 大更	建工業高	等車	門学校	開講年度	平成29年度 (2	 2017年度)	授業和	3月			
科目基				1 1.3213 1 /2	, , , , , , , (2	1'~/	, ,,,,,,,,		- 1-0FM -		
科目番号		0	031			科目区分	— £		多。 多。		
授業形態			031 (業			単位の種別と単位数		図 / 宛 多単位:			
開設学科			環境都市工学科			対象学年	4	<u>>+ ₩.</u>			
開設期			<u>でためい。</u> 9年	3 1.1	週時間数	2					
////////////////////////////////////	数末才			(2011) Smart	ition (Oxford University Press)						
担当教員		-		GRANT James	Choice 1 Zha La	ilidori (Oxiora or	liversity Fress)				
<u> </u>			1 PU / - , C	JIVANI James							
This cou student simulate	urse focuse feel more e a natural	confic settin	dent aboung to use	it using the Eng the language st	lish they already l audied in the textb	know. The cours looks. The textb	e uses role ook itself a	e-plays also co	ate in English, and help the s and various scenarios that vers reading, writing and listening n exercises in class.		
ルーブ	リック										
				理想的な到達レベルの目安 Ideal Level of Achievement (Very Good)		標準的な到達レッ Standard Level (Good)	of Achieve		未到達レベルの目安 Unacceptable Level of Achievement (Fail)		
評価項目1 Communicative Ability / Attitude				a variety of situinstigate and to conversation of	Sometimes uses so natural phrases or of in conversation. Fin difficult to instigate conversation in English ar. Sometimes uses so natural phrases or of in conversation. Fin difficult to instigate conversation in English ar. Sometimes uses so natural phrases or of in conversation. Fin difficult to instigate conversation in English are conversation about topics.		or expressions Finds it a little gate a English. Iggles to hold a		Makes little effort to use natural English. Cannot instigate or maintain a conversation.		
評価項目2 Use of English in Class				when vocabula	as proficiency ference materials ry is insufficient. new concepts and	At all times trie when in the cla others to produ Gives short ans	ess, but rel ace the lan swers. ses Japane rst trying t	ies on guage se in to	Seldom makes any effort to use English in the class. Doesn't speak during group or pair activities.		
評価項目3 Class Participation					ntributions.	Shows interest in activities and participates, but sometimes passively rather than actively. Spends a little too long listening to others instead of contributing.		es and nes velv.	Seldom contributes or listens to others. Presence in class has little or no bearing upon communicative activities.		
学科の	到達目標	項目の	との関係								
教育方											
概要 focuses whilst us Interacti supporte				urse aims to improve the ability for students to engage in natural English Conversation. The course upon a range of common situations and provides the language necessary to navigate such situations, sing role-playing, activities and discussions to build students confidence and allow ample practice. ions will be varied (pair work, group work, class discussions and individual presentations) and will be ed by the study of new vocabulary and grammar structures in the textbook. Some reading and writing is will also be used in class to introduce or reinforce the concepts or specific situations.							
	色め方・方法	St (F	tudents a First seme	re assessed thr ester: mid-term	ough classroom a and final, Second	ctivities (discuss I semester: mid	ions, pair term and	and gr final) [oup activities) [50%] and tests [50%]		
注意点											
授業計	画		ı				T.				
		週		業内容		週ごとの到		•			
前期		1週	比週 Welcome Lesson. Introductions. Co Unit 0 - Essential Language		ourse Outline.	Understar	Inderstand course objectives. Complete ntroduction Activity. Practice essential language				
		2週	Unit 1 Nice to most you! Extensiv						quage, practice conversation and		
		3週	Unit 1 Nice to most youl Practice			and role-play	Understar complete	nd lang comm	guage, practice conversation and unicative Tasks.		
	1stQ	4週	co	Unit 2 - What do you do? Vocabulary conversation practice					guage, practice conversation and unicative Tasks.		
		5週	cla	Unit 2 - What do you do? Extensive role-plays a class discussion.			Understand language, practice conversation and complete communicative Tasks.				
