木更流		等専門学権	交	 2023年度)	授業科目	 英会話 I B		
科目基礎			13.13.13.1	1.2	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
科目番号		g0600		科目区分	一般 / 必何	多選択		
授業形態		演習		単位の種別と単位数 履修単位:		1		
開設学科		情報工学	·科	対象学年	4			
開設期		後期		週時間数	2	2		
教科書/教	材	_	rners 2 (2nd edition) - David Bohlke	•	ds (Cambridge University Press)			
担当教員		岩崎洋	-,瀨川 直美,GRANT James,Shion Hei	gen				
到達目標								
student's English tl studied ir	s ability to o hey alread n the textb	engage in y know. Th ooks. The	nglish conversation 1A (英会話1A) ar conversation and communicate in En ee course uses role-plays and variou textbook itself also covers reading a ow the classroom focus to remain u	nglish, and help s scenarios that nd presentation	the student feel r simulate a natura s.The sections on	nore confident about using the all setting to use the language		
ルーブリ	 Jック							
			理想的な到達レベルの目安 Ideal Level of Achievement (Very Good)	標準的な到達レベルの目安 Standard Level of Achievement (Good)		未到達レベルの目安 Unacceptable Level of Achievement (Fail)		
評価項目1 Communicative Ability / Attitude			Is able to use natural English in a variety of situations. Able to instigate and to maintain a conversation on a range of topics both familiar and unfamiliar.	in conversation difficult to insti conversation in Sometimes str	s or expressions n. Finds it a little gate a	Makes little effort to use natural English. Cannot instigate or maintain a conversation.		
評価項目2 Use of English in Class			Strives to use English in the class as much as proficiency allows. Uses reference materials when vocabulary is insufficient. Tries to apply new concepts and use new vocabulary while speaking. Applies new personting techniques to pressntation exercises.	At all times trie when in the cla others to produce Gives short and Occasionally used class without f	uce the language swers. ses Japanese in	Seldom makes any effort to use English in the class. Doesn't speak during group or pair activities.		
評価項目3 Class Participation			Actively participates in all activities and discussions with a positive attitude. Makes appropriate contributions. Listens attentively to others. Completes presentation exercises throughout course.	Shows interest in activities and participates, but sometimes passively rather than actively. Spends a little too long listening to others instead of contributing. Attempts to complete presentation exercises.		Seldom contributes or listens to others. Presence in class has little or no bearing upon communicative activities. Makes no attempt to participate in presentation activeities		
学科の致	到達目標項	目との関]係					
JABEE C-	-3							
教育方法	 去等							
概要		uses a description situation activities	rse aims to improve the ability for students to engage in natural English Conversation. The course -skill approach (Listening, Reading, Writing and Speaking) and focuses upon a range of common s and provides the language necessary to navigate such situations, whilst using role-playing, and discussions to build students confidence and allow ample practice. Interactions will be varied rk, group work and class discussions) and will be supported by the study of new vocabulary and r structures in the textbook. A set of comprehension-check questions are also included in each unit.					
哲業の海 *	 め方・方法	Student	s are assessed through classroom a	e assessed through classroom activities (discussions, pair and group activities, as well as				
	,,,,, , ,,) 広	present	ation exercises) [50%] and tests (m	id-term and fina	al) [50%]			
注意点	= W	<u> </u>						
	<u> </u>							
□ アクテ	ティブラーニ	ンク	□ ICT 利用	□ 遠隔授業対応	<u>`</u>	□ 実務経験のある教員による授業		
+ ∞ 								
授業計画	<u> </u>	T _I	松华中安		用プレスがよりに			
後期	3rdQ	週	授業内容	ta Da: :	週ごとの到達目標			
		1週	Unit 7 - Shopping. Describe production Skills	is. Bargaining	complete comm	uage, practice conversation and unicative Tasks. (MCC)		
		2週		nit 7 - Shopping. Describe and compare clothing		Understand language, practice conversation and complete communicative Tasks. (MCC)		
		3週	nit 8 - Fun in the City. Expressions to sask for a give recommendations.		Understand language, practice conversation and complete communicative Tasks. (MCC)			
		4週	and discuss aspects of a city			Understand language, practice conversation and complete communicative Tasks. (MCC)		
		5週		nit 9 - People. ask and talk about people from the past. Express certainty and uncertainty		Understand language, practice conversation and complete communicative Tasks. (MCC)		
		6週	nit 9 - People. describe people they admire. escribe people who made a difference eview. Review all pages from Units 7 - 9.		Understand language, practice conversation and complete communicative Tasks. (MCC) Understand language, practice conversation and			
		7週	Additional Practice		complete communicative Tasks. (MCC) Demonstrate understanding of language and			
		8週	Mid-term Examination		grammar used in Unit 7 - Unit 9			

	9週	Unit 10 - In a Restaurant. talk about menus and eating out. Order food in a restaurant		Understand language, practice conversation and complete communicative Tasks. (MCC)						
	10週	Unit 10 - In a Restaurant. ask abou food experiences. Describe restaura		Understand language, practice conversation and complete communicative Tasks. (MCC)						
	11週	Unit 11 - Entertainment. talk about habits and opinions. Ask for and given		Understand language, practice conversation and complete communicative Tasks. (MCC)						
	12週	Unit 11 - Entertainment. report the survey. Describe important singers	results of a and musicians	Understand language, practice conversation and complete communicative Tasks. (MCC)						
4thQ	13週	nit 12 - Time for a change. give reasons for ersonal changes. React to good and bad news		Understand language, practice conversation and complete communicative Tasks. (MCC)						
	14週	nit 12 - Time for a Change. make predictions bout the future. Discuss their dreams for the liture		Understand language, practice conversation and complete communicative Tasks. (MCC)						
	15週	erminal Examination		Demonstrate understanding of language and grammar used in Unit 7 - Unit 12						
	16週	eturn Test Paper and review answers.		Review mistakes and go over correct answers for the test.						
評価割合										
		試験/Examination	教室活動/Classroom Activities		合計					
総合評価割合		50	50		100					
基礎的能力/Basio	c Ability	50	50		100					
専門的能力/Tech		0	0		0					
分野横断的能力/I	Interdisciplina	ry 0	0		0					