木更活	津工業高額	等専	門学校	開講年度 平成29年度 (2	.017年度)	授業	業科目 🦻	英会話Ⅱ		
科目基础	楚情報				1					
科目番号					科目区分		一般 / 必修			
授業形態					単位の種別と単位		覆修単位: : -	1		
開設学科 開設期			青報工学科 前期		対象学年 週時間数	2				
教科書/教				n (2011) Smart Choice 2 - 2nd Ed						
担当教員		_		GRANT James						
到達目標	票									
student f simulate practice,	feel more of a natural s much of v	confi setti	ident abouing to use	ving the student's ability to engage ut using the English they already k the language studied in the textb set as homework to allow the focu	know. The cours looks. The textb	e uses r ook itse	ole-plays If also cov	and various scenarios that ers reading, writing and listening		
ルーブリ	ノック						<u> </u>			
				理想的な到達レベルの目安 Ideal Level of Achievement (Very Good)	標準的な到達レ/  Standard Level  (Good)	of Achi	evement	未到達レベルの目安 Unacceptable Level of Achievement (Fail)		
評価項目1 Communicative Ability / Attitude				Is able to use natural English in a variety of situations. Able to instigate and to maintain a conversation on a range of topics both familiar and unfamiliar.	Sometimes uses some un- natural phrases or expressions in conversation. Finds it a little difficult to instigate a conversation in English. Sometimes struggles to hold a conversation about unfamiliar topics.			Makes little effort to use natural English. Cannot instigate or maintain a conversation.		
評価項目2 Use of English in Class				Strives to use English in the class as much as proficiency allows. Uses reference materials when vocabulary is insufficient. Tries to apply new concepts and use new vocabulary while speaking.	At all times trie when in the cla others to produ Gives short ans Occasionally us class without fi	tries to use English e class, but relies on roduce the language. answers. y uses Japanese in ut first trying to emselves in English.		Seldom makes any effort to use English in the class. Doesn't speak during group or pair activities.		
評価項目3 Class Participation				Actively participates in all activities and discussions with a positive attitude. Makes appropriate contributions. Listens attentively to others.	Shows interest in activities and participates, but sometimes passively rather than actively. Spends a little too long listening to others instead of contributing.			Seldom contributes or listens to others. Presence in class has little or no bearing upon communicative activities.		
学科の翌	到達目標「	頁目	との関係							
教育方法	去等									
focuses u 概要 whilst us Interactio supporte				rse aims to improve the ability for students to engage in natural English Conversation. The course upon a range of common situations and provides the language necessary to navigate such situations, sing role-playing, activities and discussions to build students confidence and allow ample practice. ions will be varied (pair work, group work, class discussions and individual presentations) and will be ed by the study of new vocabulary and grammar structures in the textbook. Some reading and writing s will also be used in class to introduce or reinforce the concepts or specific situations.						
授業の進め	め方・方法	5	Students a	are assessed through classroom ad lester: mid-term and final) [50%]						
注意点	_									
授業計画	<u>判</u>									
		週		疑案内容 /alcomo Losson Introductions Co	urse Outline		D到達目標	a objectives. Complete		
		1近		/elcome Lesson. Introductions. Course Outline. nit 0 - Essential Language			Understand course objectives. Complete Introduction Activity. Practice essential language			
		2近		nit 1 - How was your vacation?Vocabulary and onversation Practice. Role Play Activities.		Understand language, practice conversation and complete communicative Tasks.				
前期		3近	<sup>司</sup> U	nit 2 - I Think it's exciting! Vocabulary and onversation Practice. Role Play Activities.		Understand language, practice conversation and complete communicative Tasks.				
	1stQ	4退		Jnit 3 - Do it before you're 30! Vocabulary and onversation Practice. Role Play Activities.		Understand language, practice conversation and complete communicative Tasks.				
		5近	<sup>画</sup> U a	Init 4 - The best place in the world! Vocabulary nd conversation Practice. Role Play.			Understand language, practice conversation and complete communicative Tasks.			
		6退	围 U c	nit 5 - Where's the party? Vocabulary and nversation Practice. Role Play Activities.		Understand language, practice conversation and complete communicative Tasks.				
		7退	围 U c	nit 6 - You should try it! Vocabula onversation Practice. Role Play Act	ry and Understand complete c		tand langu te commu	anguage, practice conversation and municative Tasks.		
		8退	<u></u> 周 M	lid-term examination	Demonstrate und grammar used in		strate und ar used in	lerstanding of language and Unit 1 - Unit 6		
		9近		nit 7 - There are too many stores nd conversation Practice. Role Play		Understand language, practice conve complete communicative Tasks.		lage, practice conversation and nicative Tasks.		
		10		nit 8 - I like guys who are smart. nd conversation Practice. Role Play		Understand language, practice conversation an complete communicative Tasks.				
	2ndQ	11	週 U c	nit 9 - What were you doing? Voc onversation Practice. Role Play.	abulary and	comple	lage, practice conversation and nicative Tasks.			
		12	. <sup>四</sup> a	nit 10 - It must be an earthquake nd conversation Practice. Role Play	y.	Understand language, practice conversation and complete communicative Tasks.				
		13	週 U c	Unit 11 - I used to sing. Vocabulary and conversation Practice. Role Play.			Understand language, practice conversation and complete communicative Tasks.			

		14週	Unit 12 - Livi conversation	ng in a pyramid! Vocabulary and Practice. Role Play.			Understand language, practice conversation and complete communicative Tasks.			
			Terminal examination				Demonstrate understanding of language and grammar used in Unit 7 - Unit 12			
			Return tests, review Unit 7 - Unit 12				Understand how and why errors were made. Review previous units.			
評価割合										
		試験/E	xamination	発表/Presentation	態度/Behavior		その他/Other	合計		
総合評価割合		50		0	0		50	100		
基礎的能力/Basic Ability		50		0	0		50	100		
専門的能力 /Technical Ability		0		0	0		0	0		
分野横断的能力 /Interdisciplinary Ability		0		0	0		0	0		