		6週	co	nit 3 - Do you lil nversation prac	·	complete	guage, practice conversation and unicative Tasks.				
		7週	Ur Dla	Unit 3 - Do you like spicy food? Extensive role- plays and language practice			Understand language, practice conversation and complete communicative Tasks.				
		8週	1.16	Mid-term examination			Demonstrate understanding of language and grammar used in Unit 1 - Unit 3				
		9週	ar	Unit 4 - How often do you do yoga? Vocabular and conversation practice			Understand language, practice conversation and complete communicative Tasks. Understand language, practice conversation and				
		10浏	ro	Unit 4 - How often do you do yoga? Extensive role-plats and language practice Unit 5 - What are you watching? Vocabulary a			complete communicative Tasks. Understand language, practice conversation and				
	2ndQ	11i	CO	nversation prac		complete communicative Tasks.					
		12ป	pla pla	Unit 5 - What are you watching? Extensive role- plays and class quiz			Understand language, practice conversation and complete communicative Tasks.				
		13ป	周 ar	Unit 6 - Where were you yesterday? Vocabulary and conversation practice			Understand language, practice conversation and complete communicative Tasks.				

		14週	Unit 6 - Whe	ere were you yesterday? Extensive lass activity and review			Understand language, practice conversation and complete communicative Tasks.			
		15週	Terminal exa	mination	Demonstrate understanding of language and grammar used in Unit 4 - Unit 6					
		16週	Return tests,	review Unit 1 - Unit 6			Understand how and why errors were made. Review previous units.			
W HD	3rdQ	1週	Unit 7 - Which	ch one is cheaper? Voc practice	abulary and	Understand language, practice conversation and complete communicative Tasks.				
		2週		ch one is cheaper? Extense discussion.	Understand language, practice conversation and complete communicative Tasks.					
		3週	Unit 8 - Wha conversation	t's she like?Vocabulary practice	and and	Understand language, practice conversation and complete communicative Tasks.				
		4週	Unit 8 - What's she like?Extensive role-plays and language practice				Understand language, practice conversation and complete communicative Tasks.			
		5週	Unit 9 - What can you do there?Vocabulary and conversation practice				Understand language, practice conversation and complete communicative Tasks.			
		6週	Unit 9 - Wha plays and cla	t can you do there?Ex	tensive role-	Understand language, practice conversation and complete communicative Tasks.				
		7週	Unit 7 - Unit 9 Review and test preparation				Review and study previous Units. Complete communicative tasks.			
		8週	Mid-term examination				Demonstrate understanding of language and grammar used in Unit 7 - Unit 9			
後期	4thQ	9週	Unit 10 - Is there a bank near here? Vocabulary and conversation practice			Understand language, practice conversation and complete communicative Tasks.				
		10週		there a bank near here ad class discussion.	? Extensive	Understand language, practice conversation and complete communicative Tasks.				
		11週	Unit 11 - Did you have a good time? Vocabulary and conversation practice				Understand language, practice conversation and complete communicative Tasks.			
		12週	Unit 11 - Did you have a good time? Extensive role-plays and language practice				Understand language, practice conversation and complete communicative Tasks.			
		13週	Unit 12 - I'm going to go by car. Vocabulary and conversation practice				Understand language, practice conversation and complete communicative Tasks.			
		14週	Unit 12 - I'm going to go by car. Extensive role- plays and class discussion.				Understand language, practice conversation and complete communicative Tasks.			
		15週	Terminal examination			Demonstrate understanding of language and grammar used in Unit 10 - Unit 12				
		16週	Return tests, review Unit 7 - Unit 12				Understand how and why errors were made. Review previous units.			
評価割合	<u> </u>									
		試験/E	xamination	発表/Presentation 態度/Behavior		r	その他/Other	合計		
総合評価割合		50		0 0		50		100		
基礎的能力/Basic Ability		50		0	0		50	100		
· 専門的能力 /Technical Ability		0		0	0	0		0		
分野横断的能力 /Interdisciplinary Ability		0		0	0		0	0		