木更津	*************************************	等専門学校	交 開講年度 令和04年度 (2	 2022年度)	授業科	4目 3		
科目基礎								
科目番号				科目区分	——舟	殳 / 必修	選択	
授業形態		演習		単位の種別と単位	位数 履信	多単位:	1	
開設学科		電気電子	工学科	対象学年 4				
開設期		前期		週時間数	2	2		
教科書/教材	材	, ,			, Jack C. Richards (Cambridge University Press)			
担当教員		岩崎洋	-,瀨川 直美,GRANT James,Shion Hei	gen				
到達目標	Ę.							
student fe simulate a presentati	eel more co a natural s	onfident al etting to u ections on	roving the student's ability to engag bout using the English they already se the language studied in the textl writing and listening practice, will b	know. The cours books. The textb	se uses role ook itself a	e-plays Ilso cov	and various scenarios that ers reading and	
ルーブリ	ーーー リック							
			理想的な到達レベルの目安 Ideal Level of Achievement (Very Good)	標準的な到達レッ Standard Level (Good)	票準的な到達レベルの目安 Standard Level of Achievement Good)		未到達レベルの目安 Unacceptable Level of Achievement (Fail)	
評価項目1 Communicative Ability / Attitude			Is able to use natural English in a variety of situations. Able to instigate and to maintain a conversation on a range of topics both familiar and unfamiliar.	natural phrases in conversation difficult to insti- conversation in Sometimes stru	Sometimes uses some un- natural phrases or expressions in conversation. Finds it a little difficult to instigate a conversation in English. Sometimes struggles to hold a conversation about unfamiliar opics.		Makes little effort to use natural English. Cannot instigate or maintain a conversation.	
評価項目2 Use of English in Class			Strives to use English in the class as much as proficiency allows. Uses reference materials when vocabulary is insufficient. Tries to apply new concepts and use new vocabulary while speaking. Applies new personting techniques to pressntation exercises.	At all times tries to use English when in the class, but relies on others to produce the language.		ies on guage. se in	Seldom makes any effort to use English in the class. Doesn't speak during group or pair activities.	
評価項目3 Class Participation			Actively participates in all activities and discussions with a positive attitude. Makes appropriate contributions. Listens attentively to others. Completes presentation exercises throughout course.	Shows interest in activities and participates, but sometimes passively rather than actively. Spends a little too long listening to others instead of contributing. Attempts to complete presentation exercises.		ies vely. stening	Seldom contributes or listens to others. Presence in class has little or no bearing upon communicative activities. Makes no attempt to participate in presentation activeities	
学科の到	」達目標項	目との関		•				
<u> </u>		COCOR	3 1/1					
JABEE C-3	= - \ /							
教育方法	等							
概要 uses a 4-sl situations a activities a (pair work, grammar s			rse aims to improve the ability for students to engage in natural English Conversation. The course -skill approach (Listening, Reading, Writing and Speaking) and focuses upon a range of common s and provides the language necessary to navigate such situations, whilst using role-playing, and discussions to build students confidence and allow ample practice. Interactions will be varied rk, group work and class discussions) and will be supported by the study of new vocabulary and r structures in the textbook. A set of comprehension-check questions are also included in each unit.					
授業の進め	方・方法	present	is are assessed through classroom a ation exercises) [50%] and tests (m	nid-term and fina	al) [50%]	anu gro	oup activities, as well as	
注意点								
授業の属	営性・履修	上の区分	· · · · · · · · · · · · · · · · · · ·					
	ィブラーニ		□ ICT 利用	□ 遠隔授業対応	2		□ 実務経験のある教員による授業	
	 Ī							
火木口巴	4	週	授業内容		调プレの 科			
前期	1stQ	1週	Welcome Lesson. Introductions. Co Essential Language. Introduction to		週ごとの到達目標 Understand course objectives. Complete Introduction Activity. Practice essential language			
		2週	arning and forms. nit 1 - My Interests. ask and talk about terests. ask for repetition. ask someone to seak more slowly		Understand language, practice conversation and complete communicative Tasks. (MCC)			
		3週	Init 1 - My interests. ask and talk about sports nd exercise habits. talk about people's free-time ctivities		Understand language, practice conversation and complete communicative Tasks. (MCC)			
		4週	Unit 2 - Descriptions. ask and talk about people's personalities. say they think something is true and not true		Understand language, practice conversation and complete communicative Tasks. (MCC)			
		5週	Jnit 2 - Descriptions. ask and talk about people's appearances. describe their personality and appearance		Understand language, practice conversation and complete communicative Tasks. (MCC)			
		6週	Unit 3 - Rain or Shine. talk about the weather and seasons. ask for and give an opinion		Understand language, practice conversation and complete communicative Tasks. (MCC)			

		7週	Jnit 3 - Rain or Shine. talk about w ike to do. talk about a place they w ⁄isit	hat they would ould like to	Understand language, practice conversation and complete communicative Tasks. (MCC)				
		8週	Mid-term Examination		Demonstrate understanding of language and grammar used in Unit 1 - Unit 3				
	2ndQ	9週	Jnit 4 - Life at Home. ask and answabout their home. make and agree	ver questions to requests	Understand language, practice conversation and complete communicative Tasks. (MCC)				
			Jnit 4 - Life at Home. talk about ho chores. describe a home	ousehold	Understand language, practice conversation and complete communicative Tasks. (MCC)				
			Jnit 5 - Health. give and follow inst now they feel. wish someone well	ructions. say	Understand language, practice conversation and complete communicative Tasks. (MCC)				
			Jnit 5 - Health. ask and talk about discuss ways to manage stress	healthy habits.	Understand language, practice conversation and complete communicative Tasks. (MCC)				
		13週	nit 6 - What's on TV?. talk about types of TV nows they like. agree and disagree with an pinion		Understand language, practice conversation and complete communicative Tasks. (MCC)				
			Unit 6 - What's on TV?. describe future plans.		Understand language, practice conversation and complete communicative Tasks. (MCC)				
		15週	erminal Examination		Demonstrate understanding of language and grammar used in Unit 4 - Unit 6				
		16週	eturn Test Paper and review answers.		Review mistakes and go over correct answers for the test.				
評価割合									
			試験/Examination	教室活動/Classroom Activities		合計			
総合評価割合			50	50		100			
基礎的能力/Basic Ability			50	50		100			
専門的能力/Technical Ability			0	0		0			
分野横断的能力/Interdisciplinary Ability			9 0	0		0			