 木更津	 建工業高等		·		授業科目	英会話 [
科目基礎		- "		,				
科目番号		0093		科目区分	一般 / 必修選択			
授業形態		授業		単位の種別と単位	z数 履修単位	: 2		
開設学科		電気電子	工学科	対象学年	4			
開設期		通年		週時間数	2			
教科書/教材	材	Susan S	Stempleski (2014) "Stretch 1" First E	dition - (Oxford l	ord University Press)			
担当教員		岩崎 洋一	-,瀨川 直美,GRANT James,Shion Hei	gen				
到達目標	Ę							
This cours student fe simulate a practice, r ルーブリ	much of w	upon impronfident at etting to u hich will be	roving the student's ability to engage bout using the English they already k ise the language studied in the textb e set as homework to allow the focu	e in conversation know. The course ooks. The textbo s to remain upon	and communion to uses role-play tok itself also con tommunication	cate in English, and help the is and various scenarios that overs reading, writing and listening in exercises in class.		
<i>1</i>			理想的な到達レベルの目安	標準的な到達レベ				
			Ideal Level of Achievement (Very Good)	Standard Level of Achievement				
評価項目1 Communicative Ability / Attitude			Is able to use natural English in a variety of situations. Able to instigate and to maintain a conversation on a range of topics both familiar and unfamiliar.	Sometimes uses some un- natural phrases or expressions in conversation. Finds it a little difficult to instigate a conversation in English. Sometimes struggles to hold a conversation about unfamiliar topics.		Makes little effort to use natural English. Cannot instigate or		
評価項目2 Use of English in Class			Strives to use English in the class as much as proficiency allows. Uses reference materials when vocabulary is insufficient. Tries to apply new concepts and use new vocabulary while speaking. Applies new personting techniques to pressntation exercises.	At all times tries to use English when in the class, but relies on others to produce the language.		Seldom makes any effort to use English in the class. Doesn't speak during group or pair activities.		
評価項目3 Class Participation			Actively participates in all activities and discussions with a positive attitude. Makes appropriate contributions. Listens attentively to others. Completes presentation exercises throughout course.	Shows interest in activities and participates, but sometimes passively rather than actively. Spends a little too long listening to others instead of contributing. Attempts to complete presentation exercises.		Seldom contributes or listens to others. Presence in class has		
学科の到	」達目標項	目との関						
JABEE C-3	3							
教育方法	等							
This countuses a 6-common playing, a varied (pastud of the presentate)		uses a 6 common playing, varied (study of	irse aims to improve the ability for students to engage in natural English Conversation. The course in-skill approach (Listening, Reading, Writing, Viewing and Presenting) and focuses upon a range of in situations and provides the language necessary to navigate such situations, whilst using role-activities and discussions to build students confidence and allow ample practice. Interactions will be pair work, group work, class discussions and individual presentations) and will be supported by the inew vocabulary and grammar structures in the textbook. There are presentation exercises and minitations included in each unit of the textbook. Reading and writing exercises will also be used in class to the or reinforce the concepts or specific situations. Short DVD viewing exercises followed by a set of the nension-check questions are also included in each unit.					
授業の進め	方・方法	Student	s are assessed through classroom a ation exercises) [50%] and tests (Fil	ctivities (discussions	ons, pair and g	roup activities, as well as		
 注意点		present	adon exercises) [50 /0] and tests (Fil	ist scinester. IIII	a cerm and mile	., [50 /0]		
<u>生态点</u> 授業計画	ī							
	4	週	授業内容	1		=		
			Welcome Lesson. Introductions. Co			rse objectives. Complete		
	1stQ	1週	Essential Language		Introduction Activity. Practice essential language			
		2週	Unit 1 - Jobs. Listen and identify mean ideas about jobs , use expressions to show interest.		Understand language, practice conversation and complete communicative Tasks.			
前期		3週	Unit 1 - Jobs. Listen and identify mabout jobs , use expressions to sho	ean ideas l	Understand lan	nunicative Tasks. guage, practice conversation and nunicative Tasks.		
		 4週	Unit 2 - Daily Activities. Continue conversations, ask/answer questions, brainstorming.		Understand language, practice conversation and complete communicative Tasks.			
