————— 木更海	 津工業高等	 宇専門学校	交 開講年度 令和05年度 (2	.023年度)	授業科目			
科目基礎								
科目番号		g0580		科目区分	一般 / 必修選択			
授業形態		演習		単位の種別と単位	位数 履修単位:	1		
開設学科		電子制御	江学科	対象学年	4			
開設期		前期		週時間数 2				
教科書/教	材		rners 2 (2nd edition) - David Bohlke		ds (Cambridge University Press)			
担当教員		岩崎洋	-,瀨川 直美,GRANT James,Shion Hei	gen				
到達目標	票							
student for simulate presentat	eel more co a natural s	onfident al etting to u ections on	roving the student's ability to engago bout using the English they already l se the language studied in the textb writing and listening practice, will b	know. The cours looks. The textb	se uses role-plays ook itself also cov	and various scenarios that vers reading and		
ルーブリ	ノック							
			理想的な到達レベルの目安 Ideal Level of Achievement (Very Good)	標準的な到達レー Standard Level (Good)	ベルの目安 I of Achievement	未到達レベルの目安 Unacceptable Level of Achievement (Fail)		
評価項目1 Communicative Ability / Attitude			Is able to use natural English in a variety of situations. Able to instigate and to maintain a conversation on a range of topics both familiar and unfamiliar.	Sometimes uses some un- natural phrases or expressions in conversation. Finds it a little difficult to instigate a conversation in English. Sometimes struggles to hold a conversation about unfamiliar topics.		Makes little effort to use natural English. Cannot instigate or maintain a conversation.		
評価項目2 Use of English in Class			Strives to use English in the class as much as proficiency allows. Uses reference materials when vocabulary is insufficient. Tries to apply new concepts and use new vocabulary while speaking. Applies new personting techniques to pressntation exercises.	At all times trie when in the cla others to produ Gives short and Occasionally us class without fil	uce the language. swers. ses Japanese in	Seldom makes any effort to use English in the class. Doesn't speak during group or pair activities.		
評価項目3 Class Participation			Actively participates in all activities and discussions with a positive attitude. Makes appropriate contributions. Listens attentively to others. Completes presentation exercises throughout course.	Shows interest in activities and participates, but sometimes passively rather than actively. Spends a little too long listening to others instead of contributing. Attempts to complete presentation exercises.		Seldom contributes or listens to others. Presence in class has little or no bearing upon communicative activities. Makes no attempt to participate in presentation activeities		
学科の至	到達目標項	目との関				•		
		,,, _ , ,,	- 1-1-1					
JABEE C-	3							
教育方法	去等							
概要 uses a 4- 概要 situations activities (pair wor			Irse aims to improve the ability for students to engage in natural English Conversation. The course I-skill approach (Listening, Reading, Writing and Speaking) and focuses upon a range of common as and provides the language necessary to navigate such situations, whilst using role-playing, and discussions to build students confidence and allow ample practice. Interactions will be varied by the study of new vocabulary and ar structures in the textbook. A set of comprehension-check questions are also included in each unit.					
授業の進を	か方・方法	Student	s are assessed through classroom a	ctivities (discuss	sions, pair and gro			
	-2/2 /3/14	present	ation exercises) [50%] and tests (m	ıd-term and fina	al) [50%]			
注意点	= Lu							
	属性・履修			I				
□ アクテ	-ィブラーニ	ンク	□ ICT 利用	□ 遠隔授業対応	<u> </u>	□ 実務経験のある教員による授業		
1₩₩=1 -								
授業計画	<u> </u>	T	I		I			
前期	1stQ	週	授業内容		週ごとの到達目標			
		1週	Welcome Lesson. Introductions. Co Essential Language. Introduction to learning and forms.		Understand cour Introduction Acti	se objectives. Complete vity. Practice essential language		
		2週	Unit 1 - My Interests. ask and talk about nterests. ask for repetition. ask someone to peak more slowly		Understand language, practice conversation and complete communicative Tasks. (MCC)			
		3週	Unit 1 - My interests. ask and talk about sports and exercise habits. talk about people's free-time activities		Understand language, practice conversation and complete communicative Tasks. (MCC)			
		4週	Unit 2 - Descriptions. ask and talk about people's personalities. say they think something is true and not true		Understand language, practice conversation and complete communicative Tasks. (MCC)			
		5週	Unit 2 - Descriptions. ask and talk about people's appearances. describe their personality and appearance		Understand language, practice conversation and complete communicative Tasks. (MCC)			
		6週	Unit 3 - Rain or Shine. talk about the weather and seasons. ask for and give an opinion		Understand language, practice conversation and complete communicative Tasks. (MCC)			

		7週	Jnit 3 - Rain or Shine. talk about w ike to do. talk about a place they w ⁄isit	hat they would ould like to	Understand language, practice conversation and complete communicative Tasks. (MCC)				
		8週	lid-term Examination		Demonstrate understanding of language and grammar used in Unit 1 - Unit 3				
	2ndQ	9週	nit 4 - Life at Home. ask and answer questions bout their home. make and agree to requests		Understand language, practice conversation and complete communicative Tasks. (MCC)				
			nit 4 - Life at Home. talk about household nores. describe a home		Understand language, practice conversation and complete communicative Tasks. (MCC)				
			nit 5 - Health. give and follow instructions. say ow they feel. wish someone well		Understand language, practice conversation and complete communicative Tasks. (MCC)				
			nit 5 - Health. ask and talk about healthy habits. scuss ways to manage stress		Understand language, practice conversation and complete communicative Tasks. (MCC)				
		13週	nit 6 - What's on TV?. talk about types of TV nows they like. agree and disagree with an pinion		Understand language, practice conversation and complete communicative Tasks. (MCC)				
			nit 6 - What's on TV?. describe future plans. ve their opinions about popular TV shows		Understand language, practice conversation and complete communicative Tasks. (MCC)				
		15週	erminal Examination		Demonstrate understanding of language and grammar used in Unit 4 - Unit 6				
		16週	eturn Test Paper and review answers.		Review mistakes and go over correct answers for the test.				
評価割合									
			試験/Examination 教室活動/Class		sroom Activities	合計			
総合評価割合			50	50		100			
基礎的能力/Basic Ability			50	50		100			
専門的能力/Technical Ability			0	0		0			
分野横断的能力/Interdisciplinary Ability			9 0	0		0			