木更清	また しちょう わかい しんしん しんしん しんしん しんしん しんしん しんしん しんしん しん		交 開講年度 平成28年度 (2	016年度)	授業科目	英会話 I			
科目基礎									
科目番号 0004		0004		科目区分	一般 / 必修	一般 / 必修選択			
授業形態		授業		単位の種別と単位	位数 履修単位:	2			
開設学科		情報工業	学科	対象学年	4				
開設期		通年		週時間数	2				
教科書/教	材		Ison (2011) Smart Choice 1 - 2nd Ed	lition (Oxford Ur	niversity Press)				
担当教員	.	石崎 洋	-,GRANT James						
student fe simulate a	se focuses eel more c a natural s	onfident a setting to	roving the student's ability to engag bout using the English they already I use the language studied in the textb se set as homework to allow the focu	know. The cours looks. The textb	e uses role-plays ook itself also cov	and various scenarios that vers reading, writing and listening			
ルーブリ	トック			·					
			Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)		Unacceptable Level of Achievement (Fail)			
Communicative Ability / Attitude			Is able to use natural English in a variety of situations. Able to instigate and to maintain a conversation on a range of topics both familiar and unfamiliar.	Sometimes uses some un- natural phrases or expressions in conversation. Finds it a little difficult to instigate a conversation in English. Sometimes struggles to hold a conversation about unfamiliar topics.		Makes little effort to use natural English. Cannot instigate or maintain a conversation.			
Use of English in Class			Strives to use English in the class as much as proficiency allows. Uses reference materials when vocabulary is insufficient. Tries to apply new concepts and use new vocabulary while speaking.	At all times trie when in the cla others to produ Gives short answers.Occas Japanese in cla	es to use English iss, but relies on uce the language. ionally uses iss without first ss themselves in	Seldom makes any effort to use English in the class. Doesn't speak during group or pair activities.			
Class Participation			Actively participates in all activities and discussions with a positive attitude. Makes appropriate contributions. Listens attentively to others.	Shows interest in activities and participates, but sometimes passively rather than actively.Spends a little too long listening to others instead of contributing.		Seldom contributes or listens to others. Presence in class has little or no bearing upon communicative activities.			
子科の主 JABEE C-: 準学士課程 教育方法	∄ 3(2)		€1ҟ						
focuses u 概要 Whilst us Interacti supporte			rse aims to improve the ability for students to engage in natural English Conversation. The course upon a range of common situations and provides the language necessary to navigate such situations, sing role-playing, activities and discussions to build students confidence and allow ample practice. ions will be varied (pair work, group work, class discussions and individual presentations) and will be ed by the study of new vocabulary and grammar structures in the textbook. Some reading and writing s will also be used in class to introduce or reinforce the concepts or specific situations.						
·恶恶 · 准 · · · · · · · Students			s are assessed through classroom activities (discussions, pair and group activities) [50%] and tests mester: mid-term and final, Second semester: mid-term and final) [50%]						
注意点									
授業計画	Ū	1			Γ				
	週		授業内容	- · · ·	週ごとの到達目標 Understand course objectives. Complete				
前期		1週	Welcome Lesson. Introductions. Co Unit 0 - Essential Language	ourse Outline.	Understand cour Introduction Acti	se objectives. Complete vity. Practice essential language			
	1stQ	2週	Unit 1 - Nice to meet you! Extensiv Practice	e Introduction	Understand lang complete comm	uage, practice conversation and unicative Tasks.			
		3週	Unit 1 - Nice to meet you! Practice various scenarios			derstand language, practice conversation and mplete communicative Tasks.			
		4週	Unit 2 - What do you do? Vocabula conversation practice	-	Understand language, practice conversation complete communicative Tasks.				
