

木更津工業高等専門学校		開講年度	平成28年度 (2016年度)		授業科目	英会話Ⅱ
科目基礎情報						
科目番号	0003		科目区分	一般 / 必修選択		
授業形態	授業		単位の種別と単位数	履修単位: 1		
開設学科	情報工学科		対象学年	5		
開設期	前期		週時間数	2		
教科書/教材	Ken Wilson (2011) Smart Choice 2 - 2nd Edition (Oxford University Press)					
担当教員	岩崎 洋一,GRANT James					
到達目標						
This course focuses upon improving the student’s ability to engage in conversation and communicate in English, and help the student feel more confident about using the English they already know. The course uses role-plays and various scenarios that simulate a natural setting to use the language studied in the textbooks. The textbook itself also covers reading, writing and listening practice, much of which will be set as homework to allow the focus to remain upon communication exercises in class.						
ルーブリック						
		Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)		Unacceptable Level of Achievement (Fail)	
Communicative Ability / Attitude		Is able to use natural English in a variety of situations. Able to instigate and to maintain a conversation on a range of topics both familiar and unfamiliar.	Sometimes uses some un-natural phrases or expressions in conversation. Finds it a little difficult to instigate a conversation in English. Sometimes struggles to hold a conversation about unfamiliar topics.		Makes little effort to use natural English. Cannot instigate or maintain a conversation.	
Use of English in Class		Strives to use English in the class as much as proficiency allows. Uses reference materials when vocabulary is insufficient. Tries to apply new concepts and use new vocabulary while speaking.	At all times tries to use English when in the class, but relies on others to produce the language. Gives short answers.Occasionally uses Japanese in class without first trying to express themselves in English.		Seldom makes any effort to use English in the class. Doesn't speak during group or pair activities.	
Class Participation		Actively participates in all activities and discussions with a positive attitude. Makes appropriate contributions. Listens attentively to others.	Shows interest in activities and participates, but sometimes passively rather than actively.Spends a little too long listening to others instead of contributing.		Seldom contributes or listens to others. Presence in class has little or no bearing upon communicative activities.	
学科の到達目標項目との関係						
JABEE B-2 JABEE C-3 準学士課程 2(2)						
教育方法等						
概要	This course aims to improve the ability for students to engage in natural English Conversation. The course focuses upon a range of common situations and provides the language necessary to navigate such situations, whilst using role-playing, activities and discussions to build students confidence and allow ample practice. Interactions will be varied (pair work, group work, class discussions and individual presentations) and will be supported by the study of new vocabulary and grammar structures in the textbook. Some reading and writing exercises will also be used in class to introduce or reinforce the concepts or specific situations.					
授業の進め方・方法	Students are assessed through classroom activities (discussions, pair and group activities) [50%] and tests (First semester: mid-term and final) [50%]					
注意点						
授業計画						
		週	授業内容		週ごとの到達目標	
前期	1stQ	1週	Welcome Lesson. Introductions. Course Outline. Unit 0 - Essential Language		Understand course objectives. Complete Introduction Activity. Practice essential language	
		2週	Unit 1 - How was your vacation?Vocabulary and conversation Practice. Role Play Activities.		Understand language, practice conversation and complete communicative Tasks.	
		3週	Unit 2 - I Think it’s exciting! Vocabulary and conversation Practice. Role Play Activities.		Understand language, practice conversation and complete communicative Tasks.	
		4週	Unit 3 - Do it before you’re 30! Vocabulary and conversation Practice. Role Play Activities.		Understand language, practice conversation and complete communicative Tasks.	
		5週	Unit 4 - The best place in the world! Vocabulary and conversation Practice. Role Play.		Understand language, practice conversation and complete communicative Tasks.	
		6週	Unit 5 - Where’s the party? Vocabulary and conversation Practice. Role Play Activities.		Understand language, practice conversation and complete communicative Tasks.	
		7週	Unit 6 - You should try it! Vocabulary and conversation Practice. Role Play Activities.		Understand language, practice conversation and complete communicative Tasks.	
		8週	Mid-term examination		Demonstrate understanding of language and grammar used in Unit 1 - Unit 6	
	2ndQ	9週	Unit 7 - There are too many stores! Vocabulary and conversation Practice. Role Play.		Understand language, practice conversation and complete communicative Tasks.	
		10週	Unit 8 - I like guys who are smart. Vocabulary and conversation Practice. Role Play.		Understand language, practice conversation and complete communicative Tasks.	
		11週	Unit 9 - What were you doing? Vocabulary and conversation Practice. Role Play.		Understand language, practice conversation and complete communicative Tasks.	
		12週	Unit 10 - It must be an earthquake! Vocabulary and conversation Practice. Role Play.		Understand language, practice conversation and complete communicative Tasks.	

		13週	Unit 11 - I used to sing. Vocabulary and conversation Practice. Role Play.			Understand language, practice conversation and complete communicative Tasks.	
		14週	Unit 12 - Living in a pyramid! Vocabulary and conversation Practice. Role Play.			Understand language, practice conversation and complete communicative Tasks.	
		15週	Terminal examination			Demonstrate understanding of language and grammar used in Unit 7 - Unit 12	
		16週	Return tests, review Unit 7 - Unit 12			Understand how and why errors were made. Review previous units.	
評価割合							
		Examination	Presentation	Behavior	Other		合計
総合評価割合		50	0	0	50	0	100
Basic Ability		50	0	0	50	0	100