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Ideal Level of Achievement (Good) Standard Level of Achievement (Good) Standard Level of Achievement (Good) Achievement (Good) Conceptibility (Achievement (Fail) Achievement (Fail) Weinfiel1 communicative Ability / thittude Is able to use natural English in a variety of situations, Able to conversation on a range of topics both familiar and unfamiliar. Sometimes uses some un- natural phress to able targingh conversation in English. Sometimes struggles to hold a conversation about unfamiliar. Makes little effort to use nature English. Cancel restruggles to approximate conversation about unfamiliar. Weinfiel2 Use of English in Class Struces to use English in the cases as much as proficinney view vocabulary while use new vocabulary while persontling techniques to persontling techniques to communicative activities, and participates, but sometimes to driver in the activities and participates, but sometimes to driver in the activities and participates, but sometimes to driver instead of communicative activities. Seldom contributes on setting to appropriate communicative activities. Seldom contributes on communicative activities. Struces aims to improve the ability for students to engage in natural English Conversion. The course to driver instead of commendative activities. And communicative activities. And communicative activities. And communicative activities and communicative activities. And communicative activities and communicative activities and communicative activities. Short DVD viewin	ルーノリ	ノック								
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Actively participates in all participates, but sometimes passively rather than actively. Seldom contributes or listens to there. Presence in class has the passively rather than actively. Seldom contributes of listens to there. Presence in class has the tree by to others. Completes presentation exercises. Completes presentation exercises. Seldom contributions at exercises throughout course. Seldom contribution actively and the second seco	評価項目2 Use of English in Class			class as much as pro allows. Uses reference when vocabulary is in Tries to apply new co use new vocabulary speaking. Applies ne personting technique	oficiency ce materials nsufficient. oncepts and while w es to	At all times tries to use English when in the class, but relies on others to produce the language. Gives short answers. Occasionally uses Japanese in class without first trying to		relies on anguage. nese in g to	speak during group or pair	
iABEE C-3 教育方法等 This course aims to improve the ability for students to engage in natural English Conversation. The course uses a 6-skill approach (Listening, Reading, Writing, Viewing and Presenting) and focuses upon a range of common situations and provides the language necessary to navigate such situations, whilst using role- playing, activities and discussions to build students confidence and allow ample practice. Interactions will be varied (pair work, group work, class discussions to build students confidence and allow ample practice. Interactions will be varied (pair work, group work, class discussions to build students confidence and allow ample practice. Interactions will be supported by the varied (pair work, group work, class discussions and individual presentations) and will be supported by the used in class to introduce or reinforce the concepts or specific situations. Short DVD Viewing exercises followed by a set of comprehension-check questions are also included in each unit. Bit a Students are assessed through classroom activities (discussions, pair and group activities, as well as presentation exercises) [50%] and tests (First semester: mid-term and final) [50%] Bit a Bit a Bit a Bit anguage Bit angu	評価項目3 Class Participation			activities and discuss positive attitude. Mal appropriate contribut Listens attentively to Completes presentat	sions with a kes tions. o others. ion	participates, but sometimes passively rather than actively. Spends a little too long listening to others instead of contributing. Attempts to complete presentation		imes ctively. listening	little or no bearing upon communicative activities. Makes no attempt to participate in	
iABEE C-3 教育方法等 This course aims to improve the ability for students to engage in natural English Conversation. The course uses a 6-skill approach (Listening, Reading, Writing, Viewing and Presenting) and focuses upon a range of common situations and provides the language necessary to navigate such situations, whilst using role- playing, activities and discussions to build students confidence and allow ample practice. Interactions will be varied (pair work, group work, class discussions to build students confidence and allow ample practice. Interactions will be varied (pair work, group work, class discussions to build students confidence and allow ample practice. Interactions will be supported by the varied (pair work, group work, class discussions and individual presentations) and will be supported by the used in class to introduce or reinforce the concepts or specific situations. Short DVD Viewing exercises followed by a set of comprehension-check questions are also included in each unit. Bit a Students are assessed through classroom activities (discussions, pair and group activities, as well as presentation exercises) [50%] and tests (First semester: mid-term and final) [50%] Bit a Bit a Bit a Bit anguage Bit angu	学科の発	副達日標頂	国との						1	
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Init 4 - Getting Around Form India		Understand language, practice conversation and complete communicative Tasks.		
lake an outline. Ask Qs in presenta	ect Questions. ition.	Understand language, practice conversation and complete communicative Tasks.		
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Jnit 5 - Personality. Show surprise. vords in text. Change focus in Pres	Recognize key entation.	Understand language, practice conversation and complete communicative Tasks.		
Jnit 6 - Cooking. Listen and follow e events. Use Imperatives and seque	order of nce Markers.	Understand language, practice conversation and complete communicative Tasks.		
		Understand language, practice conversation and complete communicative Tasks.		
erminal examination		Demonstrate understanding of language and grammar used in Unit 4 - Unit 6		
Return tests, review Unit 1 - Unit 6		Understand how and why errors were made. Review previous units.		
試験/Examination	教室活動/Classroom Activities		合計	
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