		5週	Unit 2 - What do you do? Extensive class discussion. Unit 3 - Do you like spicy food? Voo		complete comm	uage, practice conversation and unicative Tasks. uage, practice conversation and			
		6週	conversation practice Unit 3 - Do you like spicy food? Ext	•	complete commu Understand lang	unicative Tasks. uage, practice conversation and			
		7週 	plays and language practice		complete communicative Tasks. Demonstrate understanding of language and				
		0週 9週	Unit 4 - How often do you do yoga? Vocabulary		grammar used in Unit 1 - Unit 3 Understand language, practice conversation and				
	2ndQ	<u>10</u> 週	and conversation practice Unit 4 - How often do you do yoga role-plats and language practice	? Extensive	complete communicative Tasks. Understand language, practice conversation and complete communicative Tasks.				
		11週	Unit 5 - What are you watching? Vo	ocabulary and	Understand language, practice conversation and complete communicative Tasks.				
		12週	Unit 5 - What are you watching? Explays and class guiz	tensive role-	Understand language, practice conversation and complete communicative Tasks.				

		13週	Unit 6 - Where were and conversation pr	e you yesterday? \ actice	/ocabulary	Understand	language, practi mmunicative Tas	ce conversation and		
		14週	Unit 6 - Where were you yesterday? Extensive role-plays, class activity and review			Understand language, practice conversation and complete communicative Tasks.				
		15週	Terminal examination			Demonstrate understanding of language and grammar used in Unit 4 - Unit 6				
		16週	Return tests, review Unit 1 - Unit 6			Understand how and why errors were made. Review previous units.				
後期	3rdQ	1週		Unit 7 - Which one is cheaper? Vocabulary and conversation practice			Understand language, practice conversation and complete communicative Tasks.			
		2週	Unit 7 - Which one is cheaper? Extensive role- plays and class discussion.			Understand language, practice conversation and complete communicative Tasks.				
		3週	Unit 8 - What's she like?Vocabulary and conversation practice			Understand language, practice conversation and complete communicative Tasks.				
		4週	Unit 8 - What's she like?Extensive role-plays and language practice			Understand language, practice conversation and complete communicative Tasks.				
		5週	Unit 9 - What can you do there?Vocabulary and conversation practice			Understand language, practice conversation and complete communicative Tasks.				
		6週	Unit 9 - What can you do there?Extensive role- plays and class discussion.			Understand language, practice conversation and complete communicative Tasks.				
		7週	Unit 7 - Unit 9 Review and test preparation			Review and study previous Units. Complete communicative tasks.				
		8週	Mid-term examination			Demonstrate understanding of language and grammar used in Unit 7 - Unit 9				
	4thQ	9週	Unit 10 - Is there a bank near here? Vocabulary and conversation practice			Understand language, practice conversation and complete communicative Tasks.				
		10週	Unit 10 - Is there a bank near here? Extensive role-plays and class discussion.			Understand language, practice conversation and complete communicative Tasks.				
		11週	Unit 11 - Did you have a good time? Vocabulary and conversation practice			Understand language, practice conversation and complete communicative Tasks.				
		12週	Unit 11 - Did you have a good time? Extensive role-plays and language practice			Understand language, practice conversation and complete communicative Tasks.				
		13週	Unit 12 - I'm going to go by car. Vocabulary and conversation practice			Understand language, practice conversation and complete communicative Tasks.				
		14週	Unit 12 - I'm going plays and class disc	nit 12 - I'm going to go by car. Extensive role- lays and class discussion.			Understand language, practice conversation and complete communicative Tasks.			
		15週		Terminal examination			Demonstrate understanding of language and grammar used in Unit 10 - Unit 12			
		16週	Return tests, review Unit 7 - Unit 12			Understand how and why errors were made. Review previous units.				
評価割合			· · · · · · · · · · · · · · · · · · ·			•				
		Examinat	ion Presentation	Behavior	Othe	er	Total	合計		
総合評価割合		50	0	0	50		100	200		
Basic Ability		50	0	0	50		100	200		