木更温	*************************************	事門学			授業科目	英会話 I		
科目基礎			,					
科目番号		0093		科目区分	一般 /	必修選択		
授業形態		授業		単位の種別と単位	立数 履修単位	位: 2		
開設学科		電気電	子工学科	対象学年	4			
開設期		通年		週時間数	2			
教科書/教	材	Susan	Stempleski (2014) "Stretch 1" First E	dition - (Oxford University Press)				
担当教員		岩崎 洋	一,瀨川 直美,GRANT James,Shion Hei	gen				
到達目標	Ę							
This cours student fo simulate a practice, I ループリ	much of w	upon imponfident a etting to hich will	proving the student's ability to engage about using the English they already l use the language studied in the textb be set as homework to allow the focu	e in conversation know. The cours looks. The textbooks s to remain upo	n and commur e uses role-pla ook itself also n communicat	nicate in English, and help the ays and various scenarios that covers reading, writing and listening tion exercises in class.		
<i>// / /</i>	, , ,		理想的な到達レベルの目安	標準的な到達レベルの目安		未到達レベルの目安		
			Ideal Level of Achievement (Very Good)					
評価項目1 Communicative Ability / Attitude			Is able to use natural English in a variety of situations. Able to instigate and to maintain a conversation on a range of topics both familiar and unfamiliar.	Sometimes uses some un- natural phrases or expressions in conversation. Finds it a little difficult to instigate a conversation in English. Sometimes struggles to hold a conversation about unfamiliar topics.		Makes little effort to use natural English. Cannot instigate or maintain a conversation.		
評価項目2 Use of English in Class			Strives to use English in the class as much as proficiency allows. Uses reference materials when vocabulary is insufficient. Tries to apply new concepts and use new vocabulary while speaking. Applies new personting techniques to pressntation exercises.	At all times tries to use English		Seldom makes any effort to use English in the class. Doesn't speak during group or pair activities.		
評価項目3 Class Participation			Actively participates in all activities and discussions with a positive attitude. Makes appropriate contributions. Listens attentively to others. Completes presentation exercises throughout course.	Shows interest in activities and participates, but sometimes passively rather than actively. Spends a little too long listening to others instead of contributing. Attempts to complete presentation exercises.		Seldom contributes or listens to others. Presence in class has		
学科の到]達目標項	目との		'				
JABEE C-3								
教育方法								
This counuses a 6-common playing, a varied (pastudy of representate introduce			rese aims to improve the ability for students to engage in natural English Conversation. The course in-skill approach (Listening, Reading, Writing, Viewing and Presenting) and focuses upon a range of in situations and provides the language necessary to navigate such situations, whilst using role-activities and discussions to build students confidence and allow ample practice. Interactions will be pair work, group work, class discussions and individual presentations) and will be supported by the new vocabulary and grammar structures in the textbook. There are presentation exercises and minibations included in each unit of the textbook. Reading and writing exercises will also be used in class to be or reinforce the concepts or specific situations. Short DVD viewing exercises followed by a set of the discount of the textbook in each unit.					
授業の進め	方・方法	Studer	its are assessed through classroom a tation exercises) [50%] and tests (Fi	ctivities (discuss	ions, pair and	group activities, as well as		
 注意点		presen	tation exercises, [50 /0] and tests (11	. St Schliester . IIII	com unu m	, [00,0]		
授業計画	 Ī	!						
	Ī	週	授業内容		週ごとの到達目			
前期	1stQ		Welcome Lesson. Introductions. Co		Understand c	ourse objectives. Complete		
		1週	Essential Language		Introduction Activity. Practice essential language			
		2週	Unit 1 - Jobs. Listen and identify m	ean ideas Understand langu		anguage, practice conversation and		
			about jobs , use expressions to show interest. Unit 1 - Jobs. Listen and identify mean ideas		complete communicative Tasks. Understand language, practice conversation and			
		3週	about jobs , use expressions to show interest.		complete communicative Tasks.			
		4週	Unit 2 - Daily Activities. Continue conversations, ask/answer questions, brainstorming.		Understand language, practice conversation and complete communicative Tasks.			
		5週	Unit 2 - Daily Activities. Continue conversations, ask/answer questions, brainstorming.		Understand language, practice conversation and complete communicative Tasks.			