		5週	Unit 2 - Daily Activities. Continue conversations, ask/answer questions, brainstorming.		Understand language, practice conversation and complete communicative Tasks.			
		6週	Unit 3 - At the Moment. Use context to make predictions and guess meanings		Understand language, practice conversation and complete communicative Tasks.			
		7週	Unit 3 - At the Moment. Use contex predictions and guess meanings	t to make	Understand language, practice conversation and complete communicative Tasks.			
		0.18			Demonstrate understanding of language and grammar used in Unit 1 - Unit 3			
		8週	Mid-term examination		grammar used	in Unit 1 - Unit 3		

		10週	Unit 4 - Feelings. Give and explain reasons, object ronouns, note-taking.		Understand language, practice conversation and complete communicative Tasks.		
			nit 5 - On the Weekend. Preview/scan text. Take irns in a conversation.		Understand language, practice conversation and complete communicative Tasks.		
			Init 5 - On the Weekend. Preview/scan text. Take urns in a conversation.		Understand language, practice conversation and complete communicative Tasks.		
			Init 6 - Downtown. Guess setting/location from ontext. Repeat to confirm.		Understand language, practice conversation and complete communicative Tasks.		
		14週 C	Unit 6 - Downtown. Guess setting/location from context. Repeat to confirm.		Understand language, practice conversation and complete communicative Tasks.		
		15週 T	erminal examination		Demonstrate und grammar used in	erstanding of language and Unit 4 - Unit 6	
		16週 🛭 🖪	leturn tests, review Unit 1 - Unit 6		Understand how Review previous	and why errors were made. units.	
	3rdQ		Init 7 - People We Admire. Ask for Sive detail in a presentation.	examples.	les. Understand language, practice convercomplete communicative Tasks.		
		2週	nit 7 - People We Admire. Ask for examples. iive detail in a presentation.		Understand language, practice conversation and complete communicative Tasks.		
		3週 t	Jnit 8 - At a Supermarket. Expressions to show hinking. Interpret facial expressions.		Understand language, practice conversation and complete communicative Tasks.		
			Init 8 - At a Supermarket. Expressions to show hinking. Interpret facial expressions.		Understand language, practice conversation and complete communicative Tasks.		
		5週 [5	Unit 9 - Health Problems. Listening for key words. Educated guesses. Diagram use.		Understand language, practice conversation and complete communicative Tasks.		
		6週 L	Init 9 - Health Problems. Listening for key words. ducated guesses. Diagram use.		Understand language, practice conversation and complete communicative Tasks.		
/// +1 0		7週 R	eview. Finish and review all pages from Units 7		Understand language, practice conversation and complete communicative Tasks.		
		8週 N	lid-term examination		Demonstrate understanding of language and grammar used in Unit 1 - Unit 3		
後期	4thQ		nit 10 - Cities. Showing surprise. Past tense of e in questions.Rhetorical Questions.		Understand language, practice conversation and complete communicative Tasks.		
		10週	nit 10 - Cities. Showing surprise. Past tense of e in questions.Rhetorical Questions.		Understand language, practice conversation and complete communicative Tasks.		
		11週 Lt	nit 11 - Music. Identify opinion. Make/Respond o invitations/suggestions. Body Language.		Understand language, practice conversation and complete communicative Tasks.		
		12週 Lt	nit 11 - Music. Identify opinion. Make/Respond o invitations/suggestions. Body Language.		Understand language, practice conversation and complete communicative Tasks.		
		13週	nit 12 - Travel Plans. Describing future plans. dit/Revise writing. Cultural Differences.		Understand language, practice conversation and complete communicative Tasks.		
		14週 [nit 12 - Travel Plans. Describing future plans. dit/Revise writing. Cultural Differences.		Understand language, practice conversation and complete communicative Tasks.		
		15週 T	Ferminal examination		Demonstrate understanding of language and grammar used in Unit 4 - Unit 6		
		16週 R	eturn tests, Review Unit 7 - Unit 12		Understand how and why errors were made. Review previous units.		
評価割合	<u> </u>						
			試験/Examination	教室活動/Classroom Activities		合計	
総合評価害	合		50	50		100	
基礎的能力	J∕Basic A	Ability	50	50		100	
		cal Ability	0	0		0	
	746+1 /Tm	terdisciplinary		0		0	