explain pronouns, note-taking.	reasons, object U	rammar used ir	uage, practice conversation and		

		11週 t	Init 5 - On the Weekend. Preview/surns in a conversation.	scan text. Take	Understand langu complete commu	age, practice conversation and nicative Tasks.
			Init 5 - On the Weekend. Preview/scan text. Take urns in a conversation.		Understand language, practice conversation and complete communicative Tasks.	
			Init 6 - Downtown. Guess setting/location from ontext. Repeat to confirm.		Understand language, practice conversation and complete communicative Tasks.	
		14週 し	nit 6 - Downtown. Guess setting/location from ontext. Repeat to confirm.		Understand language, practice conversation and complete communicative Tasks.	
		15週 T	erminal examination		Demonstrate understanding of language and grammar used in Unit 4 - Unit 6	
		16週 🛭 🖪	Return tests, review Unit 1 - Unit 6		Understand how and why errors were made. Review previous units.	
	3rdQ	1週 [	Init 7 - People We Admire. Ask for Sive detail in a presentation.	examples.	Understand language, practice conversation and complete communicative Tasks.	
		2週	nit 7 - People We Admire. Ask for examples. ive detail in a presentation.		Understand language, practice conversation and complete communicative Tasks.	
		3週 t	Unit 8 - At a Supermarket. Expressions to show hinking. Interpret facial expressions.		Understand language, practice conversation and complete communicative Tasks.	
		4週 t	Jnit 8 - At a Supermarket. Expressions to show hinking. Interpret facial expressions.		Understand language, practice conversation and complete communicative Tasks.	
後期		5週 L	Init 9 - Health Problems. Listening for key words. ducated guesses. Diagram use.		Understand language, practice conversation and complete communicative Tasks.	
		6週 L	Unit 9 - Health Problems. Listening for key words. Und community ducated guesses. Diagram use.		Understand language, practice conversation and complete communicative Tasks.	
		7週 89	eview. Finish and review all pages from Units 7		Understand language, practice conversation and complete communicative Tasks.	
		8週 N	lid-term examination		Demonstrate understanding of language and grammar used in Unit 1 - Unit 3	
		9週 L	nit 10 - Cities. Showing surprise. Past tense of e in questions.Rhetorical Questions.		Understand language, practice conversation and complete communicative Tasks.	
		10週	nit 10 - Cities. Showing surprise. Past tense of e in questions.Rhetorical Questions.		Understand language, practice conversation and complete communicative Tasks.	
	4thQ	11週 Ltd	nit 11 - Music. Identify opinion. Make/Respond invitations/suggestions. Body Language.		Understand language, practice conversation and complete communicative Tasks.	
		12週 Lt	nit 11 - Music. Identify opinion. Make/Respond o invitations/suggestions. Body Language.		Understand language, practice conversation and complete communicative Tasks.	
		13週	nit 12 - Travel Plans. Describing future plans. dit/Revise writing. Cultural Differences.		Understand language, practice conversation and complete communicative Tasks.	
		14週 L	nit 12 - Travel Plans. Describing future plans. dit/Revise writing. Cultural Differences.		Understand language, practice conversation and complete communicative Tasks.	
		15週 T	erminal examination		Demonstrate understanding of language and grammar used in Unit 4 - Unit 6	
		16週 R	eturn tests, Review Unit 7 - Unit 12		Understand how and why errors were made. Review previous units.	
評価割合						
			試験/Examination	教室活動/Class	sroom Activities	合計
総合評価割合			50	50		100
	J∕Basic A	bility	50	50		100
	J∕Technic		0	0		0
分野横断的 Ability	記能力/Inte	erdisciplinary	/ o	0		0