 木更清	 津工業高	き 車門		開講年度	平成29年度 (2	2017年度)	授当		英会話 I		
科目基礎			1/	PRINTING	, ,	1 <i>/</i> ~/	1,3,2,7		<del></del>		
科目番号						科目区分	Ι.				
授業形態		授美			単位の種別と単位	位数 1					
開設学科		-+	情報工学科			対象学年		<u>度19年1年</u> 4	. 2		
開設期		通年			週時間数		2				
<u> </u>	·**			(2011) Smart		ition (Oxford University Press)					
担当教員	.473			RANT James	Choice 1 - Zhu L	ultion (Oxiora or	Jiliversity Press)				
<u>123 教員</u> 到達目標	<del></del>	10"	ŋ/+ ,C	IKANT James							
This cour student for simulate practice,	se focuses eel more of a natural s much of v	confide setting	ent abou I to use	t using the Eng the language st	llish they already tudied in the text	know. The cours books. The textb	se uses r ook itse	ole-play: If also co	ate in English, and help the s and various scenarios that overs reading, writing and listening n exercises in class.		
ルーブリック				理想的な到達レー Ideal Level of A (Very Good)	標準的な到達レベルのE Standard Level of Ach (Good)			未到達レベルの目安 Unacceptable Level of Achievement (Fail)			
評価項目1 Communicative Ability / Attitude				Is able to use I a variety of siti instigate and to conversation o topics both fan unfamiliar.	n a range of niliar and	Sometimes uses some un- natural phrases or expressions in conversation. Finds it a little difficult to instigate a conversation in English. Sometimes struggles to hold a conversation about unfamiliar topics.			Makes little effort to use natural English. Cannot instigate or maintain a conversation.		
評価項目2 Use of English in Class				when vocabula	as proficiency eference materials ary is insufficient. new concepts and	Gives short ans	ass, but uce the l swers. ses Japa irst tryin	relies on anguage nese in a to	6 11		
評価項目3 Class Participation				Actively partici activities and copositive attitude appropriate collistens attentive	ntributions.	Shows interest in activities and participates, but sometimes passively rather than actively. Spends a little too long listening to others instead of contributing.		ities and imes ctively.	Seldom contributes or listens to others. Presence in class has		
	列達目標I	頁目と	の関係	:							
横要 focuses い whilst us Interaction supporte			uses up ilst using eraction oported	urse aims to improve the ability for students to engage in natural English Conversation. The course upon a range of common situations and provides the language necessary to navigate such situations, sing role-playing, activities and discussions to build students confidence and allow ample practice. ions will be varied (pair work, group work, class discussions and individual presentations) and will be ed by the study of new vocabulary and grammar structures in the textbook. Some reading and writing is will also be used in class to introduce or reinforce the concepts or specific situations.							
	め方・方法	Stu (Fir	ıdents a rst seme	re assessed thr ester: mid-term	rough classroom a and final, Secon	activities (discuss d semester: mid	sions, pa -term ar	ir and gi nd final)	roup activities) [50%] and tests [50%]		
注意点											
授業計画	<u> </u>	_									
		週		授業内容			週ごとの到達目標   To a control   To a c				
前期		1週	Welcome Lesson. Introductions. Co			ourse Outline.	Unders	tand cou	rse objectives. Complete tivity. Practice essential language		
		2週	Unit 0 - Essential Language  Unit 1 - Nice to meet you! Extensiv Practice						lage, practice conversation and		
		3週	Ur	nit 1 - Nice to m rious scenarios	and role-play	Unders	tand land	guage, practice conversation and nunicative Tasks.			
	1stQ	4週		nit 2 - What do nversation prac	ary and	ry and Understand langucomplete commu		uage, practice conversation and inicative Tasks.			
		5週	Ur cla	nit 2 - What do ass discussion.	e role-plays and	complete commu		guage, practice conversation and nunicative Tasks.			