		6週	Unit 3 - At the Moment. Use context to make predictions and guess meanings		Understand language, practice conversation and complete communicative Tasks.			
		7週	i	nit 3 - At the Moment. Use context to make		Understand language, practice conversation and complete communicative Tasks.		
		8週	Mid-term examination		Demonstrate understanding of language and grammar used in Unit 1 - Unit 3			
	2ndQ	9週	Unit 4 - Feelings. Give and explain pronouns, note-taking.	nit 4 - Feelings. Give and explain reasons, object onouns, note-taking.		Understand language, practice conversation and complete communicative Tasks.		

		10週	Unit 4 - Feelings. Give and explain reasons, object pronouns, note-taking.		Understand language, practice conversation and complete communicative Tasks.		
			nit 5 - On the Weekend. Preview/scan text. Take arns in a conversation.		Understand language, practice conversation and complete communicative Tasks.		
			Unit 5 - On the Weekend. Preview/scan text. Take turns in a conversation.		Understand language, practice conversation and complete communicative Tasks.		
			Jnit 6 - Downtown. Guess setting/location from context. Repeat to confirm.		Understand language, practice conversation and complete communicative Tasks.		
		14週 C	Unit 6 - Downtown. Guess setting/location from context. Repeat to confirm.		Understand language, practice conversation and complete communicative Tasks.		
		15週 T	Ferminal examination		Demonstrate understanding of language and grammar used in Unit 4 - Unit 6		
		16週 🛭 🖪	leturn tests, review Unit 1 - Unit 6		Understand how Review previous	and why errors were made. units.	
後期	3rdQ		nit 7 - People We Admire. Ask for examples. ive detail in a presentation.		Understand language, practice conversation and complete communicative Tasks.		
		2週	nit 7 - People We Admire. Ask for examples. ive detail in a presentation.		Understand language, practice conversation and complete communicative Tasks.		
		3週 t	nit 8 - At a Supermarket. Expressions to show ninking. Interpret facial expressions.		Understand language, practice conversation and complete communicative Tasks.		
			nit 8 - At a Supermarket. Expressions to show ninking. Interpret facial expressions.		Understand language, practice conversation and complete communicative Tasks.		
		5週 L	Unit 9 - Health Problems. Listening for key words. iducated guesses. Diagram use.		Understand language, practice conversation and complete communicative Tasks.		
		6週 L	Init 9 - Health Problems. Listening for key words. ducated guesses. Diagram use.		Understand language, practice conversation and complete communicative Tasks.		
		7週 R	eview. Finish and review all pages from Units 7		Understand language, practice conversation and complete communicative Tasks.		
		8週 N	lid-term examination		Demonstrate understanding of language and grammar used in Unit 1 - Unit 3		
	4thQ		nit 10 - Cities. Showing surprise. Past tense of e in questions.Rhetorical Questions.		Understand language, practice conversation and complete communicative Tasks.		
		10週 L	nit 10 - Cities. Showing surprise. Past tense of e in questions.Rhetorical Questions.		Understand language, practice conversation and complete communicative Tasks.		
		11週 Ltd	nit 11 - Music. Identify opinion. Make/Respond o invitations/suggestions. Body Language.		Understand language, practice conversation and complete communicative Tasks.		
		12週 Lt	nit 11 - Music. Identify opinion. Make/Respond invitations/suggestions. Body Language.		Understand language, practice conversation and complete communicative Tasks.		
		13週	nit 12 - Travel Plans. Describing future plans. dit/Revise writing. Cultural Differences.		Understand language, practice conversation and complete communicative Tasks.		
		14週 L	nit 12 - Travel Plans. Describing future plans. dit/Revise writing. Cultural Differences.		Understand language, practice conversation and complete communicative Tasks.		
		15週 T	erminal examination		Demonstrate understanding of language and grammar used in Unit 4 - Unit 6		
		16週 🖟	eturn tests, Review Unit 7 - Unit 12		Understand how and why errors were made. Review previous units.		
評価割合	ì						
			試験/Examination	教室活動/Classroom Activities		合計	
総合評価害	引合		50	50		100	
基礎的能力	J∕Basic A	Ability	50	50		100	
		ical Ability	0			0	
		terdisciplinary	,			0	