木更泽	<b>車工業高等</b>	等專門学校	Ż	開講年度	令和04年度 (2	2022年度)	授	業科目	英会話 I B	
科目基礎	討報							-		
科目番号 0117						科目区分		一般 / 必修選択		
授業形態		演習				単位の種別と単位	単位の種別と単位数 履修単		1	
開設学科 情報工学科			科	科		対象学年	4			
開設期後期後期						週時間数	週時間数 2			
教科書/教	材	Four Co	rners	2 (2nd edition	on) - David Bohlke	, Jack C. Richards (Cambridge University Press)				
担当教員		岩崎 洋-	-,瀨川	川 直美,GRANT James,Shion Heigen						
到達目標	5	•								
This cours student's English th studied in will be set	se follows of ability to energy already the textboot t as homew	ngage in o know. Th ooks. The f	conve e cou textb	ersation and c urse uses role ook itself also	communicate in Ei -plays and variou	nglish, and help s scenarios that nd presentations	the stu simula s.The s	ident feel te a natur sections or	focuses upon improving the more confident about using the al setting to use the language writing and listening practice,	
ルーブリック			Ic	理想的な到達レベルの目安 Ideal Level of Achievement (Very Good)		標準的な到達レベルの目安 Standard Level of Achievemen (Good)		目安 nievement	未到達レベルの目安 Unacceptable Level of Achievement (Fail)	
評価項目1 Communicative Ability / Attitude			Is a in co	able to use i	n a range of	Sometimes uses some un- natural phrases or expressions in conversation. Finds it a little difficult to instigate a conversation in English. Sometimes struggles to hold a conversation about unfamiliar topics.		pressions it a little h. to hold a	Makes little effort to use natural English. Cannot instigate or maintain a conversation.	
評価項目2 Use of English in Class			cl al w T u: sp	ass as much llows. Uses re hen vocabula	ies new nniques to	At all times tries to use English when in the class, but relies on others to produce the language.		t relies on language anese in ng to	Seldom makes any effort to use English in the class. Doesn't speak during group or pair activities.	
評価項目3 Class Participation			a p a Li C	ositive attitud ppropriate co stens attentiv ompletes pre	liscussions with a le. Makes ntributions. /ely to others.	Shows interest in activities and participates, but sometimes passively rather than actively. Spends a little too long listening to others instead of contributing. Attempts to complete presentation exercises.		etimes actively. Ig listening s to	Seldom contributes or listens to others. Presence in class has little or no bearing upon communicative activities. Makes no attempt to participate in presentation activeities	
学科の到	」達目標項	目との関	係						-	
JABEE C-3										
	-									
uses a 4-s 概要 に な に な に い な に い の な し い の い る れ に い い い い し い い る に い に い に い に い に い に い に い に い に い に い に い に い に い に い に い に い に い い い い い い い い い い い い い			I-skil ns an s anc ork, c	se aims to improve the ability for students to engage in natural English Conversation. The course skill approach (Listening, Reading, Writing and Speaking) and focuses upon a range of common s and provides the language necessary to navigate such situations, whilst using role-playing, and discussions to build students confidence and allow ample practice. Interactions will be varied k, group work and class discussions) and will be supported by the study of new vocabulary and structures in the textbook. A set of comprehension-check questions are also included in each unit.						
「山椎うぼら				are assessed through classroom activities (discussions, pair and group activities, as well as ion exercises) [50%] and tests (mid-term and final) [50%]						
授業の進め	」ク・ク法	present	ation	exercises) [5	0%] and tests (m	id-term and fina	al) [50 <sup>6</sup>	%]		
注意点										
授業の属	<b>鮎性・履修</b>	<u> 上の</u> 区分	<u> </u>							
	ィブラーニ			ICT 利用		□ 遠隔授業対応	2		□ 実務経験のある教員による授業	
授業計画										
	9 	) 国	百岁				ヨブト	うざいなり	3	
後期	3rdQ	週	授業		. Dana 'l					
		1週	Unit Skill	it 7 - Shopping. Describe products. Barga lls		tts. Bargaining	Understand language, practice conversation and complete communicative Tasks. (MCC)			
		2週	Unit	nit 7 - Shopping. Describe and compare clothing			Understand language, practice conversation and complete communicative Tasks. (MCC)			
		3週		Jnit 8 - Fun in the City. Expressions to sask for and give recommendations.			Understand language, practice conversation and complete communicative Tasks. (MCC)			
		4週	Unit	5	parisons aboiut	Understand language, practice conversation and complete communicative Tasks. (MCC)				
		5週	Unit	9 - People. a past. Express	people from certainty		Understand language, practice conversation and complete communicative Tasks. (MCC)			
		6週	Unit	9 - People. d cribe people v	ey admire.	Under	stand lang	juage, practice conversation and unicative Tasks. (MCC)		
		7週	Revi	iew. Review a itional Practic				juage, practice conversation and unicative Tasks. (MCC)		
		8週	Mid-term Examination				Demonstrate und		derstanding of language and	
							grammar used in Unit 7 - Unit 9			

						1				
	4thQ		Jnit 10 - In a Restaurant. talk abou eating out. Order food in a restaura		Understand language, practice conversation and complete communicative Tasks. (MCC)					
			Jnit 10 - In a Restaurant. ask abou ood experiences. Describe restaura	t and describe ant experiences	Understand language, practice conversation and complete communicative Tasks. (MCC)					
			Jnit 11 - Entertainment. talk about nabits and opinions. Ask for and giv		Understand language, practice conversation and complete communicative Tasks. (MCC)					
			Jnit 11 - Entertainment. report the survey. Describe important singers		Understand language, practice conversation and complete communicative Tasks. (MCC)					
		13週 【	Jnit 12 - Time for a change. give re personal changes. React to good ar	easons for Id bad news	Understand language, practice conversation and complete communicative Tasks. (MCC)					
		14週 7	Jnit 12 - Time for a Change. make about the future. Discuss their drea uture	predictions ms for the	Understand language, practice conversation and complete communicative Tasks. (MCC)					
		15週 -	Terminal Examination		Demonstrate understanding of language and grammar used in Unit 7 - Unit 12					
		16週 日	Return Test Paper and review answ	ers.	Review mistakes and go over correct answers for the test.					
評価割合										
			試験/Examination	教室活動/Classroom Activities		合計				
総合評価割	合		50 50			100				
基礎的能力	J∕Basic A	bility	50 50			100				
専門的能力			0	0		0				
分野横断的 Ability	]能力/Inte	erdisciplinar	y 0	0		0				