		6週	со	nit 3 - Do you li nversation prac		complete commu					
		7週	Ur pla	nit 3 - Do you li ays and langua	tensive role-	comple	Understand language, practice conversatior complete communicative Tasks.				
		8週		Mid-term examination			Demonstrate understanding of language and grammar used in Unit 1 - Unit 3				
		9週	an	nit 4 - How ofte		Understand language, practice conversation and complete communicative Tasks.					
		10週	ro	Unit 4 - How often do you do yoga? Extensive role-plats and language practice				Understand language, practice conversation and complete communicative Tasks.			
	2ndQ	11週	СО	Unit 5 - What are you watching? Vocabu conversation practice			Understand language, practice conversation and complete communicative Tasks.				
		12週	pla	nit 5 - What are ays and class q		Understand language, practice conversation and complete communicative Tasks.					
		13週		Unit 6 - Where were you yesterday? Vocabulary and conversation practice				Understand language, practice conversation and complete communicative Tasks.			

		14週	Unit 6 - Whe	ere were you yesterday? Extensive lass activity and review			Understand language, practice conversation and complete communicative Tasks.			
		15週	Terminal exa	amination		Demonstrate understanding of language and grammar used in Unit 4 - Unit 6				
		16週	Return tests,	review Unit 1 - Unit 6	5	Understand how and why errors were made. Review previous units.				
後期	3rdQ	1週	Unit 7 - Which one is cheaper? Vocabulary and conversation practice				Understand language, practice conversation and complete communicative Tasks.			
		2週		ch one is cheaper? Extress discussion.	ensive role-	Understand language, practice conversation and complete communicative Tasks.				
		3週	Unit 8 - Wha	t's she like?Vocabulary practice	y and	Understand language, practice conversation and complete communicative Tasks.				
		4週	Unit 8 - Wha language pra	t's she like?Extensive	role-plays and	Understand language, practice conversation and complete communicative Tasks.				
		5週	Unit 9 - Wha	t can you do there?Vo practice	cabulary and	Understand language, practice conversation and complete communicative Tasks.				
		6週	Unit 9 - Wha	t can you do there?Ex ss discussion.	tensive role-	Understand language, practice conversation and complete communicative Tasks.				
		7週	Unit 7 - Unit	9 Review and test pre	paration	Review and study previous Units. Complete communicative tasks.				
		8週	Mid-term examination				Demonstrate understanding of language and grammar used in Unit 7 - Unit 9			
	4thQ	9週	Unit 10 - Is t	10 - Is there a bank near here? Vocabulary conversation practice			Understand language, practice conversation and complete communicative Tasks.			
		10週	Unit 10 - Is there a bank near here? Extensive role-plays and class discussion.				Understand language, practice conversation and complete communicative Tasks.			
		11週	Unit 11 - Did you have a good time? Vocabulary and conversation practice				Understand language, practice conversation and complete communicative Tasks.			
		12週	Unit 11 - Did you have a good time? Extensive role-plays and language practice				Understand language, practice conversation and complete communicative Tasks.			
		13週	Unit 12 - I'm going to go by car. Vocabulary and conversation practice				Understand language, practice conversation and complete communicative Tasks.			
		14週	Unit 12 - I'm going to go by car. Extensive role- plays and class discussion.				Understand language, practice conversation and complete communicative Tasks.			
		15週	Terminal examination				Demonstrate understanding of language and grammar used in Unit 10 - Unit 12			
		16週	Return tests, review Unit 7 - Unit 12				Understand how and why errors were made. Review previous units.			
評価割合	<u> </u>									
		試験/E	Examination	発表/Presentation 態度/Behavior		r	その他/Other	合計		
総合評価割合		50		0 0		50		100		
基礎的能力/Basic Ability		50		0	0		50	100		
専門的能力 /Technical Ability		0		0	0	0		0		
分野横断的能力 /Interdisciplinary Ability		0		0	0		0	0		